



CHEDLink

Vol. 2 No. 2

December 2007

The Official Newsletter of the Commission on Higher Education

Neri receives CHED key in turnover rights

In simple rites, the symbolic key to the Commission on Higher Education was turned over to the incoming chairman, Hon. Romulo L. Neri.

The ceremony, held last August 15 at the Virata Hall of the DAP Building in Pasig City, was led by CHED outgoing Chairman Carlito S. Puno, together with Commissioners Nona S. Ricarfort, Saturnino M. Ocampo, Jr., Nenalyn P. Defensor, and Luningning M. Umar.

Outgoing Chairman Puno, in his speech, recalled how incoming Chairman Neri, as budget secretary in 2005, fully supported the SUCs by making funds available for them.

In turning over the helm to former NEDA Secretary Neri, he said, "I will leave the Commission fully aware that it is in good hands



Outgoing CHED Chairman Carlito S. Puno (right) hands the key to incoming CHED Chairman Romulo L. Neri (left), as (from L to R) Commissioners Nenalyn P. Defensor, Nona S. Ricarfort, Saturnino M. Ocampo, Jr., and Luningning M. Umar, and Executive Director William C. Medrano look on.

and that CHED will continue the good work that we have started."

For his part, the new CHED Chair highlighted the role of

Neri receives / p5



Former NEDA Secretary and incoming CHED Chairman Romulo L. Neri and outgoing CHED Chairman Carlito S. Puno share a light moment after the turn over ceremony.

Inside:

- COEs in Agri Education 2
- COE/COD in BME 2
- ICRHEI 3
- REPUBLICA 2007 3
- KABISIG Expo 4
- New PSG for BSAE 4
- Environmental Youth Camp 5
- HEDF Allocation system 5
- e-Lib 6
- ASTI info systems 6
- ETEEAP 7
- MEU Assessors' training 7

CHED awards first batch of COEs and CODs in Business and Management Education

The CHED announced the first batch of Centers of Excellence (COEs) and Centers of Development (CODs) in the Business and Management discipline in an awarding ceremony held at the Crown Regency in Makati City on December 7, 2007.

The Business Administration and Entrepreneurship programs of Ateneo de Manila University were named COE. The COD in Business Administration was awarded to Centro Escolar University, Holy Angel University, St. Paul University in Tuguegarao, University of San Carlos, and University of Mindanao.

The Entrepreneurship program of Ateneo de Naga University and the Accountancy program of Silliman University were also named CODs.

The COE title for Business and Management education is awarded to colleges/departments within higher education institutions (HEIs), in recognition of their outstanding quality of instruction, scholarly research relevant to

business and management, and meaningful extension services that are in line with the national development plan.

With a three-year term starting this year, COEs and CODs must maintain their high standards while performing exemplary roles as: midpoints for business and industry to propagate best practices; role models and leaders for innovation; and resource hubs for a network among the academe, professional associations and the government within the regional, national, and global levels.

The COEs/CODs are expected to produce graduates who are globally competitive professionals and responsive to the needs of industry and the global markets.

Twenty-five applications for COE/COD were received and

Dean Flordeliza Anastacio (left) of CEU College of Business Administration, receives the COD plaque from CHED Commissioner Nenalyn Defensor with OPS Director Heracleo Lagrada and CHED-NCR Director Amelia Biglete as witnesses.

evaluated by an independent panel.

The few chosen this year and those expected to join the league of COEs/CODs in the future are viewed as epicenters of excellence and innovation, according to Dr. Oscar Torralba, Chair of the Technical Panel for Business and Management Education (TPBME).

The criteria and evaluation process for COE/COD in Business and Management are defined in CHED Memorandum Order (CMO) No.10 series 2007. Application is now open and ongoing for 2008.



CHED approves criteria for second batch of COEs in Agri Education

The Commission on Higher Education recently approved the criteria for the selection of the second batch of Centers of Excellence (COEs) in agriculture education.

The criteria include instructional quality (45%), research and publication (35%), extension and linkages (10%), and institutional qualifications (10%).

The selection of COEs will cover undergraduate degrees in agriculture, agricultural engineering,

fisheries, forestry, and veterinary medicine. Colleges and universities applying for the award should have at least 100 enrolment before they can be considered for evaluation.

An orientation on the selection criteria for the five programs under agriculture education was held last October 15-18.

The application for COEs will be accepted until March 31, 2008. On site evaluation of shortlisted HEI applicants is scheduled for the second semester of next year.

The first batch of COEs in agriculture education was identified in 2001. This consisted of 21 agriculture education programs of 12 universities that had demonstrated the highest degree or level of standards along the areas of instruction, research and extension.

Grants amounting to P89 M were released to these centers from 2001 to 2007 for student scholarships, faculty development, library and laboratory upgrading, research and extension services, instructional materials development, and networking of existing COEs and CODs.

Researchers attend ICRHEI '07

The International Conference on Research in Higher Education Institutions (ICRHEI) brought together local and international researchers representing the academe, industry, and government. ICRHEI '07 was a collaborative effort of CHED, Philippine Association of State Universities and Colleges (PASUC), Philippine Society for Educational Research and Evaluation (PSERE), Catholic Educational Association of the Philippines (CEAP), Fund for Assistance to Private Education (FAPE), and Coordinating Council of Private Educational Associations (COCOPEA).

Held at the Cebu Waterfront Hotel in Lahug, Cebu City last October 24-27, ICRHEI, with its theme: "The Vital Role of



Three plenary speakers (holding their plaques) From left: Usec. Fortunato dela Peña of DOST, Dr. Jan Bosch of Intuit, California, USA, and Dr. Lawrence Heaney of Univ. of Chicago, USA, pose with CHED officials (from left): Former CHED Chairman Angel Alcala, Commissioners Nona Ricafort, Saturnino Ocampo, and Nenalyn Defensor.

Higher Education Research Towards Sustainable Development," provided a venue for sharing and discussing factors which prevent or inhibit the full participation of HEIs in human and economic development.

This was an occasion where CHED put into prominence one of its

mandates-that of pushing the frontiers of knowledge based on research.

The conference gathered together 950 participants from Japan, Michigan, and California, USA, Australia, Malaysia, Thailand, and the Philippines.

13 faculty researchers win REPUBLICA 2007

Zonal and national winners for the 2007 Research and Publication Awards (REPUBLICA) were recognized in a formal ceremony at Waterfront Hotel, Cebu City last October 25. Of the nine zonal winners under the Natural Science Category, Ma Luisa G. Tejada of UP Diliman and Prima Fe

Franco and Cynthia T. Hedreyda of CLSU were declared national winner and runners-up, respectively. Rizal G. Buendia of DLSU won the national award for the Social Science Category.

Out of more than 100 nominees, the CHED National Awards Board declared 13 zonal winners: 9 in Natural Science, Math,

Engineering and Information Technology and 4 in Social Science, Economics, Education and Humanities.

The national winners each received a trophy, cash prize of P150,000 and another P150,000 to cover expenses for in-country lecture tour or conduct of another research.

The national runner-up received P100,000 cash prize, P100,000 research or travel grant, and a trophy. Zonal winners each received P50,000 and a plaque.

The awards are offered every two years to recognize outstanding research outputs that contribute to the discovery of new knowledge and the development of innovative technology.



Dr. Madelene Sta. Maria (left) receives the award in behalf of REPUBLICA winner from CHED Commissioner Saturnino Ocampo, Jr. and Director Jean Tayag of Office of Policy, Planning, Research, and Information.

CHED joins KABISIG Expo

The CHED joined the Kabisig Government Expo held at the SM Mall of Asia in Pasay City in September.

The week-long expo was an activity that gave visitors and guests the opportunity to know more about government organizations' services and projects through accurate information dissemination.

Riding on the theme, "Global Community: Unity in Diversity," the CHED put up an information booth showcasing the Commission's accomplishments and services.

Executive Secretary Eduardo S. Ermita was present during the opening day and did the rounds on all booths of participating government agencies.

The Kabisig Expo was also conducted in the cities of Davao, Cagayan de Oro, Zamboanga, and Cebu, in consonance with

Memorandum Order No. 245 of May 15, 2007, which enjoined all government agencies to support the event.



CHED staff assist clients and guests at the CHED booth.

CHED issues new policies and standards for BSAE

Last September, the Commission issued CHED Memorandum Order (CMO) No. 37, series of 2007 – Revised Policies and Standards (PS) for Bachelor of Science in Agricultural Engineering (BSAE). This supersedes CMO 4, series of 2001.

The PS for BSAE was revised to include, among others, the competencies that graduates of the BSAE program should possess. The identified competencies were based on the inputs from the academe, industry, and other stakeholders and as recommended by the Technical Committee for Agricultural Engineering-Technical Panel for Agriculture Education.

In view of these competencies, one of the changes in the BSAE curriculum is the addition of six units to the professional courses. This would

also ensure the equal number of units for the four major areas, namely—Soil and Water Engineering; Agricultural Power and Machinery; Agricultural Structures and Environment; and Agricultural Processing and Electrification.

These areas, which are part of the PRC Board Examination for Agricultural Engineering, have four 3-unit courses each for a total of 48 units of professional courses.

In addition to these 48 units are the following: GE courses (78 units), Fundamental Agriculture courses (15 units), Basic Engineering courses (44 units), Thesis/Field Practice (6 units), Undergraduate Seminar (1 unit), NSTP (6 units), and PE (8 units), completing the 206 units of the BSAE curriculum.

Also included in the CMO are policies and standards on faculty qualifications, load and status, as well

as qualifications of the dean and department chair.

The said CMO will take effect on the first semester of school year 2008-2009.

CHEDLink Editorial Board

Associate Editors

Charlie V. Calimlim
Lutgarda P. Ramos
Christine M. Malate

Contributors

Anne T. Peñaflores
Xenia B. Romero
Margarita C. Ballesteros
Armie O. Bunag
Annie Q. Traqueña
Jaypee V. Espiritu
Winston C. Bracerios
Debbie Ambat

Adviser

Dr. Jean C. Tayag

Consultant

Evelyn D. Juan

Layout Artist

Christine M. Malate

Environmental Youth Camp goes to Subic

Now on its fourth year of implementation, the Environmental Youth Camp 2007 was conducted at the Subic Freeport Zone, Olongapo City last September 3-7.

The organizers, Students' Actions Vital to the Environment and Mother Earth (SAVE ME) Movement, CHED and other government organizations, brought together 130 youth leaders and faculty members from various higher education institutions to discuss environmental concerns.

With the theme, "Upholding the Primacy of Life: Synergy in Responding to the Physical and Social Environmental Problems," environmental experts facilitated the discussions to create, foster, and enhance awareness on the environmental problems in the country.

The participants agreed to initiate and sustain programs for

Neri receives / from p1

CHED in providing market information so that students and particularly parents, would know if they are spending their money worthily. He also pointed out that CHED, as a regulatory agency, is expected to give quality regulations and address the need of higher education stakeholders. In addition, he said, CHED must ensure job opportunities for graduates.

Chairman Neri ended his talk by saying he was optimistic about his new job – "...with our collective wisdom, we shall make collective decisions that are helpful in accomplishing our mandate."

Welcoming the new appointee, Commissioner Ricafort said, "Sec. Neri will prove more than equal to the challenging tasks of CHED."

environmental protection and sustainable development.

The Environmental Youth Camp is part of the Office of Student Services-Student Development

Project and is conducted annually in areas covered by the National Integrated Protected Area System (NIPAS).



Participants of the Environmental Youth Camp form discussion groups.

HEDF allocation system rationalized

The Higher Education Development Fund Secretariat (HEDFS) convened a planning workshop to review and rationalize the allocation system for HEDF-funded projects and programs. This was held at the Tagaytay Country Hotel in Tagaytay City last December 7-8.

Commissioner Nenalyn Defensor and Executive Director-Dr. William C. Medrano led the discussion focusing on the priority areas suggested by Senator Edgardo Angara. The priority areas are: Quality Assurance and Upgrading; Research and Graduate Scholarships; and Management and Information

System Development.

The Senator suggested a budget distribution of 40 percent each for Quality Assurance and Research, and 20 percent for Management and Information System Development.

The output of the workshop was a set of guidelines for the allocation of HEDF funds based on 40-40-20 percent distribution among the three priority areas.

The rationalized allocation scheme was approved by the Commission during its 306th *en banc* meeting for application starting 2008.

Commissioner Nenalyn Defensor (right) discusses Senator Angara's prioritization proposal as HEDFS Director Evelyn Mojica (center) listens.



eLib services now available



Students and faculty users avail of the eLib kiosk installed in Aklan State University

Through the collaborative efforts of five partner agencies – The National Library of the Philippines (TNLP), University of the Philippines (UP), Department of Science and Technology (DOST), Department of Agriculture (DA), and the Commission on Higher Education (CHED) – the Philippine Electronic Library (PhileLib) is now available.

Funded through the e-Government Fund of the Philippine Government, the project hopes to provide for the information needs of all sectors of society in a convenient, affordable, and efficient way.

Available resources that may be accessed in the eLib website (<http://www.elib.gov.ph>) include Union Catalog and special collection/researches of the five partner agencies; digitized Filipiniana materials including theses and dissertations; and online resources/subscription to electronic databases.

During the eLib Phase I implementation, CHED identified 10 recipient State Universities and Colleges (SUCs), three as content providers, and the rest as access sites or kiosks. In Phase II, CHED identified additional 15 SUCs as kiosks.

The content providers' role is to contribute relevant materials to the eLib through the Portal System. The kiosks open the eLib system to provide access to faculty, students, and the public.

Interested users may purchase from any of the e-Lib kiosks, prepaid

cards to access the Phil e-Lib materials and subscriptions. The prepaid cards are available in denominations of: P100, P300, P500 and P1000. Individual users may subscribe the following membership rates: per day (P50/person), per month (P1,200/person) and half year (P7000/person).

The CHED eLib team, together with the National Library representatives, annually visits and monitors the usage of the eLib kiosks installed in the SUCs to ensure their continuous functional operation.

Mr. Charlie V. Calimlim, chief, CHED-MISD assists students and faculty users of the eLib kiosk installed in Aklan State University



CHED acquires 4 ASTI info systems

The CHED acquired and customized four application systems developed by the Department of Science and Technology-Advanced Science and Technology Institute (DOST-ASTI). These systems are: Personnel Management Information System (PMIS); Announcements and Events Systems (AES); Equipment and Supplies Inventory System (ESIS); and PHPMyLibrary.

The PMIS covers modules on leave application process, OB Pass slip, and HR monitoring. AES serves as online bulletin of information (announcements, updates, activities, etc.). The ESIS includes modules on Purchase Request generator, equipment inventory, supplies inventory systems and reports.

The PHPMyLibrary consists of modules on cataloging, inventory, circulation, reports generation, and searching. Among the specified modules, only the Search Modules can be accessed by users; the rest are controlled by the CHED Library Administrators.

The project was undertaken in coordination with the DOST-ASTI, represented by Director Denis F. Vollorente, and at the initiative of Management and Information System Division (MISD) of the Office of Policy, Planning, Research and Information (OPPRI).

In November, Ms. Emily Pagador, Project Leader from ASTI started the 3-month training of Mr. Loupel Gueta and Ms. Youri San Jose, CHED MISD staff, in customizing and documenting the system specifications and design.

The application systems will be operational in 2008.

CHEDRO VIII conducts ETEEAP orientation confab

CHEDRO VIII conducted an orientation conference on the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) at the Asian Development Foundation College (ADFC) campus last November 16.

Dr. Maria Rita Castillo-Ortiz, CHEDRO VIII OIC-Director, together with Ms. Edith B. Balicanta and Ms. Michelle Labiste from the CHED-Central Office, encouraged participating qualified Higher Education Institutions (HEIs) to be deputized for ETEEAP implementation.

At present, Leyte Normal University and University of Eastern Philippines are the only ETEEAP-deputized HEIs in the region. The Asian Development Foundation College, a COD in Information Technology, has applied to be deputized for IT programs.

ETEEAP is a comprehensive program for identifying, assessing and assigning equivalent college-level learning for non-formal and informal training and work-based learning toward the final granting of equivalent credits and awarding of appropriate academic degrees.

MEU conducts assessors' training

The Maritime Education Unit (MEU) of the CHED conducted an orientation on the new Manual of Assessors for Maritime Education last December 13-14 in Tagaytay City.

The manual, which was based on CMO No. 13, series of 2005 – Policies, Standards and Guidelines for Maritime Education, serves as guide for evaluating maritime education programs in universities and colleges in the country. It was developed by the Technical Working Group on Deck and Engine and recommended for implementation by the Technical Panel

for Maritime Education (TPME).

Among the participants who attended the orientation were CHED regional directors and selected central office staff, regional supervisors in-charge of maritime education, technical assessors, and maritime industry experts. They will comprise the team of assessors who will monitor and evaluate compliance with CHED and the Standards of Training Certification and Watchkeeping for Seafarers (STCW) requirements.

C/E Christopher Maambong, a maritime assessor (left), inspects the laboratory facilities and equipment of a maritime school with the assistance of a school personnel.



UMAP Philippines holds confab

The CHED, in coordination with the University Mobility in Asia and the Pacific (UMAP) Council, Philippines, conducted a conference, "Strengthening Internationalization of Higher Education Through the UMAP Model" on October 1, 2007 at the University Hotel, University of the Philippines in Diliman, Quezon City.

Attended by participants from Regions I to XII, CAR, NCR, and CARAGA, the conference aimed to promote UMAP goals to achieve better understanding through enhanced cooperation among higher education institutions and increase the exchange of university students and staff within the APEC region.



UMAP Officials and CHED staff pause for a break during UMAP confab.

Recognizing the importance of UMAP, the Commission *en banc* approved Resolution No. 235-2000 in November 2000, adopting CHED membership to the UMAP.

Through CHED, the Philippines became a full member of UMAP in 2003. As member, UMAP Council Philippines, headed by Mr. Benison Cu of DLSU-Manila, is entitled to full representation during

Board and Reference Group (BRG) meetings. The BRG has the responsibility for the policy and operation of UMAP.

Among the member institutions of UMAP Philippines are De La Salle University, University of Sto. Tomas, Ateneo de Manila University, Central Luzon State University, and St. Paul University-Tuguegarao, to name a few.

6 ladderized higher education programs designed

The Commission on Higher Education designed this year six higher education programs using the embedment scheme of the Ladderized Education Program (LEP).

These programs are BS in Mechanical Engineering (BSME), Bachelor of Agriculture Technology (BAT), BS in Technical Teacher Education (BSTTE), BS Computer Science (BSCS), BS Information Technology (BSIT), and BS Information System (BSIS) programs.

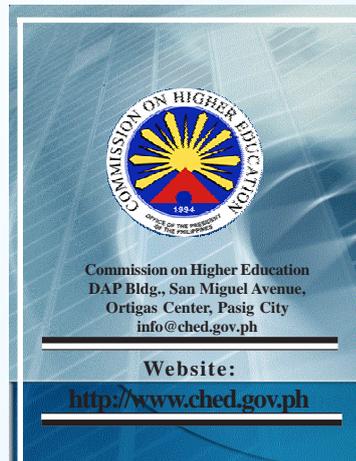
Embedment is a ladderization scheme wherein Technical Vocational Education and Training (TVET) qualifications are integrated into higher education curriculum.

With the six new models, there are now 13 programs using the embedment scheme. These curricula

have been adopted by more than 600 public and private higher education institutions. The LEP is a mechanism that allows students and workers mobility between TVET and Higher Education.

For development in 2008 are model curricula for BS Agricultural Engineering, BS Fisheries, BS Mechanical Engineering, BS Civil Engineering, BS Information

Technology, BS Nursing, BS Dentistry, BS Optometry, BS Medical Technology, BS Pharmacy, BS Radiologic Technology, BS Industrial Security Management, AB English Language, BS Entrepreneurship, AB Filipino Language, BS Fine Arts and Interior Design, and Bachelor in Music Education.



The Commission on Higher Education (CHED) is the government body covering both public and private higher education institutions as well as degree-granting programs in all tertiary education institutions in the Philippines.

The CHED was created on May 18, 1994 through Republic Act No. 7722 or the Higher Education Act of 1994. The CHED is attached to the Office of the President for administrative purposes.

The creation of CHED was part of a broad agenda for reforms in the country's education system, outlined by the Congressional Commission on Education (EDCOM) in 1992. Part of the reform is the trifocalization of the education management into the Department of Education (DepEd) for basic education, the Commission on Higher Education for tertiary and graduate education, and the Technical Education and Skills Development Authority (TESDA) for technical-vocational and middle level education.