

Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO)

NO. 49;

Series of 1996

SUBJECT : SURVEY ON THE IMPLEMENTATION OF HUMAN RIGHTS EDUCATION IN ALL HIGHER EDUCATION INSTITUTIONS (HEIS) IN THE PHILIPPINES

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In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of Resolution No. 001, Series of 1995, of the Commission en banc and the Memorandum of Agreement (MOA) entered into by the Commission with the Commission on Human Rights (CHR), among others, all Presidents/Heads of Higher Education Institutions (HEIs) in the country are hereby enjoined, thus:

1. The attached "Survey Form on Human Rights Education Programs/ Activities" are to be dutifully filled up by the concerned officer(s) of all HEIs and submit the same duly accomplished to the Commission [Attention: Office of Policy, Planning, Research and Information (OPPRI)] on or before 15 September 1996; and

2. Institutional brochures, if any, should be likewise submitted therewith.

SO ORDERED.

Pasig City, Philippines, August 20, 1996

  
ANGEL C. ALCALA  
Chairman

## SURVEY ON HUMAN RIGHTS EDUCATION PROGRAMS/ACTIVITIES



1. Name of Organization : \_\_\_\_\_
2. Business Address : \_\_\_\_\_
3. Telephone Number/s : \_\_\_\_\_
4. Fax Number/s : \_\_\_\_\_ E-Mail : \_\_\_\_\_ Internet : \_\_\_\_\_

5. Date Established : \_\_\_\_\_  
Basis of Establishment (e.g. charter, special law, incorporated under SEC, etc.) \_\_\_\_\_

6. Head of Agency and position title : \_\_\_\_\_

7. Scope of jurisdiction of your organization--both geographic and administrative (pls. check appropriate box/es)

- |   |   |
|---|---|
| <input type="checkbox"/> National       | <input type="checkbox"/> Others (please specify): |
| <input type="checkbox"/> Regional       | _____   |
| <input type="checkbox"/> Provincial     | _____   |
| <input type="checkbox"/> City/Municipal | _____   |
| <input type="checkbox"/> Barangay/s     | _____   |

8. Sector represented:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Labor              | <input type="checkbox"/> Elderly         | <input type="checkbox"/> Public/government         |
| <input type="checkbox"/> Women              | <input type="checkbox"/> Peasants        | <input type="checkbox"/> LGUs                      |
| <input type="checkbox"/> Youth              | <input type="checkbox"/> Fisherfolks     | <input type="checkbox"/> Others, (please specify): |
| <input type="checkbox"/> Children           | <input type="checkbox"/> Urban poor      | _____  |
| <input type="checkbox"/> Disabled           | <input type="checkbox"/> Academe         | _____  |
| <input type="checkbox"/> Indigenous peoples | <input type="checkbox"/> Military/police | _____  |

9. Clientele:

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Labor              | <input type="checkbox"/> Elderly         | <input type="checkbox"/> Public/government         |
| <input type="checkbox"/> Women              | <input type="checkbox"/> Peasants        | <input type="checkbox"/> LGUs                      |
| <input type="checkbox"/> Youth              | <input type="checkbox"/> Fisherfolks     | <input type="checkbox"/> Others, (please specify): |
| <input type="checkbox"/> Children           | <input type="checkbox"/> Urban poor      | _____  |
| <input type="checkbox"/> Disabled           | <input type="checkbox"/> Academe         | _____  |
| <input type="checkbox"/> Indigenous peoples | <input type="checkbox"/> Military/police | _____  |

10. Organization (if necessary, please use the back page)

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11. What is your organization's vision of Human Rights Education (HRE)?  
(if necessary, please use the back page)

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12. What are the bases/mandates your organization is following in the conduct of HRE? Please check:

12.1. *International Law*

- Universal Declaration of Human Rights  
*Art. 26 - Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms.*
- International Covenant on Economic, Social and Cultural Rights  
*Art.13 - (1)... Education shall be directed to the full development of the human personality and the sense of its dignity, and shall strengthen the respect for human rights and fundamental freedoms... Education shall enable all persons to participate effectively in a free society, promote understanding, tolerance and friendship among all nations and all racial, ethnic or religious groups, and further the activities of the United Nations for the maintenance of peace.*

12.2 *1987 Philippine Constitution*

- Art. II: Declaration of Principles and State Policies  
*Sec. 11 : The State values the dignity of every human person and guarantees full respect for human rights.*
- Art. XIII: Social Justice and Human Rights  
*Sec. 18 (5): Establish a continuing program of research, education, and information to enhance respect for the primacy of human rights*
- Art. XIV: Education, Science and Technology, Arts, Culture, and Sports  
*Sec. 3 (2) : All educational institutions shall inculcate patriotism and nationalism, foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship...*

12.3 *Executive Issuances (please specify)*

- Executive Order No. 27: Education to Maximize Respect for Human Rights
- Memorandum Order No.
- Implementing Order No.

- Proclamation No. 177: *Declaring December 3-10, 1987 and the same period of every year thereafter as National Human Rights Week.*
- Other Issuances: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12.4 *Administrative Issuances (please specify)*

- Memorandum Order (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

- Memorandum Circulars (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

- Implementing Rules and Regulations (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

- Curricular prescription (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

12.5 Others, specify, e.g., papers of incorporation, constitution and by-laws.  
 \_\_\_\_\_  
 \_\_\_\_\_

13. What form /s of human rights education do you have? Please check:

- Training
- Materials Development/Production
- Research
- Exposure / immersion

- Degree program (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

- Certificate program/short courses  
 (please enumerate)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- Others (please specify)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

14. What specific human rights issues do you address?

- |   |  |
|---|--|
| <input type="checkbox"/> General human rights | <input type="checkbox"/> Women                   |
| <input type="checkbox"/> Children/Youth       | <input type="checkbox"/> Labor                   |
| <input type="checkbox"/> Peasant              | <input type="checkbox"/> Indigenous Peoples      |
| <input type="checkbox"/> Refugees             | <input type="checkbox"/> Migrant Workers         |
| <input type="checkbox"/> Teachers             | <input type="checkbox"/> Others (please specify) |

15. Projects initiated/implemented (please enumerate; use separate sheet if necessary):

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16. Problems usually encountered in the conduct of HRE:

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Accomplished by:

\_\_\_\_\_  
SIGNATURE OVER PRINTED NAME

\_\_\_\_\_  
POSITION

Date Accomplished:

\_\_\_\_\_