



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

CHED MEMORANDUM ORDER

No. 12
Series of 200 7

Subject: **POLICIES AND STANDARDS FOR GRADUATE
CATHOLIC THEOLOGICAL AND RELIGIOUS
EDUCATION - MASTER'S PROGRAMS**

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", and pursuant to Commission en Banc Resolution No. 088, series of 2007, and for the purpose of upgrading and making relevant the establishment and operation of graduate theological and religious education programs in Catholic higher education institutions (HEIs) and seminaries, this set of policies and standards is hereby adopted and promulgated by this Commission.

**Article I
INTRODUCTION**

Section 1. Rationale and Background. The word '*theology*' comes from two Greek words, *theo* and *logos* which mean '*study of God*'. A basic definition, therefore, would be the science or study of God, although nothing will ever be able to explain the mystery of God and His ways. Theology as a field of study is an attempt, through faith and reason, to understand God's revelation and to present it in an organized and understandable manner. Theological reflection addresses timeless, as well as contemporary, issues.

The study of theology seeks to build a community of mature, critical and informed thinkers, and witnesses of God through their lives and specific ministries, inviting people to faith, and developing future leaders towards the transformation of society and the coming of the Kingdom of God.

Article II AUTHORITY TO OPERATE

Section 2. Authority. All Catholic HEIs and seminaries intending to offer graduate theological and religious education degree programs must first secure proper authority from the Commission on Higher Education (CHED) in accordance with existing rules and regulations.

Article III OBJECTIVES

Section 3. Objectives of Graduate programs in theological and religious education. Graduate programs in catholic theological and religious education seek to:

1. promote the spiritual, moral, intellectual, cultural and social formation of the students;
2. provide a basic and integrated knowledge of scriptural revelation and religious doctrine considered in the light of problems and issues of the times, in a manner adapted to the local culture;
3. enable the students to acquire skills to reach out; and
4. nurture and equip believers to communicate the truth of the Scripture in the educational, prophetic and missionary dimensions, within the context of culture and human society.

Section 4. Specific professions/careers/occupations that graduates of these programs may go into. Those who earned a degree in any of the graduate programs in theology and religious education may go into teaching, research, preaching, missionary and/or community work.

Article IV PROGRAM SPECIFICATIONS

Section 5. Degree Name. The following are the Master's degree programs in Catholic HEIs and seminaries:

For Catholic HEIs:

1. Master in Pastoral Ministry – Non-Thesis Program
2. Master of Arts (MA) in Religious Education – Thesis Program
3. Master of Arts (MA) in Theological Studies – Thesis Program

For Catholic Seminaries:

1. Master in Pastoral Ministry – Non-Thesis Program
2. Master of Arts (MA) in Philosophy – Thesis Program
3. Master of Arts (MA) in Theology – Thesis Program

Section 6. Major Courses

- A. For the **Master in Pastoral Ministry degree**, the following are the major courses requiring at least eighteen (18) units in each field:
- a.1. Family Ministry and Counseling
(Issues in Ethics; Pastoral Counseling; Pastoral Management; Pastoral Psychology; Pastoral Sociology; Systematic and General Moral Theology)
 - a.2. Pastoral Management
(Basic Christian Communities; Pastoral Communication; Pastoral Counseling; Pastoral Management; Pastoral Psychology; Pastoral Sociology)
 - a.3. Social Justice and Advocacy
(Basic Christian Communities; Introduction to Missiology; Issues in Ethics; Justice and Peace; Pastoral Sociology; and Theology of Mission)
 - a.4. Retreat Directing
(Integrity of Creation; Missionary Spirituality; Pastoral Communication; Pastoral Counseling; Pastoral Sociology; and Retreat Styles and Methods)

B. For the **Master of Arts (MA) in Theology degree**, the following are the major courses requiring at least eighteen (18) units in each field:

b.1. Missiology

Any six (6) of the following courses:

(Biblical Foundation of Mission; Developments in Mission; Indigenization and Inculturation; Introduction to Missiology; Missiological Anthropology; Missionary Spirituality; Theology of Mission; and Ecclesiology)

b.2. Moral Theology

Any six (6) of the following courses:

(Magisterium; Biblical and Fundamental Moral Theology; Systematic and Fundamental Moral Theology; Family Ethics, Social Ethics, Sexual Ethics, Reproductive Ethics, Political Ethics, Business Ethics, Professional Ethics; and Bio-Ethics)

b.3. Sacred Scripture

Any six (6) of the following courses:

(Hermeneutics; Torah; Prophets; Wisdom; Historical Writings; Synoptics; Johannine Literature; Pauline Literature; Greek; and Hebrew)

b.4. Systematic Theology

Any six (6) of the following courses:

(Christology; Inculturation; Triune God; Ecclesiology; Communication and Theology; Creation and Eschatology; Grace; Mariology; Sacramental Theology; and Revelation and Faith)

b.5. Preaching and Witnessing

Any six (6) of the following courses:

(Preaching, Spirituality, and Liturgy; Preaching and Cultural Dynamics; Hermeneutics in Preaching; Bible and Preaching; Preaching and Mass Media; Advance Communication Arts and Preaching; Preaching and Liturgy; Classical and Contemporary Rhetorics; Preaching and Social Justice; Preaching from other Christian Tradition; Preaching Beyond Christian Frontiers; Lay Preaching)

b.6. Spirituality

Any six (6) of the following courses:

(Biblical Spirituality; Historical Development of Spirituality; Spirituality and Mission; Spirituality of Vatican II; Spirituality of

Plenary Council of the Philippines (PCP) II; Spirituality of the HEI; and Different Asians Spiritual Traditions)

b.7. Church History -

Any six (6) of the following courses:

(Christian Antiquity; Patrology; The Church in the Middle Ages; The Church in the Modern Ages up to Vatican 1; Church in the Modern Ages – after Vatican II Council up to the present; Philippine Church History 1 - 1521 up to 1898 ; and Philippine Church History 2 – 1899 up to the present)

Section 7. Description of Major Courses

a. Family Ministry and Counseling

The program is designed for persons engaged or to be engaged in the pastoral care of couples and families, such as lay-workers and coordinators of family life apostolates, seminarians, priests, ministers and religious brothers and sisters. The counseling component of the program will include a study of the psycho-dynamics and relevant socio-cultural factors, and a practicum training in skills necessary for a basic counseling ministry with couples and families.

b. Pastoral Management

The program provides both course and fieldwork directed toward preparing pastoral workers to deal directly with practical aspects of Christian life, sacraments, liturgy, Christian secular spheres like family and the community.

c. Social Justice and Advocacy

This program aims to provide and sustain pastoral experience in social justice ministry and to introduce the development of a theology which is focused in social justice, including the social teachings of the Church.

d. Retreat Directing

The spirituality component of the program will include both a study of the scriptural-moral-doctrinal underpinnings of Christian personal life and a graduated, integrated series of growth programs in personal spirituality.

e. Missiology

This program provides a study of the challenges and complexities of mission within the cultural diversity of today's world. Students will review historical dimensions of missiology, develop biblical and theological foundations for missional ecclesiology, and strategize for cross-cultural communication of the gospel.

f. Moral Theology

The program will enable the student to study the moral norms a person must follow and focus on the formation of character, vision of life, and basic values and convictions, which empower one to do good and attain the final goal in the light of Christian faith and reason.

g. Sacred Scriptures

The program provides a survey of Old and New Testament Literature, as well as an in-depth study of individual books and subjects. The opportunity to study Biblical languages is given and learning them is encouraged.

h. Systematic Theology

This program will provide the student with a reflective understanding, reached by reason under the light of faith, the mysteries of the Christian faith. The courses recapitulate what remains valid in traditional systematization and they deal with new theological problems that arise in the contemporary context. They further seek to show the mutual interrelation of the Christian mysteries, their bearing upon the total human way of life here and hereafter, and their relationship to other areas of human knowledge.

i. Preaching and Witnessing

This program trains and forms clerics and lay persons whose ministry centers on the preaching of the Word of God. It will educate students on the theological, historical, liturgical and hermeneutical components of preaching. This will ensure orthodoxy of content according to the traditions and scriptural foundations of the Catholic Church.

j. Spirituality

The program will enable students to gain knowledge of various schools of spirituality in the past and present. It will indicate the significance of spirituality in one's life. It will also guide students to formulate a spirituality that is appropriate to their respective religious and socio-cultural context.

k. Church History

This program provides a survey and analysis of the development of the Catholic Church since its foundation in Jesus Christ. Special focus is given to that of the local Church. The program serves to understand and appreciate what the Church is today.

**Article V
COMPETENCY STANDARDS**

Section 8. Competencies. Graduate study in theology should produce graduates who are witnesses of living out their religious beliefs and values and presenting them in a clear and coherent manner.

**Article VI
CURRICULUM**

Section 9. Curriculum Outline and Description.

There shall be two (2) tracks for the master's program, namely, the academic or thesis/research track and the non-thesis/professional track.

The Academic or Thesis/Research track includes the following:

1. Master of Arts in Religious Education
2. Master of Arts in Theological Studies
3. Master of Arts in Philosophy
4. Master of Arts in Theology

The Professional or Non-Thesis track includes:

1. Master in Pastoral Ministry

The curriculum for the academic or thesis/research track shall require a minimum total of thirty-six (36) units, while the professional or non-thesis track shall require a minimum of forty-five (45) units. The breakdown of courses are as follows:

Master's Program	Thesis	Non-thesis
Basic Courses 1. Research Methods 2. Statistical Methods	Units 6	Units
Core Courses	6	15
Practicum		6
Major Courses	18	18
Electives		6
Thesis	6	
Comprehensive Written/Oral Exam	Required	Required
TOTAL UNITS	36	45

The core courses in the MA in Religious Education, MA in Theological Studies and MA in Theology shall require six (6) units consisting of : Christology and Ecclesiology while the core courses in MA in Philosophy shall require six (6) units consisting of Symbolic Logic/Applied Logic and Advanced Metaphysics.

Section 10. Sample Curricula for the Master's programs with thesis. Please refer to Annex A.

Section 11. Sample Curriculum for the Master's program without thesis. Please refer to Annex B.

Section 12. Sample program of study for the Master's programs with thesis. Please refer to Annex C.

Section 13. Sample Program of study for the Master's program without thesis. Please refer to Annex D.

Article VII COURSE SPECIFICATIONS

Section 14. Course specifications for the Master's programs with thesis. Please refer to Annex E.

Section 15. Course specifications for the Master's program without thesis. Please refer to Annex F.

Article VIII OTHER REQUIREMENTS

Section 16. Program Administration.

Qualifications. Graduate Catholic theological and religious education program/s shall be administered by a qualified full time dean/director/rector/department chair. A qualified dean/director/rector/department chair shall:

1. be a holder of an appropriately earned doctoral degree in Theology and Religious Education;
2. have at least three (3) years of successful administrative, supervisory and/or teaching experiences;
3. have distinguished himself/herself in the discipline; and
4. preferably a Filipino citizen.

Responsibilities. In general, the functions and responsibilities of the dean/director/rector/department chair are to:

1. advise the head of the Catholic HEI or seminary on matters affecting policies of the department/institution;
2. exercise educational leadership among faculty by initiating and developing a faculty development program, recommending the appointment, promotion or separation of faculty and staff members and preparing and recommending the teaching loads of faculty members;

3. direct and assign faculty who shall advise students in their program of studies and to approve their subject loads;
4. coordinate and consult with the heads of other departments and head/s of student personnel services;
5. prepare and/or revise curricula with the assistance of qualified faculty members;
6. implement a program of supervision in order to raise the efficiency of instruction and/or of the department; and
7. supervise, monitor and evaluate co-curricular and other activities.

Section 17. Faculty

Qualifications. As a general rule, a majority of the faculty members in the master's degree program shall be holders of earned doctor's degrees in each of the programs offered.

1. There shall be at least one (1) full-time faculty who is a doctor's degree holder and at least three (3) full-time faculty who are master's degree holders in the discipline.
2. The number of advanced degree holders shall vary with enrollment in the graduate programs in such a manner as to allow for a load of maximum of five (5) student thesis advisees per graduate faculty.
3. In specific fields of study which require related special training, a faculty member with a graduate degree in another discipline may be allowed to teach, provided he/she demonstrates competence and recognized scholarship in the field of study.
4. Every graduate Catholic HEI or seminary shall have faculty members who must devote full-time service to the program(s).
5. Faculty members shall teach largely in their respective majors or field of concentration.
6. Every faculty member shall undertake research and other related developmental activities for purposes of professional growth.

7. Preferably, at least sixty percent (60%) of the regular faculty members shall be Filipino citizens.

Teaching Load. As a general rule, due to the unique set-up of Catholic HEIs and seminaries, the teaching load of faculty members shall be governed by institutional policies.

Employment Status. Faculty members shall be given remuneration commensurate to the professional qualification and standing in order to maintain the dignity of their profession.

Section 18. Library. Library resources shall respond to the changing and growing needs of theological and religious education and research, as well as to the changes in national and institutional policies.

a. Library Staff. A Catholic HEI or seminary shall have a full-time licensed librarian with at least Master's degree in Library Science. There should be a support staff of two staff clerks for each full-time librarian.

In terms of enrolment, there shall be one (1) full-time professional librarian for the first one hundred (100) students, two (2) for an enrolment of five hundred (500). For every increase of five hundred (500) students or a fraction thereof, a professional librarian should be added to the staff.

b. Library Holdings. There must be library books, materials and facilities which in terms of quality and quantity are reasonable and adequate for effective graduate work. Depth and breadth of coverage, representativeness of authority in the various disciplines, extent of correlatives and recency of edition, depending upon the field of concentration, shall determine quality of library holdings.

The library of a catholic HEI and seminary shall contain appropriate reading and reference materials in proportion to the enrolment.

The library requirements for the undergraduate programs in the discipline shall be coupled with subscription to at least two (2) peer-reviewed professional journals or internationally-refereed journals, and at least five (5) titles of graduate reference books for each major course/subject offered under the program.

In addition to books, the library resources shall include a substantial number of appropriate professional publications such as journals, bibliographies, annuals, monographs, serials and bound book issues of reputable professional and cultural magazines of foreign and local publications. There shall be at least three (3) professional journals per one hundred (100) students in the discipline.

The use of CD-ROMs, internet and other education technologies is encouraged. However, they should not replace book collections.

c. Library Space. The following are the minimum requirements for library quarters either as part of the main library or as separate theology/philosophy library: (a) adequate reading space for the student population; (b) the reading rooms shall be able to accommodate at one seating a minimum of twenty percent (20%) of the student enrolment; and (c) the open shelf system shall be encouraged.

Section 19. Classroom requirements. For lecture classes, ideal size is twenty (20) students per class, maximum is thirty (30). Special lectures with class size of more than thirty (30) may be allowed as long as the attendant facilities are provided.

Section 20. Admission, Retention, and Transfer.

a. Admission

- a.1 For admission into the master's program, only students who obtained at least an average rating of eighty-five percent (85%) or B, or 2.0, or its equivalent, in their undergraduate degree program shall be considered eligible.. However, students with a general average lower than the prescribed admission on qualifications may initially be admitted on a probationary status upon recommendation of an admission committee and approval by the dean/director/rector/department chair.
- a.2 In addition to the grade requirement, only the following are required for admission to certain graduate programs:
 - a.2.1 A student shall be deemed formally admitted to graduate status after completion of eighteen (18) units at the master's level.

- a.2.2 Advancement to candidacy towards earning the master's degree shall be determined by the dean and/or an admission committee. The dean or the committee shall evaluate and verify the quality of performance of the student in the graduate work based on the performance in examinations, term papers, class discussions, seminars and the use of written and spoken language, and/or passing a written and/or comprehensive examination.
- b. Retention.** Graduate schools are required to adopt a selective retention policy at the master programs.
- c. Residence/Unit Requirements.** The residence requirement for graduation from the master's degree, excluding the units for thesis, shall be at least two (2) consecutive semesters or the equivalent of eighteen (18) units.
- d. Transfer.** Transfer from one graduate school to another is discouraged. However, in exceptional cases where a transfer is unavoidable, academic units earned by the student from the school last attended, excluding thesis, may be accepted by the school to which transfer is requested, subject to the following conditions:
 - d.1 the subjects taken in the school last attended are substantially the same in content in the graduate curriculum of the school where transfer is requested;
 - d.2 the residence requirement shall been complied with; and
 - d.3 approval of the dean upon the recommendation of the admission committee.
- e. Completion.** After completion of all the academic requirements, a candidate for graduation shall be given a maximum period of three (3) years, within which to finish the requirement of thesis. Otherwise, a student may be required to take additional units subject to institutional policies.

Section 21. Instructional and Promotional Standards.

- a. The highest possible instructional standards shall be maintained by catholic HEIs and seminaries in the master's level. No credit shall be

given to any student in any subject unless competence therein is proven.

- b. As a general rule, all courses shall be offered as three-unit courses.
- c. Each graduate school shall generally operate and maintain curricular programs for the master level.
- d. The description of each course shall be supported by an updated syllabus containing a detailed statement of its philosophy and objectives, requirements for credit, the units covered, textbooks to be used, and references available in the library.
- e. Each graduate student shall have a program plan based on the major courses chosen. The major courses of each student in the master programs shall be indicated in the transcript of records.
- f. Proposed curricular revisions of an existing approved graduate program shall take effect only upon approval by the CHED. A copy of the curriculum of each graduate program including the approved new major courses shall be submitted to the CHED.

Section 22. Comprehensive Oral/Written Examination.

- a. The scope of the comprehensive examination shall be the totality of all courses in the program.
- b. The basic courses, core/major courses and cognates/elective shall be so integrated such that all courses taken and passed by the student shall be comprehensively covered in the examination, which should be administered subject to institutional policies .
- c. A committee to supervise the development and administration of the comprehensive examination shall be created.
- d. The *oral comprehensive examinations* for the *master's degree* shall be conducted by a panel of a minimum of three (3) members, at least one of them is a holder of an earned doctorate degree and the other two (2) with at least master's degree provided one (1) of them must be an external expert.
 - d.1. The chairman and members of the panel shall be chosen on the basis of their expertise and area of specialization upon

recommendation of the thesis committee and approval of the dean/director/rector/department chair;

- d.2. CHED reserves the right to send a representative to sit in subsequent oral examinations whenever there is evidence of non-compliance with established procedures in the conduct of oral examinations.
- d.3. The final rating for the oral examination of each candidate shall be decided by a majority vote of the panel members.
- e. A complete list of students who have been formally admitted to graduate program and passed the comprehensive examinations shall be kept on file in the office of the dean/director/rector/department chair

Section 23. Thesis Requirement. A thesis for the master's degree thesis track shall be required for graduation.

- a. The thesis shall contribute substantially or purposively to the existing fund of knowledge, preferably in conformity with institutional goals, thrusts and objectives, and shall manifest the student's competence in research.
- b. Thesis committee shall be organized and be responsible for approving the research design and maintaining high quality and relevance of thesis.
- c. The graduate school shall adopt an acceptable format in thesis writing .
- d. Every thesis writer shall be assigned an adviser and a consultant if necessary, who shall be chosen on the basis of expertise.
- e. The oral defense of the thesis shall be scheduled by the dean/director/rector/department chair only after the student shall have: (i) completed the academic program, (ii) successfully passed the comprehensive written/oral examinations, and (iii) been certified by the adviser and/or consultant as to the readiness for oral defense.
- f. Two bound copies of the thesis shall be sent to the CHED Regional Office concerned, for the special order and/or record purposes.

Section 24. On-the-job-training or practicum requirements. The MA in Pastoral Ministry shall require a total of 216 hours of church and

community work as practicum. Practicum can be considered part of required or elective courses and can be assigned a maximum of 6 units.

Section 25. Research and Publication. Each graduate school shall annually publish a journal containing the results of studies and research of the faculty, outstanding and scholarly papers or projects in each discipline and abstracts or summaries of approved thesis of students. The publication may be undertaken by each school or in cooperation with other graduate schools.

Exchange of copies of research journals by and among graduate schools, and with foreign schools, if possible is encouraged.

Section 26. Accreditation. Catholic HEIs and seminaries may offer graduate programs that do not necessarily have undergraduate counterparts. In lieu of the required level III accreditation for undergraduate programs, catholic seminaries and HEIs should have complied with at least four of the following:

- a. accreditation by international accrediting body;
- b. research unit with qualified staff that manages, monitors and evaluates research activities and with adequate facilities for the conduct of research in the discipline;
- d. for the master's degree program, a faculty profile that have at least 75% master's degree holders and at least 25% doctor's degree holders;
- e. for the doctor's degree program, faculty members must all be doctorate degree holders;
- f. manual containing policies and guidelines on benefits and incentives for faculty undertaking research work, i.e. deloading, research awards, patents and intellectual property rights;
- g. a clearly stated annual research agenda that include the discipline being applied for;
- h. publications in refereed national and international journals in the discipline;

- i. provision of a budget of at least 2% of the total annual school budget should be allotted for research undertakings; and
- j. a track record in functional extension or community outreach program.

**Article IX
REPEALING CLAUSE**

Section 27. All pertinent rules and regulations or parts thereof that are inconsistent with the provisions of this policy are hereby repealed and/or modified accordingly.

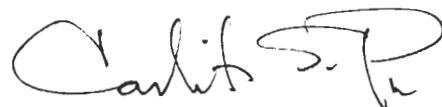
**Article X
EFFECTIVITY CLAUSE**

Section 28. This set of policies and standards shall be effective first semester of school year 2007-2008 after publication in the official gazette.

**Article XI
TRANSITORY PROVISIONS**

Section 29. Catholic HEIs and seminaries presently offering Master 's degree programs shall be given a three (3) year grace period within which to comply with the provisions specified in this CMO.

Pasig City, Philippines March 9, 2007 .



CARLITO S. PUNO, D.P.A
Chairman

Attachments:

Annex A – Suggested Curricula for the Master’s Programs(Thesis)

Annex B - Suggested Curricula for the Master’s Program (Non-Thesis)

Annex C – Sample Program of Study for the Master’s Programs (Thesis)

Annex D - Sample Program of Study for Master’s Program (Non-Thesis)

Annex E – Course Specifications for the Master’s Programs (Thesis)

Annex F - Course Specifications for the Master’s Program (Non-thesis)

ANNEX A

SUGGESTED CURRICULA FOR THE MASTER'S PROGRAMS WITH THESIS

MASTER OF ARTS (MA) IN RELIGIOUS EDUCATION

Basic Courses (6 units)	Research Methods Statistical Methods
Core Courses (6 units)	Christology Ecclesiology
Practicum	None
Major Courses (18 units)	Religious Education I Religious Education II Sacred Scriptures (Old & New Testaments) Revelation and Faith Catholic Morality Catholic Worship
Electives	None
Thesis (6 units)	Required
Comprehensive Oral/Written Examination	Required
TOTAL	36 units

MASTER OF ARTS (MA) IN THEOLOGICAL STUDIES

Basic Course (6 units)	Research Methods Statistical Methods
Core Courses (6 units)	Christology Ecclesiology
Practicum	None
Major Courses 18 units	<i>Any six (6) of the following courses:</i> Worship & Sacraments Systematic Theology Moral Theology Pastoral Theology Sacred Scriptures Spirituality Fundamental of Moral Theology Revelation and Faith
Electives	None
Thesis (6 units)	Required
Comprehensive Oral/Written Examination	Required
TOTAL	36 units

MASTER OF ARTS (MA) IN THEOLOGY

Basic Course (6 units)	Research Methods Statistical Methods
Core Courses (6 units)	Christology Ecclesiology
Practicum	None
Major courses (18 units)	
Systematic Theology	<i>Any six (6) of the following courses:</i> Christology Inculturation Triune God Ecclesiology Communication and Theology Creation & Eschatology Grace Mariology Sacramental Theology (Liturgy) Revelation and Faith
Sacred Scriptures	<i>Any six (6) of the following courses:</i> Hermeneutics Torah Prophets Wisdom Historical Writings Synoptics Johannine Literature Pauline Literature Greek Hebrew

Moral Theology	<p><i>Any six (6) of the following courses:</i> Magisterium Biblical and Fundamental Moral Theology Systematic and General Moral Theology Family Ethics Social Ethics Sexual Ethics Reproductive Ethics Political Ethics Business Ethics Professional Ethics Bio-Ethics</p>
Missiology	<p><i>Any six (6) of the following courses:</i> Biblical Foundation of Mission Developments in Mission Indigenization and Inculturation Introduction to Missiology Missiological Anthropology Missionary Spirituality Theology of Mission Ecclesiology</p>
Spirituality	<p><i>Any six (6) of the following courses:</i> Biblical Spirituality Historical Development of Spirituality Spirituality and Mission Spirituality of Vatican II Spirituality of PCP II Spirituality of the HEI Different Asians Spiritual Traditions</p>
Preaching and Witnessing	<p><i>Any six (6) of the following courses:</i> Preaching Spirituality and Liturgy Preaching Cultural Dynamics Hermeneutics in Preaching Bible and Preaching Preaching and Mass Media Advance Communication Arts and Preaching Preaching and Liturgy Classical and Contemporary Rhetorics Preaching and Social Justice Preaching from other Christian Tradition</p>

Church History	<p>Preaching Beyond Christian Frontiers Lay Preaching</p> <p><i>Any six (6) of the following courses:</i> Christian Antiquity Patrology The Church in the Middle Ages The Church in the Modern Ages up to Vatican 1 The Church in the Modern Ages – after Vatican Council II up to the present Philippine Church History 1 – 1521 up to 1898; Philippine Church History 2 – 1899 up to the present</p>
Electives	None
Thesis (6 units)	Required
Comprehensive Oral/Written Examination	Required
TOTAL	36 units

MASTER OF ARTS IN PHILOSOPHY

Basic Course	6 units Research Methods Statistical Methods
Core Courses 6 units	Symbolic Logic/Applied Logic Advanced Metaphysics
Practicum	N/A
Major Courses (18 units)	<i>Any six (6) of the following:</i> Advanced Oriental Philosophy Contemporary Existentialism Contemporary Problems in Ethics Contemporary Questions in Social Philosophy Contemporary Theories of Knowledge Filipino Philosophy Philosophy of Language Phenomenology Philosophy of Atheism Philosophy of Communism Philosophy of History Philosophy of Religion Process Philosophies Symbolic Logic
Electives	None
Thesis (6 units)	Required
Comprehensive Oral/Written Examination	Required
TOTAL	36 units

ANNEX B

SUGGESTED CURRICULUM FOR THE MASTER'S PROGRAM WITHOUT THESIS

MASTER IN PASTORAL MINISTRY

Basic Course	None
Core Courses (15 units)	Christology Ecclesiology Fundamental Moral Theology Revelation and Faith Worship & Sacraments
Major Courses (18 units)	<i>Any six (6) of the following major courses:</i>
Family Ministry & Counseling	Issues in Ethics Pastoral Counseling Pastoral Management Pastoral Psychology Pastoral Sociology Systematic and General Moral Theology
Pastoral Management	Basic Christian Communities Pastoral Communication Pastoral Counseling Pastoral Management Pastoral Psychology Pastoral Sociology
Social Justice and Advocacy	Basic Christian Communities Introduction to Missiology Issues in Ethics; Justice and Peace Pastoral Sociology Theology of Mission
d. Retreat Directing	Integrity of Creation Missionary Spirituality Pastoral Communication Pastoral Counseling Pastoral Sociology

	Retreat Styles and Methods
Practicum (6 units)	Practicum I Practicum II
Electives (6 units)	
Comprehensive Oral/Written Examination	Required
TOTAL	45 units

ANNEX C
SAMPLE PROGRAM OF STUDY FOR THE MASTER'S
DEGREES WITH THESIS

First Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Christology	3 units	Major Course 1	3 units
Ecclesiology	3 units	Major Course 2	3 units
Research Methods	3 units	Statistical Methods	3 units
<i>Total Units</i>	<i>9 units</i>	<i>Total Units</i>	<i>9 units</i>

Second Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Major Course 3	3 units	Major Course 6	3 units
Major Course 4	3 units	Oral/Written Comprehensive Exam	Required
Major Course 5	3 units	Thesis	6 units
<i>Total Units</i>	<i>9 units</i>	<i>Total Units</i>	<i>9 units</i>

ANNEX D
SAMPLE PROGRAM OF STUDY FOR THE MASTER’S DEGREE
WITHOUT THESIS

MASTER IN PASTORAL MINISTRY

First Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Christology	3 units	Fundamental Moral Theology	3 units
Ecclesiology	3 units	Major Course 1	3 units
Worship and Sacraments	3 units	Major Course 2	3 units
Revelation and Faith	3 units	Major Course 3	3 units
<i>Total Units</i>	<i>12 units</i>	<i>Total Units</i>	<i>12 units</i>

Second Year

<i>First Semester</i>	<i>Units</i>	<i>Second Semester</i>	<i>Units</i>
Major Course 4	3 units	Practicum 1	3 units
Major Course 5	3 units	Practicum 2	3 units
Major Course 6	3 units	Elective 2	3 units
Elective 1	3 units		
<i>Total Units</i>	<i>12 units</i>	<i>Total Units</i>	<i>9 units</i>

ANNEX E
COURSE SPECIFICATIONS FOR THE MASTER'S DEGREES
WITH THESIS

I. BASIC COURSES

1. Research Methods

A study and evaluation of different methodologies in common use among catechetical leaders, religious educators, and evangelizers, culled from official religious bodies and sources as well as leading experts in the field, and grounded on a basic epistemology which embraces intellectual, affective, ministerial and imaginative components.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

2. Statistical Methods -

No. of units; No. of hours per week

Prerequisite/s:

II. CORE COURSES

1. Christology

A biblical-historical-systematic study of the following important topics of Christology: the beginnings of Christology among the first Christians as this is found in the New Testament, the message of Jesus as it centers on the Kingdom, salvation as total and integral liberation, the death and resurrection of Jesus, and the mystery of the Person of Jesus in traditional and contemporary theology.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

2. Ecclesiology

First, a preliminary study of the Church in the New Testament, particularly as the people of God, and as the community that manifests the Kingdom of God in history. Various ecclesiologies that have developed in the Church through history are briefly examined, introducing an apologetic and historical study of the structure of the Church as society, as hierarchy, as magisterium, and as university united under the primacy of the Roman Pontiff.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

III. MAJOR COURSES

A. MA IN RELIGIOUS EDUCATION

1. Catholic Morality

This course can be described as Catholic Moral Education with a religious perspective and vision that is distinctive Christian and Catholic. It attempts an integral and inculturated approach to moral education within the tradition and heritage of the Catholic Faith. It brings the rich interplay the visional, normative and behavioral dimensions of the moral process, according to a vision, norm and choice paradigm.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

2. Catholic Worship

A study of the Church's liturgical life "not so much in its juridical aspects, as in a theological and historical context, and on a spiritual and pastoral plane". A study of the meaning of worship, celebration of the paschal mystery, assembly, word and sign, inculturation, liturgical prayer, popular devotion, the seasons and feasts of the Christian calendar. Students are prepared for effective liturgical ministry in the contemporary Church by their study of the basic principles of liturgical worship and by their participation in various exercises and celebrations.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

3. Religious Education I

This course aims at presenting a theological paradigm for an effective catechetical methodology based on 1) an already proposed, renewed and holistic use of sacred scripture in religious education, and 2) the newly emphasized discipline of practical theology showing the relationship between faith and praxis in an inculturated, ecclesial, theological and universal manner.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

4. Religious Education II

3 lecture units each course; 3 hours per week
Prerequisite/s: None

5. Sacred Scriptures (Old & New Testaments) -

3 lecture units each course; 3 hours per week
Prerequisite/s: None

6. Revelation and Faith

A study of revelation as event, revelation as content (historical, doctrinal and mystery), the credibility of revelation, the signs of revelation, the method of a biblical apologetic, the faith of the early Church concerning Jesus, Jesus witness concerning Himself, the witness of the resurrection.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

7. Thesis -

8. Comprehensive Written/Oral Examination –

B. MA IN THEOLOGICAL STUDIES

1. Fundamental Moral Theology

Studies first the basic themes of fundamental moral theology: freedom, the fundamental option, sin and conscience; secondly, significant moral questions regarding the specific nature of Christian morality, the role of the community and of authority in moral discourse, and the function of the preconceptual element in moral decision; finally the contemporary rethinking of the principle of double effect as a central element in moral evaluation and as transition to a special morality

3 lecture units each course; 3 hours per week
Prerequisite/s: None

2. Revelation & Faith

A study of revelation as event, revelation as content (historical, doctrinal and mystery), the credibility of revelation, the signs of revelation, the method of a biblical apologetic, the faith of the early Church concerning Jesus, Jesus witness concerning Himself, the witness of the resurrection.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

3. Worship & Sacraments

An introduction to the liturgical and sacramental life of the Church. Topics include the experience of worship and ritual in human life, the nature and scope of liturgy, its trinitarian dimension, the liturgical assembly, and various component elements of celebration. Key principles of sacramental theology are explained with a view to further study of the individual sacraments.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

4. Systematic Theology

The course focuses on the rational content of human life. Doctrinal and normative aspects of the human vocation are examined in the light of theological categories derived from the sciences and philosophies. It deals with the themes, conscience, freedom, responsibility and sin.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

5. Moral Theology -

No. of lecture units each course; No. of hours/week

Prerequisite/s: None

6. Pastoral Theology -

No. of lecture units each course; No. of hours per week

Prerequisite/s: None

7. Sacred Scriptures

No. of lecture units each course; No. of hours per week

Prerequisite/s: None

8. Spirituality -

No. of lecture units each course; No. of hours per week
Prerequisite/s: None

9. Thesis -

10. Comprehensive Written/Oral Examination –

C. MASTER OF ARTS (MA) IN THEOLOGY

Systematic Theology

1. Christology

A biblical-historical-systematic study of the following important topics of Christology: the beginnings of Christology among the first Christians as this is found in the New Testament, the message of Jesus as it centers on the Kingdom, salvation as total and integral liberation, the death and resurrection of Jesus, and the mystery of the Person of Jesus in traditional and contemporary theology.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

2. Inculturation

No. of lecture units each course; No. of hours per week
Prerequisite/s: None

3. Triune God

No. of lecture units each course; No. of hours per week
Prerequisite/s: None

4. Ecclesiology

First, a preliminary study of the Church in the New Testament, particularly as the people of God, and as the community that manifests the Kingdom of God in history. Various ecclesiologies that have developed in the Church through history are briefly examined, introducing an apologetic and historical study of the structure of the Church as society, as hierarchy, as magisterium, and as university united under the primacy of the Roman Pontiff.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

5. Communication & Theology

The course investigates the theological aspects of social communication. In particular, it considers the God's self-communication, revelation as communicative event, incarnation as communication, and the church as a communicative body.

3 lecture units each course; 3 hours per week

Prerequisite/s:

6. Creation & Eschatology

The doctrine of creation of the world in its beginnings in the Old Testament to the present day understanding of the Church. It focuses on the creation of the human person and discusses the themes of original sin, evil, and evolution.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

7. Grace

Grace is presented in a personalist and historical perspective as the intimate and life-giving presence of God to humanity. The course shows grace constitutes a new way of being human in the world and history. There is also a discussion of the relationship between grace and nature.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

8. Mariology

The course first presents a biblical portrait of Mary then the contemporary Catholic doctrines on Mary mainly based on Vatican II documents. The Filipino devotion to Mary is part of the course.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

9. Sacramental Theology (Liturgy)

No. of lecture units each course; No. of hours/week

Prerequisite/s: None

10. Revelation and Faith -

No. of lecture units each course; No. of hours/week

Prerequisite/s:

Sacred Scriptures

1. Hermeneutics

The course serves as a guide to acquire a better knowledge of the methods of approaches, principles, and techniques in reading Sacred scriptures. It aims to enable Bible interpreters to a maximal understanding of God's Word.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

2. Torah

No. of lecture units each course; No. of hours/week

Prerequisite/s

3. Prophets

No. of lecture units each course; No. of hours/week

Prerequisite/s:

4. Wisdom

No. of lecture units each course; No. of hours/week

Prerequisite/s:

5. Historical Writings

No. of lecture units each course; No. of hours/week

Prerequisite/s:

6. Synoptics

No. of lecture units each course; No. of hours/week

Prerequisite/s:

7. Johannine Literature

A study of the Johannine writings (the Fourth Gospel, the epistles of John, the Book of Revelation) using different hermeneutical approaches

3 lecture units each course; 3 hours per week

Prerequisite/s: None

8. Pauline Literature

The course deals with the letters of Paul in their historical context and presents the development of Paul's thought and theology.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

9. Greek –

No. of lecture units each course; No. of hours per week

Prerequisite/s: None

10. Hebrew -

3 lecture units each course; 3 hours per week

Prerequisite/s: None

Moral Theology

1. Magisterium

The course examines the notion, issues, and implications of moral authority as exercised by the magisterium exercised by the Pope and episcopal conferences. It deals with issues like Humane Vitae and Liberation Theology.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

2. Biblical and Fundamental Moral Theology

No. of lecture units each course; No. of hours/week

Prerequisite/s:

3. Systematic and General Moral Theology

The course focuses on the rational content of human life. Doctrinal and normative aspects of the human vocation are examined in the light of theological categories derived from the sciences and philosophies. It deals with the themes, conscience, freedom, responsibility and sin.

3 lecture units each course; 3 of hours/week

Prerequisite/s: None

4. Family Ethics

No. of lecture units each course; No. of hours/week

Prerequisite/s:

5. Social Ethics
No. of lecture units each course; No. of hours/week
Prerequisite/s:
6. Sexual Ethics
No. of lecture units each course; No. of hours/week
Prerequisite/s:
7. Reproductive Ethics
No. of lecture units each course; No. of hours/week
Prerequisite/s:
8. Political Ethics -
No. of lecture units each course; No. of hours/week
Prerequisite/s:
9. Business Ethics -
No. of lecture units each course; No. of hours/week
Prerequisite/s:
10. Professional Ethics
No. of lecture units each course; No. of hours/week
Prerequisite/s:
11. Bio-Ethics
No. of lecture units each course; No. of hours/week
Prerequisite/s:

Missiology

1. Biblical Foundation of Mission
No. of lecture units each course; No. of hours/week
Prerequisite/s:
2. Developments in Mission
A follow-up of the questions arising from the introduction giving an overview of mission history. It also looks into missionary situations of local churches today.

3 lecture units each course; 3 hours per week
Prerequisite/s: None

3. Indigenization and Inculturation
It studies various cultures and seeks ways on how the Good News can be relevant to them.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

4. Missiological Anthropology
Its scope and purpose are missiological while the processes and analysis are anthropological. Missiology proposes the basic issues and goals while anthropology supplies the perspective, approach, and standards for following them.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

5. Missionary Spirituality
It investigates the nature of missionary spirituality and its basis in the theology of evangelization. It may include the following topics: spirituality as presence to and service of individuals and communities, need for continual renewal and on-going conversion, prayer, and evangelization.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

6. Theology of Mission
The course considers the missionary function of the Church and the meaning of missionary activity as laid down in the Vatican II documents.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

Spirituality

1. Biblical Spirituality
No. of lecture units each course; No. of hours/week
Prerequisite/s:
2. Historical Development of Spirituality –
No. of lecture units each course; No. of hours/week
Prerequisite/s:
3. Spirituality and Mission –

No. of lecture units each course; No. of hours/week

Prerequisite/s:

4. Spirituality of Vatican II –

No. of lecture units each course; No. of hours/week

Prerequisite/s:

5. Spirituality of PCP II –

No. of lecture units each course; No. of hours/week

Prerequisite/s:

6. Spirituality of the HEI

It refers to the distinctive character of the HEI.

No. of lecture units each course; No. of hours/week

Prerequisite/s:

7. Different Asians Spiritual Tradition

No. of lecture units each course; No. of hours/week

Prerequisite/s:

Preaching and Witnessing

1. Preaching Spirituality and Liturgy

No. of lecture units each course; No. of hours/week

Prerequisite/s:

2. Preaching and Cultural Dynamics

Following the basic principles of inculturation, this course develops preaching strategies that do not exert violence on the cultural setting of the preaching activity but rather try to imbue such cultural setting with Christian values.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

3. Hermeneutics in Preaching

This course tries to develop in the students the capacity to preach without imposing meaning taken from a foreign historical and cultural milieu. Rather, it enables the students to elevate the historical and cultural milieu towards a meaning imbued with a Christian worldview.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

4. Preaching and Mass Media

This course will help the students acquire the skills of using the media for their preaching activity. They will be exposed to the use of print, broadcast, telecast, media and even the worldwide web in the dissemination of the Gospel Message.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

5. Advance Communication Arts and Preaching

This course will develop in the students the skills in written and oral communications. The use of emotions, gestures, proper pronunciation and enunciation, dramatization and the like will be the main focus in this course.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

6. Preaching and Liturgy

This course will help the students attune their preaching activity according to the liturgical setting. Understanding the liturgy better will enable the students to determine what doctrines need to be emphasized and what emotions should be utilized.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

7. Classical and Contemporary Rhetorics

Each era has its own particular rhetorical style. Each person can even choose what particular rhetorical style to use sometimes taking into consideration the needs of the audience. This course will help the students recognize the different rhetorical styles and use them according to the needs of each particular situation.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

8. Preaching and Social Justice

One of the important signs of the times is the need for social justice. This course will enable the students to preach not in view of fomenting a violent revolution but in order to lead to conversion both the rich and the poor. The rich, from their apathy, selfishness and exploitation of the powerless. The poor, from their hopelessness, indolence and vices.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

9. Preaching from other Christian Tradition

This course will develop the knowledge of students on the content and method of preaching of other Christian Traditions such as the Eastern and Western Orthodox churches, the Protestant traditions and the like. This is so that Catholic Preaching could be enriched both in content and style.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

10. Preaching beyond Christian Frontiers

The apostle and preacher has the injunction to preach to all the world. This course will delineate the principles, attitudes and the necessary human and Christian virtues required to be able to preach and engage in dialogue with non-Christian religions.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

11. Lay Preaching

This course is designed specifically for lay preachers. It will develop in them the basic knowledge of theology, interpretation of Scriptures, preaching methods and the spirituality in order for them to become effective preachers of the Word.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

MASTER OF ARTS IN PHILOSOPHY

I. Core Courses

1. Symbolic Logic/Applied Logic

No. of lecture units each course; No. of hours/week

Prerequisite/s:

2. Advanced Metaphysics

A synoptic study of the dynamism of Being: The one and the many, the good, the true, and the one, process and permanence, causality, the problem of evil.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

II. MAJOR COURSES

1. Advanced Oriental Philosophy

No. of lecture units each course; No. of hours/week

Prerequisite/s:

2. Contemporary Existentialism

No. of lecture units each course; No. of hours/week

Prerequisite/s:

3. Contemporary Problems in Ethics

No. of lecture units each course; No. of hours/week

Prerequisite/s:

4. Contemporary Questions in Social Philosophy

No. of lecture units each course; No. of hours/week

Prerequisite/s:

5. Contemporary Theories of Knowledge

No. of lecture units each course; No. of hours/week

Prerequisite/s:

6. Filipino Philosophy

This course is a brief historical survey of the major thinkers of the Philippines from the Age of Filipino enlightenment (late 19th century) to the present. In particular, it will study the philosophical ideas of Rizal, Bonifacio, Jacinto, Quezon, Laurel, Constantino, Embuscado, Bautista, Gripaldo, and the late Ceniza. The course will also touch on the cultural studies on Filipino philosophy by Mercado and Timbreza, among others. Lastly, it will briefly present selected current studies of very recent Filipino thinkers.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

7. Philosophy of Language

This subject will trace its beginnings from its ancient precursors and its modern founder (Gottlob Frege). It will study the theories of meaning, truth, synthetic-analytic distinction, and speech-act among others. It will focus on the works of Russell, Moore, Schlick, Carnap, Waismann, Wittgenstein, Chomsky, Austin, and Searle among others.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

8. Phenomenology

No. of lecture units each course; No. of hours/week

Prerequisite/s:

9. Philosophy of Atheism

No. of lecture units each course; No. of hours/week

Prerequisite/s:

10. Philosophy of Communism

No. of lecture units each course; No. of hours/week

Prerequisite/s:

11. Philosophy of History

No. of lecture units each course; No. of hours/week

Prerequisite/s:

12. Philosophy of Religion

A critical and sympathetic reflection on the human experience of the Divine: the question of belief and unbelief, the possibility or impossibility of proving the existence of God, a Phenomenology and Metaphysics of Hope.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

13. Process Philosophies

No. of lecture units each course; No. of hours/week

Prerequisite/s:

14. Thesis -

15. Comprehensive Written/Oral Examination –

ANNEX F
COURSE SPECIFICATIONS FOR THE MASTER'S DEGREE
WITHOUT THESIS

MASTER IN PASTORAL MINISTRY

I. Core Courses

1. Christology

A biblical-historical-systematic study of the following important topics of Christology: the beginnings of Christology among the first Christians as this is found in the New Testament, the message of Jesus as it centers on the Kingdom, salvation as total and integral liberation, the death and resurrection of Jesus, and the mystery of the Person of Jesus in traditional and contemporary theology.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

2. Ecclesiology

First, a preliminary study of the Church in the New Testament, particularly as the people of God, and as the community that manifests the Kingdom of God in history. Various ecclesiologies that have developed in the Church through history are briefly examined, introducing an apologetic and historical study of the structure of the Church as society, as hierarchy, as magisterium, and as university united under the primacy of the Roman Pontiff.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

3. Fundamental Moral Theology

Studies first the basic themes of fundamental moral theology: freedom, the fundamental option, sin and conscience; secondly, significant moral questions regarding the specific nature of Christian morality, the role of the community and of authority in moral discourse, and the function of the preconceptual element in moral decision; finally the contemporary rethinking of the principle of double effect as a central element in moral evaluation and as transition to a special morality.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

4. Revelation and Faith

A study of revelation as event, revelation as content (historical, doctrinal and mystery), the credibility of revelation, the signs of revelation, the method of a biblical apologetic, the faith of the early Church concerning Jesus, Jesus witness concerning Himself, the witness of the resurrection.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

5. Worship & Sacraments

An introduction to the liturgical and sacramental life of the Church. Topics include the experience of worship and ritual in human life, the nature and scope of liturgy, its trinitarian dimension, the liturgical assembly, and various component elements of celebration. Key principles of sacramental theology are explained with a view to further study of the individual sacraments.

3 lecture units each course; 3 hours per week

Prerequisite/s: None

II. MAJOR COURSES

A. Family Ministry and Counseling

The program is designed for persons engaged or to be engaged in the pastoral care of couples and families, such as lay-workers and coordinators of family life apostolates, seminarians, priests, ministers and religious brothers and sisters. The counseling component of the program will include a study of the psycho-dynamics and relevant socio-cultural factors, and a practicum training in skills necessary for a basic counseling ministry with couples and families.

1. Issues and Ethics

The Church's analyses and stand on specific and contemporary ethical problems.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

2. Pastoral Counseling

Theoretical construct and praxis of pastoral counseling based on a selected theory. Its aim is to instill in the student the capacity to be

attentive to the monuments of the unconscious through its analytical attention to the language of the client.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

3. Pastoral Management

The program provides both course and fieldwork directed toward preparing pastoral workers to deal directly with practical aspects of Christian life, sacraments, liturgy, Christian secular spheres like family and the community.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

4. Pastoral Psychology

Principles and theories of psychology are discussed and their applications in pastoral situations. A course which attempts to borrow, from the field of Psychology, some notions and themes that may have some relevance to main concerns, personal growth and evangelization. By identifying the key elements involved in genuine maturity, there will be a gradual clarification of the main processes involved in “change’ and “integration”.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Pastoral Sociology

To show that the science of sociology can be of great help for pastors and theologians in showing the true picture of the human world in which the Church is to fulfill her role. The course specifies the kind of contribution sociology can make to pastoral activities.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

6. Systematic and General Moral Theology

The course focuses on the rational content of human life. Doctrinal and normative aspects of the human vocation are examined in the light of theological categories derived from the sciences and philosophies. It deals with the themes conscience, freedom, responsibility and sin.

3 lecture units each course; 3 hours/week

Prerequisite/s:

B. Pastoral Management

Future parish administrators are introduced into various management principles and techniques with the end in view of managing personnel, physical plants, and parish organizations.

1. Basic Christian Communities

The course discusses the formation, development, and growth of basic ecclesial communities. Other topics include leadership and the promotion of unity and cooperation among members.

3 lecture units each course; 3 hours/week

Prerequisite/s:

2. Pastoral Communication

The course is basically concerned about the impact of communication means of people and their proper use in pastoral ministry. It reviews the Church documents on communication.

3 lecture units each course; 3 hours/week

Prerequisite/s:

3. Pastoral Counseling

Theoretical construct and praxis of pastoral counseling based on a selected theory. Its aim is to instill in the student the capacity to be attentive to the monuments of the unconscious through its analytical attention to the language of the client.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

4. Pastoral Management

Future parish administrators are introduced into various management principles and techniques with the end in view of managing personnel, physical plants, and parish organizations.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Pastoral Psychology

Principles and theories of psychology are discussed and their applications in pastoral situations. A course which attempts to borrow, from the field of Psychology, some notions and themes that may have some relevance to main concerns, personal growth and evangelization. By identifying the key elements involved in genuine

maturity, there will be a gradual clarification of the main processes involved in “change’ and “integration”.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

6. Pastoral Sociology

To show that the science of sociology can be of great help for pastors and theologians in showing the true picture of the human world in which the Church is to fulfill her role. The course specifies the kind of contribution sociology can make to pastoral activities.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

C. Social Justice and Advocacy

This program aims to provide and sustain pastoral experience in social justice ministry and to introduce the development of a theology which is focused in social justice, including the social teachings of the Church.

1. Basic Christian Communities

The course discusses the formation, development, and growth of basic ecclesial communities. Other topics include leadership and the promotion of unity and cooperation among members.

3 lecture units each course; 3 hours/week

Prerequisite/s:

2. Introduction to Missiology

This introductory course deals with the following topics: Trinitarian, Christological, Pneumatological, and Ecclesiological foundations of mission; mission documents of the Church.

3 lecture units each course; 3 hours/week

Prerequisite/s:

3. Issues and Ethics

The Church’s analyses and stand on specific and contemporary ethical problems.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

4. Pastoral Sociology

To show that the science of sociology can be of great help for pastors and theologians in showing the true picture of the human world in which the Church is to fulfill her role. The course specifies the kind of contribution sociology can make to pastoral activities.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Theology of Mission

The course considers the missionary function of the Church and the meaning of missionary activity as laid down in the Vatican II documents.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

D. Retreat Directing

This course discusses the nature of retreats and recollections and the spirituality required to retreat directors. Students are required to create retreat modules that are presented in evaluated in class

1. Integrity of Creation

On Biblical basis, the course aims to promoted respect to all God's creation. Discussions include sanctity of the environment, ecology, and sustainable development.

3 lecture units each course; 3 hours/week

Prerequisite/s:

2. Missionary Spirituality

It investigates the nature of missionary spirituality and its basis in the theology of evangelization. It may include the following topics: spirituality as presence to and service of individuals and communities, need for continual renewal and on-going conversion, prayer, and evangelization.

3 lecture units each course; 3 hour/week

Prerequisite/s:

3. Pastoral Communication

The course is basically concerned about the impact of communication means on people and their proper use in pastoral ministry. It reviews the Church documents on communication.

3 lecture units each course; 3 hours/week

Prerequisite/s:

4. Pastoral Counseling

Theoretical construct and praxis of pastoral counseling based on a selected theory. Its aim is to instill in the student the capacity to be attentive to the monuments of the unconscious through its analytical attention to the language of the client.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

5. Pastoral Sociology

To show that the science of sociology can be of great help for pastors and theologians in showing the true picture of the human world in which the Church is to fulfill her role. The course specifies the kind of contribution sociology can make to pastoral activities.

3 lecture units each course; 3 hours/week

Prerequisite/s: None

6. Retreat Styles and Methods

3 lecture units each course; 3 hours/week

Prerequisite/s:

III. Practicum

IV. Electives

V. Comprehensive Oral/Written Examination