

COMMISSION ON HIGHER EDUCATION
Highlights of Accomplishments
Based on Major Final Outputs (MFOs)
January – December 2010

The **Commission on Higher Education** is mandated under R.A. 7722 to: promote quality education; broaden access to higher education; protect academic freedom for continuing intellectual growth; and ensure advancement of learning and research. Pursuant to its mandates, the Commission has vigorously implemented the following major programs and projects and produced the Major Final Outputs (MFOs) indicated in its Organizational Performance Indicators Framework (OPIF).

MFO 1 - PLANS/POLICIES/STANDARDS/PROGRAMS FOR HIGHER EDUCATION

1.1 Plan development/reformulation/implementation

✧ **Medium-Term Development Plan for Higher Education (MTDPHE) 2005-2010**

The Medium-Term Development Plan for Higher Education (MTDPHE) 2005-2010 is on its last year of implementation. The major programs and projects identified in the Plan supportive of the government agenda were all implemented. A review of the Plan's implementation was conducted in preparation for the formulation of the successor plan for 2011-2016. An initial plan frame-work had been prepared, titled "Reforming Philippine Higher Education".

✧ **CHED Information System Strategic Plan (ISSP)**

The CHED-ISSP 2007-2011 is a 5-year information and communications technology plan of the CHED. The plan describes the Information Technology (IT) requirements of the agency at its central and regional offices. The requirements include hardware, software, human resource (HR) capability building, information systems and communication infrastructure for productivity improvement and for communicating higher education developments and services to its clients. These agency requirements are anchored on the 2004-2009 Higher Education Development Project (HEDP) – Management Information System (MIS)/Graduate Tracer Study (GTS) subcomponents, the 2005-2010 Medium Term Development Plan for Higher Education (MTDPHE), the 2006-2010 Philippine Statistical Plan (PSP) and the 2006 Knowledge Management (KM) audit conducted by the Development Academy of the Philippines (DAP) with CHED.

The plan is focused on the development of client centric information systems such as the Electronic Verification and Certification System (EVCS) to cater to certification needs of higher education graduates for employment purposes; and Special Order Application and Issuance System (SOAIS) for granting Special Order (SO) to the graduates. The SO is also required by the Professional Regulation Commission (PRC) for board programs. Emphasis is also given to CHED organizational learning through KM and the accumulation and application of knowledge for CHED officials and staff to achieve the organization's vision and goals.

From January to December 2010, CHED continued the acquisition of additional equipment for information systems and coordinated with the provider for the completion of the structured cabling project, specifically the installation of drop poles and additional cabling for extension at the room adjacent to the CHED Auditorium.

Data/Information collection, processing, databanking and reduction:

- Data of HEIs for AY 2009/10 were processed;
- 34 CHEDROs staff were trained on data collection and reduction, and 9 directors, on various projects of OPPRI-IPD
- 2,922 researchers requesting data were served

Information systems and database development/enhancement/ maintenance:

- 192,562 pages of GP/GR, Special Order certificates and other CHED official documents were digitized,
- The new CHED webmail and website were launched in September 2010 and October 2010, respectively. Website content enrichment is continuing.
- The Plan is about 75% completed.

▲ **National Higher Education Research Agenda (NHERA) 2 (2010-2019)**

The Commission on Higher Education is mandated to promote, direct and support the research and extension functions of HEIs. The National Higher Education Research Agenda was reformulated as NHERA 2 (2010-2019) with the objective of enabling colleges and universities to produce high quality research that will advance learning and national development, as well as international comparability of the Philippine higher education system. The agenda defines priority areas for HE Research as well as strategies for improving research capability and research productivity of HEIs.

Essentially, it encourages networking among HEIs, with each network focusing on themes wherein the members are or can be good at. It promotes partnerships/collaboration of HEIs with other research institutions, local and foreign, as well as with industry and private laboratories, for the conduct of research and application of research outputs.

NHERA 2 also includes a system of incentives and rewards for outstanding performance in terms of: producing and creating leading edge knowledge; applying that knowledge; and disseminating that knowledge to students and the wider community.

For this year, the following programs and projects were implemented:

Zonal Research Center (ZRC) operations and Grants-in-Aid (GIA) Projects:

- Twenty-seven (27) projects out of 41 under the 2008 GIA funding were completed in 2010; research outputs and audited financial statements from concerned HEIs had been submitted to CHED. Fourteen (14) projects are still on-going, and soon for completion in the early quarter of 2011.
- Eighty Four (84) projects/studies processed and granted in 2009 are on-going to date and are monitored by each ZRC concerned. These projects are soon to be completed in 2011 with the exception of one (1) project covering a 24-month period.
- As of December 2010, 49 GIAs or 98% of the targeted 50 for 2010 were evaluated. Other proposals are in process.

Biodiversity Assessment and Database Project:

- CHED targeted to develop a central database of existing flora and fauna in the Philippines. Database updating and consolidation of the fauna in terrestrial and marine ecosystem were accomplished in 2010.
- In line with Republic Act 9729, known as the Climate Change Act of 2009, CHED allotted 10M for the conduct of biodiversity studies. Nine (9) biodiversity studies (100% of the target), were conducted by 17 implementing/ collaborating institutions. The draft terminal reports on the 9 studies had been submitted and reviewed, the final report are expected by first quarters of 2011. A 10th study was processed and approved for funding during the 2nd quarter of 2010. This is due for completion in 2011.

Research Promotion and Awards:

- The 2009 REPUBLICA Awarding was held on May 19, 2010 at the CHED Auditorium. Two (2) National Winners were awarded one for Natural Science and Social Science Categories. 17 Regional Winners for Categories 1 and 2.

- Guidelines and the evaluation instrument for the search for CHED Best HEI Research Program for 2010 were finalized through the issuance of CMO No. 30, s. 2010 – the Revised Guidelines for the CHED Best Higher Education Institution (HEI) Research Program Award.

Research Output Dissemination:

- The preparations for the International Conference on Biodiversity and Climate Change (ICBCC) were completed by Nov. 2010. However, the Steering Committee and the CHED Management together with the collaborating agencies, decided to reset the Conference for the 1st quarter of 2011. This would give the organizers time to incorporate in the ICBCC Program the Nagoya Protocol which was adopted during the COP-10 Biodiversity Conference held in Nagoya Japan in November 2010.

RD-OPPRI then achieved an 80% accomplishment of the target.

Journal Accreditation Service (JAS):

- A panel of evaluators was convened to evaluate the journals submitted for accreditation. 35 Journals were accredited by 1st quarter of the year and another 10 were evaluated before year-end.
- CMO No. 09, s. 2010 was issued containing the list of CHED Accredited Research Journals for category A and B.

⤴ **CHED Communication Plan (2009-2011)**

Given CHED's number of employees and offices which are widely distributed, it is important to convey messages and information between and among offices properly, particularly information that reaches vital offices such as the Office of the Chairman and Commissioners (OCC) and Executive Office (EO). It is likewise important for CHED to maintain a system of disseminating to the public relevant information on education particularly its programs and projects.

The Communication Plan prepared in 2009 was reviewed and revised in 2010.

⤴ **National Agriculture and Fisheries Education System (NAFES) Plan (2007-2012)**

NAFES Plan is a five-(5)-year plan which aims to establish, maintain and support a complete and integrated system of Agriculture and Fisheries Education (AFE) relevant to the needs of the economy, community and society, modernize and rationalize AFE from elementary to higher education levels; and unify, coordinate and improve the system of implementation of academic programs. It also seeks to upgrade quality, ensure sustainability and promote global competitiveness of agriculture and fisheries education at all levels.

For 2010, the National Universities and Colleges of Agriculture and Fisheries (NUCAFs) and Provincial Institutes of Agriculture and Fisheries (PIAFs) were identified/selected.

⤴ **Policies on Student Concerns**

During the year, 18 CHED issuances in the form of memoranda were issued to promote students' rights and welfare. (Table 1)

Table 1. - List of CHED Issuances on Student Concerns – 2010

January – December 2010

Issuances	Date	Subject
National Service Training Program		
1. Memorandum from the Chairman	March 1	Request for comments regarding the NSTP Common Module Phase Topics and updating of NSTP data
Drug Education Program		
2. Memorandum from the Chairman	March 15	Rescheduled Activity on the Search for the Best Higher Education Institution Implementing Drug Education, Prevention and Control Program
3. Memorandum from the Executive Director	June 9	Observance of the International Day Against Drug Abuse and Illicit Trafficking (IDADAIT) on June 26, 2010
4. Memorandum from the Executive Director	June 29	Advisory on the Use of Illegal Dangerous Drugs
Linkage between Industry and the Academe		
5. Memorandum from the Executive Director (Linkage with NCCA)	March 15	Asean Festival of the Arts exempting college students and professors volunteers from classes on the duration of their volunteer work at the ASEAN Festival of the Arts from March 25 to 26, 2010 for HEIs particularly in Pampanga.
6. Memorandum from the Executive Director (linkage with PNVSA)	May 13	Search for Outstanding Volunteers
7. Memorandum from the Chairman (Linkage with Singapore technologies)	June 16	Sunburst Youth Camp
Student Assistance and Services		
8. Memorandum from the Executive Director	June 21	OPLAN Balik-Eskwela 2010 Program

Student Affairs

Memorandum from the Chairperson	October 8	National Orientation of Student Leaders Deadline of confirmation: Nov. 19
Memorandum from the Executive Director	October 19	Submission of Updated Detailed Schedule for the conduct of Random Drug Testing for Tertiary Students
Memorandum from the Chairperson	October 21	Participation to the National Convention of Foreign Students in the Philippines

National Service Training Program

Memorandum from the Chairperson(Linkage with PNVSA)	November 4	International Year of Volunteer Tenth Anniversary or "IVY +10" in 2011
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Student Internship Abroad Program

Memorandum from the Executive Director	October 12	Strict Compliance to the Provisions of CHED Memorandum Order No. 22, s. 2010, Enhanced Guidelines for Student Internship Abroad Program with Practicum Subject
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Drug Education, Prevention and Control Program

Memorandum from the Executive Director	October 22	Advisory on the use of Dangerous or Illegal Drugs
Memorandum from the Chairperson	October 22	Awarding Ceremony for the Search for the Best Higher Education Institution Implementing the Drug Education Prevention and Control Program
Memorandum from the Chairperson	November 3	Observance of the Drug Abuse, Prevention and Control week (DAPC week) from November 14-20, 2010

Other Student Services

Memorandum from the Chairperson	November 11	Commemoration of the 150 th Birth Anniversary of Jose Rizal
Memorandum from the Chairperson	November 22	GOP-UNDP Governance Knowledge Sharing week from December 6-10, U.P. Film Institute, U.P. Diliman, Quezon City

1.2 Bills evaluation and position papers preparation/submission

From January to December 2010, the Legislative Liaison Unit (LLU) coordinated the preparation, evaluation and final submission of comments/position papers, including staff support to CHED officials attending Congressional hearings. A total of 357 bills were evaluated, thus exceeding their targets of 150 bills. In addition, the unit also prepared 73 position papers for submission to both Houses.

1.3 Opinions on Legal Concern

The CHED Legal Services rendered opinions on 85 legal concerns (34%), out of the 250 opinions targetted for the year. These include study of laws, policies, rules and regulations affecting CHED and its programs, provision of legal advice to students and HEIs, and provision of comments on contracts and Memorandum of Agreements (MOAs) and other transactions affecting the Commission.

1.4 Publication and information dissemination activities

The CHED - Management Information System (MIS) regularly issues publications that include annual reports, newsletters, supplemental materials and press releases.

The following materials were published and disseminated to CHED officials, clients and stakeholders:

- ⤴ 300 copies each of CHEDLink Volume 4 Issues 1 and 2;
- ⤴ 200 copies each of the CHED 2008 and 2009 Annual Reports;
- ⤴ 1000 copies of the CHED Handbook on Academic and Cultural Festivals;
- ⤴ 1000 copies of CHED National Games (Guidelines, Rules and Regulations);
- ⤴ 300 copies of CHED 16th Anniversary Souvenir Program, and
- ⤴ 50 copies of the CHED Turnover Ceremony.

For 2010, CHEDLink was released bi-monthly commencing January 2010 in order to inform the general public and CHED clients of recent activities and policies. Hence, for 2010, six (6) issues were released including supplementary issues of CHEDLink.

MIS was able to release to the media data and news items on the performance of nursing schools in the licensure examinations and accountancy licensure examinations both administered by Philippine Regulatory Commission (PRC) for the last five years in May 2010. It likewise coordinated press interviews of officials on crucial issues such as the CHED National Games, Tuition Fee increase, SUC Budget and the recent programs and projects.

A total of three (3) paid advertisements were released between the months of January to June 2010 in the following news dailies of widest circulation: Philippine Star, Manila Bulletin, Philippine Daily Inquirer, Manila Times and others. The Paid advertisements included the performances of HEIs in the Bar Exams and Nursing Licensure Exams.

As regards the conduct of Press Conferences, a total of five (5) press conferences were organized by the Unit which includes a press conference on January 21, 2010 at the CHED Conference Room on the press launching of the CHED National Games and the CHED Academic and Cultural Festivals. The Press Briefing on the CHED National Games which was done together with the officials of the Philippine Sports Commission (PSC) in March 2010. Another press conference was held in May 2010 with CHED officials on the issue of the performance of HEIs on the nursing licensure exams. A press conference during the CHED Chairmanship Turnover Ceremony on July 19, 2010 and the Temasek-Nanyang Polytechnic Institute-CHED Training Program on November 22, 2010.

Furthermore, for more efficient and proactive services, the CHED library acquired for free two library systems and made available in the CHED Library in 2010.

- KOHA-Integrated Library Management System (KOHA-ILMS) – an open source system customized by the National Library of the Philippines (NLP) consisting different library service modules including cataloging, online public access catalog (OPAC), circulation, acquisition, report generation, and virtual library. Encoding of bibliographic information of library materials based on the shelf list has been started. Training on the use and administration for CHED Library staff has been conducted with invited resource speaker from NLP. This system was installed to the library in August 2010.
- e-Accession Record – this database has been developed and customized by the De La Salle University – Dasmariñas exclusively for CHED Library use in June 2010. The required information in recording the library collections have been transferred and encoded already.

1.5 Policies, Standards and Guidelines (PSGs) formulation/ updating/ review (including COEs/CODs)

- ▲ In order to ensure that Philippine Higher Education is internationally comparable and competitive, CHED periodically reviews and updates the PSGs for academic program offerings in Philippine HEIs. These PSGs which are internationally benchmarked set the minimum quality standards and requirements which private HEIs have to comply with before they are given permit to operate academic programs and recognition to graduate their students. In the case of State Universities and Colleges, (SUCs) the Commissioners who sit as Chairpersons of the Boards of the SUCs ensure that SUC program offerings meet the set standards. For the year 2010, 42 CHED Memorandum Orders (CMOs) were approved/issued. (Please see Annex I)

1.6 Bilateral and Multilateral MOAs/MOUs negotiation

CHED encourages the internationalization of Philippine Higher Education System through bilateral agreements on academic cooperation, mutual recognition of higher education qualifications between and among the Philippines and foreign country partners and aggressive marketing and promotion abroad of PHEIs. Out of 12 MOU/MOA, 17 or 142% were negotiated. The following activities were undertaken to strengthen international cooperation.

- ▲ CHED coordinated with the Department of Foreign Affairs (DFA) for possible signing of the following draft MOAs, MOUs, draft Action Plans, Statements and Proposals:
 - Draft Agreement on cultural, sports and educational cooperation between RP and Argentine Republic
 - RP-Vietnam New Plan of Action for 2011-2014
 - ASEAN Draft Plan of Action to implement the ASEAN-US Enhanced Partnership
 - MOA on academic cooperation between RP and Vietnam
 - Draft Plan of Action to implement the ASEAN-India Partnership for Peace, Progress and Shared Prosperity 2011-2012 and 2011-2015
 - Draft Plan of Action to implement the ASEAN-Canada Enhanced partnership
 - Draft Plan of Action for GCC-ASEAN Cooperation 2010-2011
 - Draft Plan of Action to implement the Joint Declaration on ASEAN-China Strategic Partnership for Peace and Prosperity 2010-2015
 - Joint Co-Chairman's Statement for the 18th ASEAN-EU Ministerial Meeting
 - Briefing for Philippine delegation to the 31st ASEAN Inter-Parliamentary Assembly (AIPA), Vietnam, September 2010
 - Draft ASEAN Leaders' Joint Statement on Human Resources and Skills Development for Economic Recovery and Growth
 - Draft Joint Declaration of the Heads of State of member countries of ASEAN and Russia Federation on the 2nd ASEAN-Russia Summit Project Proposal on Japan-East Asia Network of Exchange for Students and Youth (JENESYS) Program
 - Drafted Philippine Statement for 3rd Asia-Middle East Ministerial Dialogue meeting, December 2010
- ▲ To maintain bilateral cooperation with Japan and Timor Leste. CHED continued the implementation of the following:
 - Memorandum of Agreement between the CHED and the Japan International Corporation of Welfare

Services (JICWELS) to select qualified Filipino professionals for 6-months Japanese language training and 2-years care-giver (kaigofukushishi) training in Japan. This Memorandum is under the Chapter on Movement of Natural Persons of the Japan-Philippines Economic Partnership Program (JPEPA)

- Timor Leste Matenek Project under the Memorandum of Agreement between the CHED and the Ministry of Education of Timor Leste supports 109 Timorese scholars to finish a 4-yr. Bachelor's degree program in nine highly selected Philippine higher education institutions. The project started in school year 2009-2010.
- ^ Coordinated arrangements with the Vietnam Embassy, Department of Foreign Affairs (DFA) and Office of the CHED Chairperson for the signing of the MOA between RP and Vietnam on Academic Cooperation during the state visit of President Benigno Aquino III in Vietnam.
- ^ Negotiated with DFA for the deferment of the signing of MOU between RP and Syria to review the provisions therein to conform to the present administration's thrust for education.

MFO 2 - QUALITY ASSURANCE SERVICES

2.1 HEI programs evaluation/monitoring (permit and recognition issuances)

Regular monitoring and evaluation activities are being conducted by CHED to ensure that HEIs comply with the minimum requirements for academic programs. Members of the different Technical Panels (TPs) and Technical Committees (TCs) develop evaluation/monitoring/ tools based on existing policies and standards for the discipline/program and utilize said tools in the conduct of evaluation for the grant of authority to operate a program (permit or recognition) and monitoring of existing program offerings of HEIs.

Applications for permit and recognition for baccalaureate programs are processed and evaluated at the CHED Regional Offices (ROs) except for Maritime, Nursing, Medicine, Dentistry and Law which are processed and evaluated at the Central office by the Office of Programs and Standards (OPS). Permit and recognition are granted to qualified institutions for the operation of programs that meet the minimum requirements and standards set by CHED in its PSGs for academic programs. A total of **160** applications out of the 192 were issued permits/recognition certificates to deserving HEIs in the identified programs (Table 2)

Table 2. Total Number of Permits and Recognition Certificates Issued at Central Office January to December 2010

PROGRAMS	PERMIT	RECOGNITION	Under Processed	TOTAL
Maritime	2	7		9
Nursing	3	14		17
Law	1	1		2
Graduate	6	95		101
Undergraduate	30	1		31
			32	32
TOTAL	42	118	32	192

With the help of Regional Quality Assurance Teams (RQATs) the CHEDROs conducted monitoring, ocular visits and on-site evaluation of various HEIs that applied for government permit and recognition. A total of **5,212** applications were processed by the CHEDROs out of the targeted 2,494 applications. However, only **1,344 permit/recognition certificates** were issued to deserving HEIs for Calendar Year 2010 (Tables 3 & 3B).

Table 3: Total Number of Permits and Recognition Certificates Issued at CHEDRO January to December 2010

REGION	INITIAL						RENEWAL						RECOGNITION						Sub-Total	TOTAL
	Under Process	Approved	Disapproved	Def. For Compliance	RQAT Eval'n	Sub-Total	Under Process	Approved	Disapproved	Def. For Compliance	RQAT Eval'n	Sub-Total	Under Process	Approved	Disapproved	Def. Or Compliance	RQAT Eval'n	Sub-Total		
I	78	75				153	62	16				78	27	19				46	277	
II	29			5	18	52	19				30	49	5				6	11	112	
III	53	27	30	102	33	245	38	73		46	1	158	37	23	1	37	14	112	708	
IV-A	233		25	190	65	513	86	6		31		123	181	1	3	84	40	309	945	
IV-B	26	4	12	9	11	62	32	25	1	15		73	11	15		12	11	49	184	
V		9				9		21				21		10				10	40	
VI	35	1				36	47	9				56	19	2				21	113	
VII	99	34			14	147	77	16				93	72	19			8	99	339	
VIII	17	22	3			42	15	35	4			54	16	24	1			41	137	
IX		18			3	21		10			5	15		2		2	6	10	46	
X	2	10	36	17	19	84		15			11	26		12		4	25	41	151	
XI	6	2	3	55	3	69	5	7		60		72	1	4		57	9	71	212	
XII	25	31			15	71	80	36				116	33	13			22	68	255	
CARAGA	47	9			5	61	47	32			13	92	22	7			2	31	184	
CAR	19	2		7		28	2	12		8		22	3	2		3	7	15	65	
NCR	295	344	35			674	59	116	35			210	75	174				249	1,133	
TOTAL	964	588	144	385	186	2,267	569	429	40	160	60	1,258	502	327	5	199	150	1,183	4,901	

Table 3-B: Permits with other Action January to December 2010

REGION	CLOSED	PHASED-OUT	Special Permit	With-drawn	Denied	TOTAL
I		5		27	24	56
II					1	1
III				16		16
IV-A	1			17	2	20
IV-B		3		3	19	25
V		3				3
VI						
VII				1		1
VIII						
IX						
X						
XI				2		2
XII						
CARAGA					3	3
CAR						
NCR				184		184

SUMMARY:

Approved Government Permit	1,344	
Disapproved Government Permit	189	
Defficiencies to be Complied	744	
For RQAT Evaluation/Validation	396	
Under Process	2,035	
Level of Permits Not Categorized	193	(1st Semester of Region III)
Withdrawn/Defered	250	
Denied	49	
Phased-out Program	11	
Closed	1	

Source Document: Performance Commitment Accomplishment Report Year 2010

2.2 Centers of Excellence/Centers of Development (COEs/CODs) Program

From January to December 2010, the Commission received 64 applications for Centers of Excellence (COEs) and Centers of Development (CODs) in the various disciplines; 59 were processed and declared COEs/CODs, much lower than the 250 target. These centers serve as models of excellence and resource centers for other HEIs. (Table 4).

Table 4: HEIS with Identified COEs & CODs

Region	Institution	Discipline
	Centers of Excellence	
CAR	University of Cordilleras	Teacher Education
I	Louis College – San Fernando, La Union	
I	University of Luzon - Dagupan	
IV-A	De la Salle University – Dasmarinas, Cavite	
IV-A	University of Batangas -	
V	Ateneo de Naga University	
V	Universidad de Sta. Isabel - Naga	
III	Angeles University Foundation	
VII	University of San Jose Recoletos - Cebu	
X	Capitol University- Cagayan de Oro City	
XI	University of Mindanao – Davao	
XI	Univ. of Immaculate Concepcion – Davao City	
CARAGA	Fr. Saturnino Urios University- Butuan City	
I	Don Mariano Marcos Memorial State University	
III	Central Luzon State University	
IV-B	Palawan State University	
V	Bicol University	
X	Mindanao State University - IIT	
XI	University of Southeastern Philippines	
	Centers of Development	Teacher Education
IV-A	Manuel S. Enverga University- Lucena	
VI	University of San Agustin	
I	Pangasinan State University	
V	Catanduanes State University	
V	Central Bicol State University of Agriculture	
IX	Western Mindanano State University	

	Centers of Development	
CAR	St. Louis University – Baguio City	Mechanical Engineering
VI	Central Philippines University- Jaro, Iloilo	
VII	University of San Carlos-Tech. Center, Cebu Cty.	
NCR	De La Salle University - Manila	
NCR	Mapua Institute of Technology	
NCR	University of Santo Tomas	
	Centers of Development	
III	Holy Angel University	Electrical Engineering
VI	Central Philippine University – Jaro, Iloilo	
VII	University of Negros Occidental-Recoletos	
VII	University of San Carlos-Tech. Center-Cebu	
X	Xavier University – Cagayan de Oro City	
XII	Notre Dame of Marbel University-Koronadal	
NCR	Mapua Institute of Technology	
NCR	University of Santo Tomas	
X	Mindanao University of Science & Technology	
	Centers of Development	
III	Holy Angel University – Angeles City	Industrial Engineering
VII	University of San Jose Recoletos	
NCR	Adamson University	
NCR	De La Salle University- Manila	
NCR	University of Santo Tomas	
	Centers of Development	
I	Lyceum Northwestern University	Pharmacy Education
III	Angeles University Foundation	Nursing
	Center of Development	
IV-A	University of the Philippines – Los Banos, Laguna	Environmental Science
	Center of Development	
NCR	University of Santo Tomas	Medicine
VI	University of the Visayas	Bus. Administration Educ.
	Center of Excellence	
NCR	University of Santo Tomas	Biology
	Centers of Development	
CAR	St. Louis University - Baguio	Accountancy Education
VI	University of St. La Salle - Bacolod	
VII	University of San Jose Recoletos	
CAR	St. Louis University	Entrepreneurship Educ.

2.3 HEIs Monitoring and Evaluation

⤴ Institutional Quality Assurance through Monitoring and Evaluation (IQuAME)

Institutional monitoring and evaluation using IQuAME Framework was conducted in five (5) institutions by 15 National and Zonal Assessors.

IQuAME orientations were conducted for 180 institutions in Regions IV-A, VII, NCR and CARAGA. The orientations were conducted using the IQuAME documents such as Primer, FAQs and HEI Self-Evaluation Document Guide to familiarize the institutions with how the monitoring and evaluation using the IQuAME Framework is being conducted.

On 18 July 2010, the implementation of IQuAME was temporarily suspended. The Commission is currently conducting a review of the policies, guidelines and procedures of CHED quality assurance (QA) mechanisms. A task force was created to take charge of the review and recommend to the Commission possible changes/improvements.

⤴ Evaluation of Application for SEC Registration and Tax Exemption

All private higher education institutions are established and incorporated as non-stock or as stock education corporation in accordance with the Corporation Code of the Philippines and the Education Act of 1982 as amended by Republic Act No.7798.

On the basis of the above, the Commission issues favorable recommendation for the registration of an institution with the Securities and Exchange Commission (SEC) upon substantial compliance with the provision of the aforesaid law for purposes of registration of the Articles of Incorporation and By-Laws.

From January to December 2010, 203 requests had been acted upon for endorsement of Articles of Incorporation to SEC.

Under Article XIV, Section 4, paragraph 3, the 1987 Philippine Constitution, provides that "**all revenues and assets** of non-stock, non profit educational institutions used actually, directly and exclusively for educational purposes shall be exempted from taxes and duties."

Further, Department Order No. 137-87 of the Department of Finance, particularly Section 2.1, provides:

"Non-stock, non- profit educational institutions are exempt from tax on all revenues derived in pursuance of its purpose as an educational institution and used actually, directly, and exclusively for educational purposes. x x x."

On the basis of the above, the CHED evaluated applications of HEIs for tax exemption to determine the assets and revenues of HEIs that are used exclusively, actually and directly for educational purposes. A total of 370 (or 84% of target) requests for Tax Exemption were acted upon from January to December 2010.

2.4 Evaluation and Monitoring of HEIs with Deregulated/Autonomous Status

The grant of autonomous/deregulated status is a distinctive award given by the Commission on Higher Education to private HEIs that adhere to quality assurance, commitment to public responsibility and accountability as higher education provider and have achieved the minimum points required of the status as stipulated in the CHED Memorandum Order (CMO) No. 44, series of 2008. Documentary evaluation was conducted on the 50 autonomous and 13 deregulated HEIs to check the status of compliance with the criteria as provided in the said CMO.

From January to December 2010, CHED processed 23 applications for the grant of autonomous/deregulated status, 27% of 85 targeted HEIs. Processing of the other applications for autonomy was deferred pending submission of additional documents.

2.5 Evaluation and Monitoring of Universities and University System

a. University Status

University Status is given to HEIs that have proven their excellence in the areas of instruction, research and extension. The grant of university status to private HEIs is governed by the existing CMO No. 48, series 1996 entitled "Updated Standards and Guidelines for the Grant and/or Retention of University Status vis-a-vis Higher Education Institutions (HEIs)" and the Manual of Regulations of 2008.

For 2010, CHED processed 7 applications for University Status. However, out of 7 applications, only 3 were approved, namely: Cebu Institute of Technology - Cebu City, Cagayan College of Tuguegarao - Tuguegarao City, and FILAMER Christian College - Roxas City. Others were deferred pending submission of the required documents.

b. University System

The university system is granted to an organized academic entity composed of separate but interrelated constituent units, at least one of which has university level status. A single board responsible for the formulation of system-wide policies and programs governs a University System. A University has a clearly defined organization that is governed primarily by the board and by a set of officers, both system-wide and for each constituent unit.

In March 2010, a team of evaluators visited three (3) colleges, managed by the Augustinian Sisters, namely: La Consolacion College - Manila, La Consolacion - Bacolod, and the University of Regina Carmeli - Bulacan, relative to their applications for University System. The evaluation is still to be finalized.

2.6 Monitoring and Evaluation of Alternative Learning Systems

✦ *Expanded Tertiary Education Equivalency Accreditation Programs (ETEEAP)*

The Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) is another route wherein Filipino skilled workers and professional could have their experiences and prior learning credited towards a formal degree in higher education. It is being implemented in deputized HEIs nationwide that have programs with at least Level II accreditation or Center of Excellence or Center of Development status.

During the year 2010, CHED evaluated/monitored 90 or 180% programs out of 50. However, only 24 or 48% HEIs were evaluated/monitored. To date, there are 7,240 ETEEAP graduates since AY 1999-2000 with 95 deputized HEIs.

✦ *Ladderized Education Program (LEP)*

Ladderization allows the recognition of Technical Vocational Education and Training (TVET) courses earned in TESDA-registered schools for equivalent academic units in CHED-recognized programs offered by HEIs. It also enables students to exit to join the workforce after completing a certain year level of degree program and later re-enter to complete the program. Thus, ladderization would enable more Filipinos to upgrade their capabilities and competencies while seeking employment either as skilled workers, professionals or entrepreneurs.

At the end of 2010, out of 23 targeted programs to be developed only 4 programs (17% of target) were developed. These are Hotel and Restaurant Management, Tourism, Travel Management and Midwifery Education.

✦ **Distance Education and Transnational Education (DE and TNE)**

DE is a mode of educational delivery system whereby the teacher and the learner are separated in time and space, and instruction is delivered through especially designed materials and methods using appropriate technologies and supported by organizational and administrative structures and arrangements. While TNE refers to education provision from one country offered in another. The updated versions of Policies, Standards and Guidelines for Distance Education (CMO No. 27, s. 2005) and for Transnational Education (CMO No. 2, s. 2008) were finalized. CHED is establishing a database on DE programs using the DE census forms that were sent out to HEIs.

For the year 2010, out of the 19 HEIs targeted for evaluation, 16 HEIs or 84% were evaluated for Distance Education and 11 HEIs or 100% were evaluated for Transnational Education.

2.7 Quality Enhancement Programs

✦ **Research and Development Enhancement**

Under NHERA 2, a total of 115 faculty researchers (114%) over the target of 110 faculty researchers were trained under the Research Capability Building Component. CHED also established/supported 20 Research Centers to include 14 Zonal Research Centers/Regional Research Center and 6 Program Cluster Implementors. These Research Centers are tasked to help CHED in promoting research and building research capacity in the higher education institutions within the zones assigned to them, and to bring closer to the HEIs the assistance necessary to strengthen their research function. For this year, a total of 494 HEIs were served by the Research Centers. (Table 5)

Table 5: Zonal Research Centers

ZRC	Program Cluster Implementors (PCI)	Number of HEIs Served	Region covered
MMSU		33	I
	SLU	14	CAR
ISU		20	Part of II
	SMU	14	Part of II
AUF		20	Part of III
	CLSU	10	Part of III
UPD		40	NCR II
DLSU		63	NCR I
UPLB		68	IV-A & B
BU		20	Part of V
	ADNU	14	Part of V
WVSU			VI
USC		28	Part of VI & VII
SU		27	Part of VI & VII
VSU		26	Part of VIII
	LNU		Part of VIII
MSU-IIT		42	Part of IX, ARMM, CARAGA & X
USM		25	Part of IX, XII & CARAGA
	ADZU	10	Part of IX, XII & CARAGA
UP Mindanao		20	XI

✦ **Faculty Development Program (FDP)**

The Faculty Development Program (FDP) seeks to upgrade the academic qualifications of higher education institutions (HEIs) faculty (*private* and *public*) to masters and doctorate degree levels. It is expected that through the FDP, the improved qualifications and teaching methods will contribute directly to better student learning which in turn would translate into higher passing rates in professional licensure examinations and greater productivity of graduates.

The FDP Phase I officially ended in May 2010 with a total of 1,757 HEIs faculty graduates: 1,731 for full graduate scholarships (local), and 26 for Ph.D. (dissertation) sandwich program (abroad).

The FDP-II started AY 2010-2011 with an original total target number of grantees of 1,620. Due to limited budget, this was subsequently revised and reduced to 778: 236 for masters; 30 for full doctorate (local); 12 for Ph.D. sandwich program (abroad); and 500 for Continuing Professional Education (CPE) with total corresponding budget of P178,591,000.00 (P128,591,000 from Higher Education Development Fund [HEDF], and P50,000,000 from General Appropriations Act [GAA]).

As of December 2010, the FDP-II supported 827 (106% of the target) faculty grantees: 237 for masters; 83 for full doctorate (local); 7 for Ph.D. sandwich program (abroad); and 500 (100%) for CPE with corresponding total amount allocated of P120,969,561.06 (P81,820,343.62 from HEDF, and P39,149,217.44 from GAA). (Table 6)

**Table 6: CHED Faculty Development Program-Phase II Scholars
Per Region-Sending Higher Education Institutions (SHEI)
(January to December 2010)**

Region-SHEI	Masters		PhD		CPE*	Grand Total
	Non-thesis	Thesis	PhD Local	PhD Sandwich		
	29	2	4		500**	35
I	41		2			43
II	3	4	7			14
IV-A	29	4	6			39
IV-B	25		3			28
V	1		3			4
VI	1	2	8	1		12
VII	1	1	5	1		8
VIII	18	1	3			22
IX		1	3			4
X	4	4	11	2		21
XI			3			3
XII	5	3	5			13
NCR	19	4	6	3		32
CAR	17	15	10			42
ARMM	1		2			3
CARAGA		2	2			4
Total	194	43	83	7	500	827

* Continuing Professional Education

** c/o Philippine Institute of Certified Public Accountants (PICPA), per CHED-PICPA Memorandum of Agreement (MOA)

⤴ Science and Engineering Graduate Scholarships (CHED-SEGS)

The CHED Science and Engineering Graduate Scholarship (formerly known as the PGMASEGS) scholarship package is aimed at improving the country's scientific and engineering human resources. The grant is for graduate studies in the following discipline clusters: (a) Natural and Physical Sciences; (b) Mathematics; © Engineering; and (d) Information Technology.

In 2010, the CHEDSEGS Technical Working Group launched a new initiative, the off-shore Graduate Program for Natural Sciences and MS in Electronics and Communications Engineering (MSECE). This is to further encourage the faculty of the Philippine HEIs to take up graduate studies by bringing the programs to them instead of the faculty having to travel far from their home base. Currently, the off-shore program is being pilot-tested by two (2) Delivering Higher Education Institutions, namely, the Ateneo de Manila University and the Mapua Institute of Technology with Host HEIs – the Angeles University Foundation and the University of the Cordilleras, respectively.

Out of 78 slots, 55 slots were utilized by the grantees of the off-shore programs and 17 by grantees under the regular programs.

^ Continuing Professional Education (CPE)

As part of the CPE program, 96 specialist teachers in industrial electronics and mechatronics engineering, from 31 participating SUCs have received training to boost their capacity to teach engineering and other technology-focused college degree programs from experts from Nanyang Polytechnic International (NYPI), a prestigious Singaporean educational institution.

CHED hailed Singapore's Temasek Foundation, a non-profit philanthropic organization, for stepping forward with the \$1.12 million grant that made the training program of SUC professors and officials on technology education possible. The participants will implement the management concepts taught during the programme, and also develop their teaching manuals. The programme is also expected to benefit further 480 specialist teachers in the PHEIs through knowledge transfer.

In summary for 2010, under the CHED Faculty Development Programs (to include FDP-I, FDP-II, SEGs, and CPE/Temasek), a total of 2,221 HEIs faculty scholars were processed: 1,220 ongoing scholars were monitored and supported and 1,001 new scholars were approved, representing 118% accomplishment over the 1,889 target.

^ HEI Management Development Program

The CHED HEI Management Development Program is in its 7th year of implementation. The main objectives of the said program are: (a) to create widespread awareness of the relationship between the quality of senior/middle-level management and the quality of HEIs performance and (b) to give senior/middle-level managers appropriate incentives and opportunities to access high-quality and relevant management development programs in order to strengthen their capacity as leaders of both public and private HEIs.

For the year 2010, the Management Development Program trained 179 managers, 48% of the 400 target. It provided the following 3 training courses to middle managers of public and private HEIs;

- *"Filipinos for Leadership and Management Excellence (FLaME) Elite"* conducted by the Development Academy of the Philippines (DAP) on May 24-29, 2010; June 15-19, 2010 and July 5-10, 2010 at the University Hotel, SEAMEO Innotech and DAP Tagaytay. 31 participants coming from SUCs attended the training.
- *Executive Leadership and Strategic Management for SUCs/LCUs Officials* provided by UP Business Research Foundation, Inc. (UPBFRI). This training was held on October 18-28, 2010 at the College of Business Administration Building, U.P. Diliman, Quezon City with 28 attendees. The highlight of the training was the review of 40 Strategic Plans submitted by 47 SUCs.
- *"Executive Leadership and Strategic Management for Private HEIs"* which was held in Crown Regency Residences in Cebu City for private HEIs in the Visayas Region. This was given by Ateneo de Manila University – School of Government on November 17-22, 2010 with 40 participating executives.
- A total of 70 Senior officials from 31 SUCs and 10 senior officials of CHED have received training from Nanyang Polytechnic International, NYPI in Singapore to expose them of the State-of-the-art facilities and skills upgrading programs.

2.8 National University/College in Agriculture and Agri-Fisheries Recognition (NUCAF)

By virtue of CHED Memorandum Order No. 18 and 32, Series of 2009 and CHED Memorandum Order No. 25, series of 2010, there were 31 National Universities and Colleges of Agriculture and Fisheries (NUCAFs) and 84 Provincial Institutes of Agriculture and Fisheries (PIAFs) supported. These represent 100% and 109% of the targetted NUCAFs and PIAFs.

The selection of the NUCAFs and PIAFs was based on the following criteria: institutional accessibility, population, economic contribution of agriculture and fisheries in the community, quantity and quality of research studies conducted, degree of utilization of research results, quantity and quality of faculty members, type of facilities, linkages and potential contribution to agriculture and fisheries development in the target area. CHED released P1Million financial assistance to each of the 31 identified NUCAFs.

2.9 Program Accreditation

Accreditation is a process of self-regulation which focuses on evaluation and continuing improvement of educational quality undertaken by authorized external entities. This process results in recognition which maybe given by national, regional and international accrediting agencies.

The newly created Coordinating Council for Accreditation (CCA) which seeks to rationalize and harmonize the accreditation process in higher education, disseminated, gathered, consolidated and summarized the accomplished survey questionnaire on insights and opinions of the accrediting agencies and selected higher education organizations on the harmonized accreditation system of programs in higher education .

The Council convened its first CCA meeting in April 2010 to discuss the status reports on the compliance of requirements to the **Washington Accord** and the Asia-Pacific Economic Cooperation (APEC) for Engineering and Architecture.

CHED supported 127 programs for Accreditation in 2010.

2.10 Licensure Examination results publication

Performance of graduates in the various licensure examinations is regularly monitored by CHED. The CHED-Management and Information System (MIS) released to the media data and news items on the performance of schools in the nursing licensure exams for the last five years and in the accountancy exams in May 2010. All PRC board program exams results in 2009 were published.

The MIS coordinated with the PRC-Educational Statistics Task Force (ESTF), gathered PRC data, collated and validated HEIs performance in the PRC licensure examinations in the following disciplines:

- Five-year (2004-2008) Nursing
- 2010 LET Elementary
- 2010 LET Secondary
- 2010 Accountancy

The MIS posted on the CHED website the PRC results in 23 disciplines.

MFO 3 - Scholarship and Student Auxiliary Services

3.1 Faculty Scholarship – Please refer to 2.7

3.2 Student Financial Assistance Programs (STUFAPs)

⤴ Scholarships Programs

CHED targeted 55,134 beneficiaries of STUFAPs for FY 2010-2011. However, the number of beneficiaries reached **60,471** (or 110%) with a budget of P385,833,935.51. The following is the distribution on the number of beneficiaries by program:

Scholarship Program -----	18,028
Grant-in-Aid -----	36,237
Student Loan -----	6,206

3.3 Evaluation of Student Auxiliary Services

The Office of Student Services (OSS) in cooperation with the CHED Regional Offices targeted to monitor 100 HEIs in terms of student auxiliary services on the implementation of the following programs: Drug Education Program, Student Internship Abroad, Program Promoting Access of Persons with Disabilities (PWD), Sunburst Youth Camp, and Search for Outstanding Volunteers Assistance. Thirteen (13) HEIs were monitored on the implementation of RA 9165 as specified under CHED Memorandum on the Search

for the Best HEI Implementors of the Drug Education Prevention and Control Program.

CHED continued to revise and enhance the guidelines regarding the implementation of the above mentioned student auxiliary services in consultations with stakeholders. Also, all memoranda concerning the implementation of the above services were transmitted and disseminated to all concerned.

3.4 Certification/Accreditation

⤴ **Electronic Verification and Certification System (EVCS)**

In compliance with the “Electronic Commerce Act” (Republic Act 8792), the CHED included in its ISSP, the development of client centric information systems such as the EVCS to cater to the certification needs of higher education students pursuing further study, for employment and for other purposes.

The database on academic records of students shall be used for authentication of school documents such as diploma and transcript of records. Likewise, the PRC can use EVCS to verify the legitimacy of graduates who will take licensure examinations.

From January to December 2010, CHED issued the following documents to students/ HEIs:

Certificates of Authentication and Verification -----	141,687
Number of foreign students served -----	885
Number of Overseas Traineeship Certificates issued (OTC) -----	3,885
Number of Serial Numbers issued -----	193,626

3.5 Other Services

⤴ CHED Inter-agency Linkages

In the light of providing services that alleviate the problem on job-skill mismatch, CHED in coordination with concerned agencies, disseminated memorandum regarding the conduct of job fairs and career counseling seminars. In addition, CHED was able to arrange 16 linkages with different partner agencies on various student services.

⤴ **Actions on HEIs/ student complaints**

Out of 332 student complaints that CHED Legal Office anticipated, only 180 or 54% were received by said Office during the year. These included requests for immediate action on complaints of students/HEIs' requests for fact-finding investigations and formal investigations from private and public schools. These were all acted upon.

MFO 4 – FUND ADMINISTRATION SERVICES

4.1 Project proposals evaluation/implementation

The Higher Education Development Fund (HEDF) was established within CHED in accordance with the Higher Education Act of 1994 with the purpose of strengthening the higher education in the entire country.

The HEDF Secretariat is tasked to evaluate project proposals for implementation on the following: On Institutional Capability (which includes HEI Development Initiatives, COE/COD, HEDC, and CHEDRO Bldg., HEMIS/CHEDLink, HRD), 87 proposals were processed, or 174% of the targeted 50. Out of 94 targeted projects, 131 ongoing and new projects or 139% were implemented.

Under Rationalization of PSGs (Technical Panels/Committees, Taskforces, RQAT), for the year 2010, out of the targetted 220 proposals, 136 or 62% were processed.

For Research and Extension, out of the targeted 40 proposals, 55 or 138% proposals were processed.

4.2 Monitoring and Evaluation

To determine the effectiveness and efficiency in the utilization of CHED-HEDF budget, monitoring and evaluation were done on the status of funds transferred to the concerned SUCs and other institutions for completed and/or on-going projects. Communications were sent to the said institutions for submission of liquidations reports and the return of unexpended balance. This is in compliance with the Auditor's Observation Memorandum (AOM) No. CHED-CO 2009-007 as shown in the table 7 below:

Table 7: Number of Programs and Projects Monitored by Type of Recipient Institution

Identified Institutions	Number of Program/Project Monitored
a. State Universities & Colleges (SUCs)	334
b. People's Organization (PO)	1
c. Non-Government Organizations (NGOs)	2
d. Local Universities and Colleges (LUCs)	1
TOTAL	365

4.3 Application of SUCs budget allocation system

For the year 2010, 100% of SUCs MOOE for 2011 was subjected to Normative Funding Formula (NFF)

4.4 Management of HEDF

For 2010, the national government through the Department of Budget and Management (DBM) released **Eight Hundred Fifty Four Million Pesos (P854,000,000.00)** as an allotment to HEDF for CHED's priority programs and projects considering the unobliged balance of the 2009 appropriation amounting to **One Hundred Six Million Five Hundred Forty Eight Thousand Seven Hundred Twenty Six Pesos and 75/100 (P960,548,726.75)**.

Breakdown of obligations from January to December 2010 is shown in Table 8

Table 8 – Breakdown of Obligations from January to December 2010

Programs/Projects	Amount
1. Institutional Capability Building	P129,057,052.36
2. Rationalization of Programs, Standards and Guidelines	47,188,478.03
3. Research	46,692,927.56
4. Scholarship	385,833,935.51
5. Higher Education Development Project	11,756,498.87
TOTAL	P 620,528,892.33

RA 7722 provides for the HEDF contributors namely: the Philippine Charity Sweepstakes Office (PCSO); the Professional Regulation Commission (PRC) and the then Philippine Tourism Authority (PTA) now the Tourism Infrastructure and Enterprise Zone Authority (TIEZA) created by virtue of Republic Act No. 9593 dated May 12, 2009. For January to December 2010, the HEDFS collected a total amount of P1,290,951,196.50 from its mandatory contributors. Table 9 shows the data.

Table 9 – Collection from Mandatory Contributors

Contributing Agency	Amount
1. Tourism Infrastructure & Enterprise Zone Authority (TIEZA) former Philippine Tourism Authority (PTA)	P1,232,637,198.00
2. Professional Regulation Commission (PRC)	28,313,998.50
3. Philippine Charity Sweepstakes Office (PCSO)	30,000,000
TOTAL	P1,290,951,196.50

For 2010, HEDFS conducted 365 Monitoring activities to 79 State Universities and Colleges (SUCs) for 334 programs/projects implemented, 10 Private Higher Education Institutions (PHEIs) for 27 programs/projects implemented and 3 Other Organizations/Institutions for 4 programs/projects implemented. As a result of these monitoring activities conducted, HEDFS collected a total of 607 Liquidation Reports during the Monitoring activities conducted to SUCs, PHEIs and Other Organizations. Table 10 shows the data.

Table 10– Summary of Monitoring/Evaluation Activities and Liquidation Reports Gathered

Particulars	SUCs		Private	HEIs	Other Organization/	Institution
	Number	No. of Program/Project	Number	No. of Program/Project	Number	No. of Program/Project
Monitoring	79	334	10	27	3	4
Liquidation Reports	154	417	89	177	10	13

List of CHED Memorandum Orders (CMOs) for 2010

PROGRAMS	CMO
Policies and Standards for Master of Science in Fisheries Programs (MSFi)	CMO No. 01, s. 2010 January 21, 2010
Appeal to HEIs for Flexibility in the Implementation of the “No Permit, No Examination Policy” as any Such Policy that Prohibits Student from taking Their Periodic or Final Examination Due to Unpaid Tuition and Other School Fees	CMO No. 02, s. 2010 January 22, 2010
Extension of Scholarship and/or Financial Assistance Programs to Qualified Dependents of Philippine Veterans	CMO No. 03, s.2010 January 22, 2020
Second Batch of Center of Development in Engineering (Civil and Sanitary Engineering Programs)	CMO No.04, s. 2010 February 4, 2010
Reiteration of CHED Memorandum Order No. 5, series of 2009: Observance of Simple Graduation Rites in all Higher Education Institutions	CMO No. 05, s. 2010 April 5, 2010
Policies and Standards for Bachelor of Public Administration (BPA) Program	CMO No. 06, s. 2010 April 29, 2010
Revised Policies, Standards and Guidelines for Graduate Program Information Technology Education (ITE)	CMO No. 07, s. 2010 May 20, 2010
Revised Guidelines for the Outstanding Higher Education Institution (HEI) Extension Program Award	CMO No.08, s. 2010 April 28, 2010
CHED Accredited Research Journals	CMO No. 09, s. 2010 May 26, 2010
Policies and Standards for Bachelor of Arts in Communication Program	CMO No. 10,s. 2010 June 9, 2010
Policies and Standards for Bachelor Science in Social Work Program	CMO No. 11, s. 2010 June 9, 2010
Policies and Standards for Diploma in Journalism and Master of Arts in Journalism Program	CMO No. 12, s. 2010 June 9, 2010
Policies and Standards for Master of Arts in Broadcasting	CMO No. 13, s. 2010 June 11, 2010
Policies and Standards for Bachelor of Arts in Journalism	CMO No. 14, s. 2010 June 11, 2010
Policies and Standards for Bachelor of Science in Development Communication Program	CMO No.15, s. 2010 June 11, 2010
Policies and Standards for Bachelor of Arts in History Program	CMO No. 16, s. 2010 June 11, 2010
Revised Guidelines for CHED Visiting Research Fellowship	CMO No. 17, s. 2010 July 1, 2010
Approved Categories of Institutions Assessed Under the Institutional Quality Assurance through Monitoring and Evaluation (IQuAME) in the last Quarter of 2009 and 1 st Half of 2010	CMO No. 18, s. 2010 July 6, 2010
Implementing Guidelines for the Selection of Centers of Development and Centers of Excellence in Maritime Education	CMO No. 19, s. 2010 July 7, 2010
Revised Guidelines to CMO 13, s. 2005 “Policies, Standards and Guidelines for Maritime Education (2005 Revision)”	CMO No. 20, s. 2010 July 7, 2010
Additional Center of Excellence and Centers of Development in Biology	CMO No. 21, s. 2010 July 7, 2010
Enhanced Guidelines for Student Internship Abroad Program (SIAP) for All Programs with Practicum Subject	CMO No. 22, s. 2010 July 16, 2010
Implementing Guidelines in the Inclusion of Foreign Languages as Electives in the Curricula of Higher Education Programs	CMO No. 23, s. 2010 July 16, 2010
Centers of Excellence (COEs) and Centers of Development (CODs) for Teacher Education	CMO No. 24, s. 2010 July 16, 2010
Additional Seven (7) Provincial Institutes of Agriculture (PIAs) Under the National Agriculture and Fisheries Education System (NAFES)	CMO No. 25, s. 2010 July 16, 2010

AY 2010/11 Higher Education Data Information Collection	CMO No. 26, s. 2010 July 16, 2010
Second Batch of Center of Development in Electrical, Industrial and Mechanical Engineering Programs	CMO No. 27, s. 2010 July 16, 2010
Systems and Procedures for the Joint CHED-PRC Inspection and Evaluation of Higher Education Institutions Offering Board Programs	CMO No. 28, s. 2010 July 16, 2010
Additional Center of Excellence and Centers of Development in Environmental Science	CMO No. 29, s. 2010 July 16, 2010
Revised Guidelines for the CHED Best Higher Education Institution (HEI) Research Program (BHERP) Award	CMO No. 30, s. 2010 September 15, 2010
Minimum Guidelines Governing the Search for Presidents of State Universities and Colleges, Amending CHED Memorandum Order No. 16, series of 2009	CMO No. 31, s. 2010 Returned to SUC
Moratorium on the Opening of All Undergraduate and Graduate Programs in Business Administration, Nursing, Teacher Education, Hotel and Restaurant Management and Information Technology Education Effective School 2011-2012	CMO No. 32, s. 2010 September 30, 2010
Centers of Excellence (COEs) and Centers of Development (CODs) for Teacher Education	CMO No. 33, s. 2010 October 14, 2010
Clarificatory Guidelines for the Suspension of Classes in Higher Education Institutions (HEIs) Due to Typhoons/Storms, Flooding, and Other Weather Disturbances	CMO No. 34, s. 2010 October 22, 2010
Accomplishment and Submission of the Self-Survey Forms for State Universities and Colleges (SUCs) Leveling	CMO No. 35, s. 2010 November 3, 2010
Identified Centers of Development (CODs) in Programs under Business and Management Cluster	CMO No. 36, s. 2010 November 9, 2010
Guidelines in the Conduct of Practicum (on-the Job Training and Community Immersion) Requirement for BS Criminology Students	CMO No. 37, s. 2010 November 10, 2010
Policies and Standards for Undergraduate Programs in Psychology	CMO No. 38, s. 2010 November 18, 2010
Policies and Standards for Graduate Programs in Psychology	CMO No. 39, 2010 November 18, 2010
Implementing Guidelines on the Joint CHED-PRC Circular No. 1, s. 2010 on the Authority to Operate Board Programs	CMO No. 40, s. 2010 December 1, 2010
CHED Priority Research Areas in the Social Sciences	CMO No. 41, s. 2010 December 6, 2010
CHED Priority Research Areas in the Natural Sciences	CMO No. 42, s. 2010 December 6, 2010