

**ANNEX B OF CMO NO. 20, SERIES OF 2015
BACHELOR OF SCIENCE IN MARINE TRANSPORTATION
COURSE SPECIFICATIONS**

Course Code	:	Mar Power
Course Descriptive Title	:	Basic Marine Engineering
Course Credits	:	4 units
Lecture Contact Hours per Week	:	4 hours
Laboratory Contact Hours per Week	:	0 hour
Prerequisite	:	n/a
Reference/s	:	<ol style="list-style-type: none"> 1. Table A-II/2 of the 1978 STCW Code as amended Function: Navigation at the management level 2. IMO Model Course 7.01 3. Annex A of CMO No. 20, Series of 2015 (Curriculum Mapping for BSMT)

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
<p>Function: Navigation at the management level Operate remote controls of propulsion plant and engineering systems and services</p>	<p>– Operating principles of marine power plants (1.11.1)</p>	<p><u>Diesel Engines</u></p> <ul style="list-style-type: none"> ○ Uses generally accepted engineering terms ○ Describes the 2-stroke diesel cycle ○ Describes the 4-stroke diesel cycle ○ Describes the operating principles of marine diesel engine propulsion plant ○ Describes the advantages and disadvantages of a slow-speed diesel engine ○ Explains the cause of scavenge fires and how they are dealt with ○ Describes methods of supercharging ○ Describes the fuel oil system from bunker tank to injection ○ Describes the lubrication system ○ Describes engine cooling-water systems ○ Describes the advantages and disadvantages of a medium-speed diesel ○ Explains the need for gearing with medium-speed diesels ○ Describes the arrangement of clutch and turning gears ○ Describes how a diesel engine is prepared for stand-by ○ Describes the method of starting, stopping and reversing of a direct propulsion diesel engine ○ States that the number of starts is limited by the capacity of the starting air reservoir 	<p>25 hours</p>

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Describes the waste heat recovery system of the 2-stroke main propulsion engine <p><u>Steam Turbine Systems</u></p> <ul style="list-style-type: none"> ○ Describes the turbine, the feed system and the boiler as a system ○ Explains the working of an impulse turbine and a reaction turbine ○ Describes a steam turbine installation and its gearing ○ Distinguishes between and describes open and closed feed systems ○ States that a steam turbine needs a large water-tube boiler ○ Describes the main features of a water-tube boiler ○ Describes in outline the procedure for raising steam ○ Describes the procedure for warming through a steam turbine ready for manoeuvring ○ Describes the procedures for manoeuvring when using a steam turbine <p><u>Gas Turbine System</u></p> <ul style="list-style-type: none"> ○ Describes the gas turbine system ○ Describes the compressor part of the gas turbine 	

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		<ul style="list-style-type: none"> ○ Describes the combustion chamber or combustor part of the gas turbine ○ Describes the turbine part of the gas turbine ○ Describes the two main types of compressors <p><u>Propeller and Propeller Shaft</u></p> <ul style="list-style-type: none"> ○ Describes the arrangement of thrust shaft, intermediate shafts and tailshaft ○ Explains how propeller thrust is transmitted to the hull ○ Describes how the propeller shaft is supported between the thrust block and the stern tube ○ Sketches and describes an oil-lubricated stern-tube bearing ○ Describes how the propeller is secured to the tailshaft ○ Defines pitch, slip and efficiency of a propeller ○ Calculates the percentage apparent slip from given data ○ Calculates the ship's speed, given the engine revolutions per minute, mean pitch and percentage slip ○ Describes the arrangement and operation of a controllable-pitch propeller (CPP) ○ States the precautions to take with a CPP before: <ul style="list-style-type: none"> – starting the main engines – going to sea 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> – entering harbour or confined waters ○ States that changing control positions and the use of emergency hand control pitch and engine revolutions should be exercised <p><u>Bridge Control</u></p> <ul style="list-style-type: none"> ○ Describes a control system for the main engine, including control from bridge, machinery control room, engine control local and changeover controls ○ Describes bridge control of controllable-pitch propellers ○ Describes bridge control of slow speed diesel engines ○ Describes bridge control of steam turbines with associated boilers ○ Describes bridge control for gas turbines with associated gas generators ○ Lists the indicators and alarms provided with bridge control ○ Describes the arrangement and operations of lateral thrusters ○ Describes the bridge control and indicators for lateral thrusters ○ Describes the concept of control systems ○ Describes the terminology used in control systems ○ Explains when is the control system fail-safe' 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Explains when is the control system fail-run' ○ Explains the meaning of safety interlocks in a control system ○ Describes the types of controls (open and closed loop) 	
	<p>Ship's Auxiliary Machinery (1.11.2)</p>	<p><u>Auxiliary Steam Systems</u></p> <ul style="list-style-type: none"> ○ Distinguishes between water-tube and fire-tube boilers ○ Describes auxiliary boilers ○ Describes a waste-heat boiler ○ Describes exhaust-gas heat exchangers ○ Describes steam-to-steam generators and explains where and why they are used ○ Describes a boiler fuel oil supply system ○ Describes the effect of dissolved salts in the feedwater and how it is treated ○ Explains what is meant by 'priming' ○ States that carry-over of water may cause serious damage to turbine blading and to steam cylinders <p><u>Distillation and Fresh-water Systems</u></p> <ul style="list-style-type: none"> ○ Describes a distillation system ○ Explains the operation of a flash evaporator 	<p>25 Hours</p>

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Describes the treatment of fresh water intended for drinking ○ Describes a domestic water system <p><u>Pumps and Pumping Systems</u></p> <ul style="list-style-type: none"> ○ Classifies pumps as displacement, axial-flow or centrifugal ○ Describes the operation of a reciprocating pump ○ Describes rotary displacement pumps and states typical applications ○ Describes a screw pump and states possible uses ○ Describes an axial-flow pump and states possible applications ○ Describes a centrifugal pump and states typical applications ○ Explains the need to prime a centrifugal pump ○ Describes the head losses in a pumping system and how they are expressed ○ Explains net positive suction head and its significance in pump operation ○ Describes a typical bilge system and ballast system for a dry cargo vessel ○ States that the engine-room emergency bilge suction is connected to the main circulating pump in the engine-room 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<p><u>Steering Gear</u></p> <ul style="list-style-type: none"> ○ Describes ram-type hydraulic steering gear ○ Describes rotary-vane steering gear ○ Explains how hydraulic power is provided by variable-delivery pumps ○ Describes the IMO requirements for auxiliary steering gear and how they are met by ram-type and rotary-vane steering gear ○ Describes a telemotor control system ○ Describes electric steering control ○ Explains how the change from remote to local control in the steering-gear compartment is made ○ Describes the requirement for power supplies to electric and electrohydraulic steering gear ○ Describes the requirements for emergency control of the steering gear ○ States the IMO requirements for testing steering gear and for drills <p><u>Generators, Alternators and Electrical Distribution</u></p> <ul style="list-style-type: none"> ○ Describes the operation of a D.C. generator ○ Explains the functioning of shunt- and compound-wound D.C. motors ○ Describes the operation of an alternator ○ Explains the functioning of induction motors 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Explains the relative advantages and disadvantages of generation and distribution of D.C. and A.C. ○ Describes D.C. and A.C. distribution systems ○ Describes the use of circuit-breakers and fuses ○ Describes and draws a navigation light circuit with indicators and alarm, showing an alternative power supply ○ Describes the use of rectifiers ○ Describes the characteristics of lead-acid batteries and of alkaline batteries ○ Describes the maintenance of batteries ○ Describes the safety precautions to be observed for battery compartments ○ outlines the starting requirements for emergency generating sets ○ Lists the services to be supplied from the emergency generator ○ Describes the supplementary emergency lighting for ro-ro passenger ships <p><u>Refrigeration, Air-conditioning and Ventilation</u></p> <ul style="list-style-type: none"> ○ Describes a vapour-compression-cycle refrigeration plant ○ States desirable properties of a refrigerant ○ States the properties of commonly used refrigerants 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Describes the use of secondary refrigerants for cooling compartments ○ Explains the co-efficient of performance of a refrigeration plant ○ Describes an air-conditioning plant ○ Describes a ventilation system for accommodation ○ Describes a mechanical ventilation system for ships' holds <p><u>Stabilisers</u></p> <ul style="list-style-type: none"> ○ Describes the construction and operation of fin stabilizers ○ Describes the arrangement and operation of a flume stabiliser <p><u>Sewage Treatment Plants</u></p> <ul style="list-style-type: none"> ○ Describes the operation of a chemical sewage treatment plant ○ Describes the operation of a biological sewage treatment plant <p><u>Oily-water Separators and Oil Filtering Equipment</u></p>	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Describes the operation of an oily-water separator (producing effluent that contains less than 100 ppm of oil) ○ Describes the operation of oil filtering equipment (producing effluent that contains not more than 15 ppm of oil) ○ Explains why oily-water separators, even if well maintained and correctly operated, may not function properly ○ Describes how an oil-content meter functions ○ Describes an oil discharge monitoring and control system <p><u>Incinerators</u></p> <ul style="list-style-type: none"> ○ Describes the functioning of a waste incinerator <p><u>Deck Machinery</u></p> <ul style="list-style-type: none"> ○ States that the design and performance of anchor windlasses is subject to approval by a classification society ○ Sketches and describes a windlass driving two de-clutchable cable lifters and warping drums ○ Explains the gearing necessary between the prime mover and cable lifters ○ States that both winches may be coupled mechanically to provide either a stand-by drive, in case one prime mover should fail, or the 	

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		<p>power of both prime movers on one windlass, if required</p> <ul style="list-style-type: none"> ○ Describes the arrangement of vertical anchor capstans with driving machinery below deck ○ Describes a spooling device to distribute the wire evenly on the drum of a mooring winch ○ Explains the working of self-tensioning winches ○ Briefly explains the advantages and disadvantages of steam, electric and hydraulic drive for mooring winches and capstans ○ Describes a cargo winch ○ Sketches and describes a slewing deck crane, its motors and its controls ○ Describes the lubrication of deck machinery <p><u>Hydraulic Systems</u></p> <ul style="list-style-type: none"> ○ States that a hydraulic system consists of an oil tank, pumps, control valves, hydraulic motors and pipework ○ Distinguishes between open- and closed-loop systems ○ Describes a live-line circuit supplied by a centralized hydraulic power system ○ Describes radial-piston and axial-piston variable-stroke pumps ○ Explains how the variable-stroke pump can act as controller and power supply 	

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		<ul style="list-style-type: none"> ○ Sketches and describes a simple spool valve with shutoff and control of flow direction ○ Describes ram and rotary-vane actuators ○ States that hydraulic systems can provide stepless control of speed for winches, cranes and other lifting devices ○ Describes a hydraulic accumulator and explains its purpose ○ States that cooling of the hydraulic oil is necessary during operation to maintain the correct viscosity of the oil ○ States that the oil may need to be heated before starting from cold ○ States that cleanliness of the oil is essential for satisfactory operation and that all systems contain filters ○ States that air in a system leads to erratic functioning 	
	<p>General Knowledge of Marine Engineering Systems (1.11.3)</p>	<p>Marine Engineering Terms and Fuel Consumption (1.11.3.1)</p> <ul style="list-style-type: none"> ○ Uses the correct engineering terms when describing and explaining the operation of the machinery and equipment mentioned above ○ Defines mass, force, work, power, energy, pressure, stress, strain and heat and states the units in which each is measured 	<p>8 Hours</p>

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Explains what is meant by the efficiency of machine ○ Describes an indicator diagram and the information obtainable from it ○ Defines indicated power, shaft power, propeller power and thrust ○ Defines the Admiralty coefficient (AC) as: <ul style="list-style-type: none"> ○ $AC = \frac{(\text{displacement})^{2/3} \times (\text{speed})^3}{\text{engine power}}$ ○ Defines the fuel coefficient (FC) as: <ul style="list-style-type: none"> ○ $FC = \frac{(\text{displacement})^{2/3} \times (\text{speed})^3}{\text{daily fuel consumption}}$ ○ Explains that for a given period of time: <ul style="list-style-type: none"> ○ $\frac{\text{fuel consumption}^1}{\text{fuel consumption}^2} = \left[\frac{\text{displacement}^1}{\text{displacement}^2} \right]^{2/3} \times \left[\frac{\text{speed}^1}{\text{speed}^2} \right]^3$ ○ Explains that for a given distance: <ul style="list-style-type: none"> ○ $\frac{\text{fuel consumption}^1}{\text{fuel consumption}^2} = \left[\frac{\text{displacement}^1}{\text{displacement}^2} \right]^{2/3} \times \left[\frac{\text{speed}^1}{\text{speed}^2} \right]^2$ ○ Explains that: <ul style="list-style-type: none"> ○ $\frac{\text{Voyage consumption}^1}{\text{Voyage consumption}^2} = \left[\frac{\text{displacement}^1}{\text{displacement}^2} \right]^{2/3} \times \left[\frac{\text{speed}^1}{\text{speed}^2} \right]^2 \times \frac{\text{Voyage distance}^1}{\text{Voyage distance}^2}$ ○ Given data from the previous performance, calculates: <ul style="list-style-type: none"> ○ – the daily consumption at service speed ○ – the bunker fuel required for a voyage ○ – the speed for a given daily consumption 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ – the reduced speed required to complete a voyage with a given consumption ○ Explains that, for fuel economy, the actual speed at any stage of a voyage should be as near as practicable to the required average speed ○ Explains how the condition of the hull affects the fuel coefficient and the fuel consumption ○ Explains that keeping the leading edges and tips of propeller blades dressed and polished improves propeller efficiency and reduces fuel consumption <p>Arrangements necessary for appropriate and effective engineering watches to be maintained for the purpose of safety under normal circumstances and ums operations.</p> <ul style="list-style-type: none"> ○ Explains briefly the general engine room safety that should be observed at all given times ○ Describes the main dangers and sources of risk in an engine room ○ Explains the importance and implementation of risk assessment and risk management in an engine room ○ Describes the safe systems of work and permits to work that should be observed in an engine room 	

COMPETENCE	KNOWLEDGE, UNDERSTANDING AND PROFICIENCY	TOPICS	APPROX HOURS
		<ul style="list-style-type: none"> ○ Explains the types and importance of wearing personal protective equipment (PPE) while working in an engine room ○ Describes the arrangements necessary for appropriate and effective engineering watches to be maintained for the purpose of safety under normal circumstances and UMS operations <p>Arrangements necessary to ensure a safe engineering watch is maintained when carrying dangerous cargo</p> <p>Describes the arrangements necessary to ensure a safe engineering watch is maintained when carrying dangerous cargo</p>	
		Total	58