



**CHED MEMORANDUM ORDER**

No. 27,  
Series 2012.

**Subject: Criteria and Implementing Guidelines for the Identification, Support and Development of Centers of Excellence (COEs) and Centers of Development (CODs) for Filipino Program**

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In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", the CHED's policies and standards on the Centers of Excellence project, by virtue of the 395<sup>th</sup> Commission *en banc* Resolution No. 170-2012 dated July 16, 2012 and for the purpose of establishing Centers of Excellence and Centers of Development (COEs/CODs) that will serve as potent catalysts for the development of a relevant, responsive, and excellent Filipino program toward nation building, the following criteria and implementing guidelines for the identification, support and development of COEs and CODs for the Filipino program are hereby adopted and promulgated by the Commission, thus:

**I. Rationale and Background**

The implementation of the COE/COD project is pursuant to Section 8 (f) of Republic Act No. 7722, which provides that CHED shall "*identify, support and develop potential centers of excellence in program areas needed for the development of world-class scholarship, nation building and national development*". Thus, it became the policy of the Commission to promote quality and excellence in higher education by identifying, supporting and/or developing COEs and CODs for specific programs in higher education institutions (HEIs).

Consequently, the Filipino program is therefore recognized as a program area needed for the development of world-class scholarship, nation building and national development.

The project aims to strengthen and further improve the quality of higher education degree programs in the country. The identified COEs/CODs are expected to become a resource to strengthen other schools in their localities and are envisioned to become centers of graduate education and research in the particular field of specialization.

The identification of COEs and CODs for Filipino is expected to facilitate the attainment and fulfillment of the program's mission of providing professionally competent and morally upright Filipino graduates who can deliver efficient and effective services in the academe as well as to the public sector.

More importantly, it will help stimulate and expedite the utmost development of a relevant, responsive and competitive Filipino program under the Humanities Education.

## II. Center of Excellence and Center of Development

**Center of Excellence (COE)** refers to a Filipino program under a college or department within a higher education institution, which continuously demonstrates excellent performance in the areas of instruction, research and publication, extension and linkages and institutional qualifications. To be a Center of Excellence, the Filipino program should have earned at least a total of 90 points using the criteria for COE in the evaluation.

**Center of Development (COD)** refers to a Filipino program under a college or department within a higher education institution, which demonstrates the potential to become a Center of Excellence in the future. To be a Center of Development, the Filipino program should have earned at least a total of 90 points using the criteria for COD in the evaluation.

The status of being a Center of Excellence or a Center of Development in Filipino should not be misconstrued that such status applies to other programs offered by an institution.

## III. Criteria

The Centers of Excellence and Centers of Development for the Filipino program shall be selected in accordance with the following criteria:

| CRITERIA   | WEIGHT              |
|--|---------------------|
| <b><i>I. INSTRUCTIONAL QUALITY (45.00 points)</i></b>      |                     |
| A. PROGRAM ADMINISTRATION                                  | 5                   |
| B. FACULTY   | 10                  |
| C. PROGRAM/CURRICULUM                                      | 10                  |
| D. FACILITIES  | 5                   |
| E. LIBRARY   | 5                   |
| F. ICT CAPABILITIES  | 5                   |
| G. STUDENT   | 5                   |
| <b><i>TOTAL</i></b>  | <b><i>45.00</i></b> |
| CRITERIA   | WEIGHT              |
| <b><i>II. RESEARCH AND PUBLICATIONS (30.00 points)</i></b> |                     |
| A. NUMBER OF FACULTY DOING RESEARCH                        | 10                  |
| B. PUBLICATION   | 10                  |
| C. AWARDS  | 5                   |
| D. PAPERS READ IN CONFERENCES                              | 5                   |
| <b><i>TOTAL</i></b>  | <b><i>30.00</i></b> |



|   |               |
|---|---------------|
| <b>III. EXTENSION AND LINKAGES (20.00 points)</b>     |               |
| A. ACADEMIC LINKAGES, CONSORTIA                       | 10.00         |
| B. OUTREACH PROGRAMS                                  | 10.00         |
| <b>TOTAL</b>  | <b>20.00</b>  |
| <b>IV. INSTITUTIONAL QUALIFICATIONS (5.00 points)</b> |               |
| <b>TOTAL</b>  | <b>5.00</b>   |
| <b>GRAND TOTAL</b>                                    | <b>100.00</b> |

The details of the criteria and other guidelines are contained in "Annex " hereof.

#### **IV. Process of Selection and Identification**

The Commission shall identify COE and COD for the Filipino program upon recommendation of the Technical Panel for Humanities Education (TPHUE) based on the foregoing criteria. Higher education institutions offering the Filipino program that have the intention and/or the potential of becoming a COE or COD for the program must submit application together with the pertinent documents through the CHED Regional Offices (CHEDROs) **not later than August 15, 2012**. Applications submitted beyond the prescribed date shall not be considered.

##### **A. Application Phase**

1. Application for COE/COD in Filipino shall be considered open upon issuance of these implementing guidelines.
2. The Commission will conduct zonal orientations, after which, will issue a Memorandum with attached application form, informing higher education institutions (HEIs) offering the Filipino program, that it is now accepting applications for potential COEs and CODs.
3. Interested HEIs shall submit to the CHED Regional Office (CHEDRO) concerned a letter of intent together with the pertinent documents for the last **three (3) Academic Years** supporting the application. The supporting documents must comply with the selection criteria.
4. HEIs must specify in a letter of intent whether they are applying for a COE or COD.
5. The CHEDRO then assesses the completeness of the documents submitted by the applicant HEIs and recommends those **applications with complete and correct documents** for evaluation by the OPS. Applications with incomplete and/or incorrect supporting documents shall be returned to the applicant HEIs by the CHEDRO.
6. The following shall form part of the application and shall be submitted by the applicant HEIs to the CHEDRO:
  - a. Letter of application addressed to the Commission through the CHEDRO Director;
  - b. Accomplished application form;
  - c. Required supporting documents as indicated in "Annex" hereof.



7. The CHEDRO shall forward all applications with complete and correct documents to the OPS within 15 days after the deadline for the filing of application as specified herein.
8. The Secretariat of the Technical Panel for Humanities Education (TPHUE) shall consolidate all applications forwarded by the CHEDRO and submits the same to the Technical Committee for Filipino for evaluation and short-listing.

## **B. Initial Paper Evaluation**

The TC for Filipino shall conduct the initial evaluation of all COE/COD applications. Once all applications have been completely evaluated, the TC for Filipino prepares and submits the short-list to the OPS of the potential COEs/CODs, together with the proposed schedules of ocular inspection.

## **C. Ocular Inspection**

The OPS shall create inspection teams composed of at least two (2) members of the TC for Filipino, OPS Director-in-charge and two (2) members of the TPHUE Secretariat. The teams will evaluate/validate the documents submitted by the applicant HEIs.

## **D. Identification**

1. The TC for Filipino shall submit the result of evaluation to the Commission through the OPS within thirty (30) days after the completion of ocular inspection of all applicant HEIs.
2. The TC for Filipino shall recommend an HEI to be a COE for Filipino if it attains an over-all rating of 90 points and above using the criteria for COE in the evaluation.
3. The TC for Filipino shall recommend an HEI to be a COD for Filipino if it attains an over-all rating of 90 points and above using the criteria for COD in the evaluation.
4. Upon approval by the Commission, the list of identified COEs and CODs for Filipino shall be released through the issuance of a CMO.

## **V. Grants and Benefits**

Identified COEs/CODs for the Filipino program are entitled to the following grants and benefits:

1. Priority in the selection of CHED institutional partners with regards to CHED developmental projects;



2. Entitlement to other non-monetary subsidies and awards such as:
  - a. faculty scholarships for graduate studies;
  - b. priority for CHED research grants;
  - c. consideration for conversion to University Status; identification as autonomous or deregulated status
3. Financial assistance –

COEs and CODs that would like to **avail of financial assistance/support** from CHED must submit project proposals. The CHED will evaluate the proposals and based on the evaluation, decides on whether or not financial assistance will be granted.

## **VI. Roles and Responsibilities of Identified COEs and CODs**

Identified COEs/CODs for the Filipino program shall have the following roles and responsibilities:

### ***For Identified COEs:***

1. Act as role models / leaders in Filipino education program;
2. Sustain and enhance research capabilities and upgrade professional or research graduate programs in Filipino;
3. Provide assistance to agencies / institutions within its geographical area of coverage;
4. Undertake activities / projects necessary in developing quality Filipino education program;
5. Accelerate the development of the Filipino program through strategic developmental agenda and projects;
6. Develop quality instructional program through faculty development and upgrading of facilities and library holdings;
7. Undertake basic and applied research activities on emerging trends and developments in the field of Filipino; and
8. Undertake extension and linkages through consortia and industry-academe collaborations.



***For Identified CODs:***

1. Accelerate the development of the Filipino program through strategic developmental agenda and projects;
2. Develop quality instructional program through faculty development and upgrading of facilities and library holdings;
3. Undertake basic and applied research on emerging trends and developments in the field of Filipino;
4. Undertake extension and linkages through consortia and industry-academe collaborations; and
5. Establish linkages with COEs in Filipino to further improve instructional and research capabilities to undertake research in the said program.

**VII. Duration of the Status as COEs/CODs**

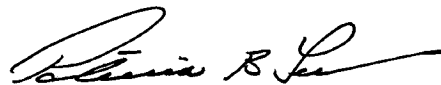
The designation as COEs / CODs for Filipino shall be for a period of three (3) years. If at any point based on the monitoring by CHED, the COE/COD is found not fulfilling its functions/responsibilities and/or not maintaining compliance with the criteria as COE/COD, the designation shall be revoked.

**VIII. EFFECTIVITY:**

All CHED issuances or part thereof inconsistent with the provision in this CMO shall be deemed modified or repealed.

This order shall take effect immediately.

Quezon City, Philippines July 26, 2012 .



**PATRICIA B. LICUANAN, Ph.D.**  
Chairperson



“Annex”

**TEKNIKAL PANEL SA HUMANIDADES  
Teknikal na Komite sa Filipino**

**Pamantayan sa Pagpili ng Sentro ng Kahusayan (COE) at Sentro  
ng Pagpapahusay (COD) sa Filipino**

**A. Pamantayang Kuwalitatibo**

| <b>Pamantayan</b>  | <b>Mga Panandang Operasyonal ng COE</b>   | <b>Mga Panandang Operasyonal ng COD</b>   |
|--|---|---|
| <b>I. Kalidad ng Instruksiyon (45 puntos)</b>              |   |   |
| <b>A. Administrasyon</b>                                   |   |   |
| 1. Tagapangulo ng Departamento o Tagapag-ugnay sa Filipino | <p>⇒ May Ph.D. sa Filipino o iba pang disiplina na ang disertasyon ay may kaugnayan sa Filipino.</p> <p>⇒ Full time at may tenure at naglilingkod nang humigit-kumulang 30 oras/linggo.</p>   | <p>⇒ May MA sa Filipino o iba pang disiplina na ang tesis ay may kaugnayan sa Filipino.</p> <p>⇒ Full time at may tenure at naglilingkod nang humigit-kumulang 30 oras/linggo.</p>  |
| <b>B. Kaguruan</b>   | <p>⇒ Limampung porsiyento (50%) ng kaguruan ng wika ay may Ph.D. sa Filipino o kaugnay na disiplina na ang disertasyon ay may kaugnayan sa Filipino.</p> <p>⇒ Tatlong taon o mahigit ng napatunayang kasiya-siyang kakayahan sa pagtuturo bilang full-time na guro.</p> | <p>⇒ Pitumpu't limang porsiyento (75%) ng kaguruan ng wika ay may MA sa Filipino o kaugnay na disiplina na ang tesis ay may kaugnayan sa Filipino.</p> <p>⇒ Tatlong taon ng napatunayang kasiya-siyang kakayahan sa pagtuturo bilang full-time na guro.</p> |



| Pamantayan   | Mga Panandang Operasyonal ng COE   | Mga Panandang Operasyonal ng COD   |
|--|--|--|
| <p><b>C. Programa/Kurikulum</b></p> <p>3.1 Programa sa Filipino</p> <p>3.2 Kurikulum</p> | <ul style="list-style-type: none"> <li>⇒ May kaukulang rekognisyon ng CHED</li> <li>⇒ May lebel ng akreditasyon (minimum II)</li> <li>⇒ May programang pangbatsilyer/pangdi-gradwado at panggradwado</li> <li>⇒ May ugnayang akademiko sa iba't ibang institusyong pampubliko at pribado (rehiyonal, nasyonal, at internasyonal)</li> </ul><br><ul style="list-style-type: none"> <li>⇒ May silabus sa bawat kurso/programa na tumutugon sa pangunahing kahingian ng isang may kalidad na programa.</li> <li>⇒ May sapat na lawak, lalim at pagkakasunod-sunod at pagtugon sa iba't ibang lebel at pangangailangan ng programa (BA/BS, MA, Ph.D.) ang silabus. (Di-gradwado-mga panimulang pag-aaral, MA- applied na pag-aaral, Ph.D.- Teoretikal)</li> <li>⇒ May regular na rebyu at pagrerebisa sa kurikulum, tuwing limang taon.</li> </ul> | <ul style="list-style-type: none"> <li>⇒ May kaukulang rekognisyon ng CHED</li> <li>⇒ May lebel ng akreditasyon (minimum II)</li> <li>⇒ May programang pangbatsilyer/pangdi-gradwado at panggradwado</li> <li>⇒ May ugnayang akademiko sa iba't ibang institusyong pampubliko at pribado (rehiyonal, nasyonal, at internasyonal)</li> </ul><br><ul style="list-style-type: none"> <li>⇒ May silabus sa bawat kurso/programa na tumutugon sa pangunahing kahingian ng isang may kalidad na programa.</li> <li>⇒ May sapat na lawak, lalim at pagtugon sa iba't ibang lebel at pangangailangan ng programang tumutugon sa di-gradwado patungo sa MA. (Di-gradwado-mga panimulang pag-aaral, MA-applied na pag-aaral)</li> <li>⇒ May regular na rebyu at pagrerebisa sa kurikulum, tuwing limang taon.</li> </ul> |
| <p><b>D. Pasilidad</b></p>   | <ul style="list-style-type: none"> <li>⇒ May sapat na espasyo para sa kabuuang bilang ng mga estudyante sa isang silid-aralan (1:35)</li> <li>⇒ Dapat na mayroong multimedia center/room.</li> </ul>   | <ul style="list-style-type: none"> <li>⇒ May sapat na espasyo para sa kabuuang bilang ng mga estudyante sa isang silid-aralan (1:35).</li> <li>⇒ Dapat na mayroong multimedia center/room.</li> </ul>  |
| <p><b>E. Aklatan</b></p>   | <ul style="list-style-type: none"> <li>⇒ May full-time na tagapamahala ng aklatan na may MA at kaukulang kahandaan at lisensya.</li> </ul>   | <ul style="list-style-type: none"> <li>⇒ May full-time na tagapamahala ng aklatan na may kaukulang kahandaan at lisensya.</li> </ul>   |





| Pamantayan                 | Mga Panandang Operasyonal ng COE  | Mga Panandang Operasyonal ng COD   |
|----------------------------|---|--|
| <b>F. ICT Capabilities</b> | <ul style="list-style-type: none"> <li>⇒ May sapat na bilang ng mga aklat at may pinakabagong koleksiyon na suporta sa mga kurso at programa sa Filipino na hindi bababa sa limandaang (500) titulo.</li> <li>⇒ May dalawa o higit na regular na subskripsyon sa mga dyornal, lokal/internasyunal, na may kaugnayan sa pag-aaral sa wika.</li> <li>⇒ May sapat at palagiang suportang pinansyal para sa pagpapaunlad ng kolektibong yaman ng aklatan (<i>resources</i>).</li> <li>⇒ May <i>internet</i> at <i>internet access</i> ang mga guro at mag-aaral</li> <li>⇒ May computer room para sa mga guro at mag-aaral ng programa</li> </ul> | <ul style="list-style-type: none"> <li>⇒ May sapat na bilang ng mga aklat na suporta sa mga kurso at programa sa Filipino na hindi bababa sa tatlong daang (300) titulo.</li> <li>⇒ May isang regular na subskripsyon sa mga dyornal, lokal/internasyunal, na may kaugnayan sa pag-aaral sa wika.</li> <li>⇒ May sapat at palagiang suportang pinansyal para sa pagpapaunlad ng kolektibong yaman ng aklatan (<i>resources</i>).</li> <li>⇒ May <i>internet</i> at <i>internet access</i> ang mga guro at mag-aaral</li> </ul> |
| <b>G. Estudyante</b>       | <ul style="list-style-type: none"> <li>⇒ Dami ng mga major at minor sa Filipino</li> <li>⇒ Hindi bababa sa limampung (50) mag-aaral sa Batsilyer/Di-Gradwado</li> <li>⇒ Hindi bababa sa dalawampu't limang (25) mag-aaral sa Gradwado</li> <li>⇒ Publikasyon (lokal/rehiyonal/nasyonal/internasyonal). Hindi bababa sa apatnapung (40) refereed at/o nalathalang artikulo</li> <li>⇒ Mga parangal, gawad, pagkilala (lokal/rehiyonal/nasyonal/internasyonal)</li> </ul>   | <ul style="list-style-type: none"> <li>⇒ Dami ng mga major at minor sa Filipino</li> <li>⇒ Hindi bababa sa tatlumpung (30) mag-aaral sa Batsilyer/Di-Gradwado</li> <li>⇒ Hindi bababa sa labinlimang (15) mag-aaral sa Gradwado</li> <li>⇒ Publikasyon (lokal/rehiyonal/nasyonal/internasyonal). Hindi bababa sa dalawampung (20) refereed at/o nalathalang artikulo.</li> <li>⇒ Mga parangal, gawad, pagkilala (lokal/rehiyonal/nasyonal)</li> </ul>  |

| Pamantayan   | Mga Panandang Operasyonal ng COE   | Mga Panandang Operasyonal ng COD  |
|--|--|---|
| <b>II. PANANALIKSIK AT PUBLIKASYON - (30 points)</b>   | <p>⇒ May tatlung (30) publikasyon papel at/o libro sa Filipino, tungkol sa Filipino at kaugnay na disiplina.</p> <p>⇒ Bilang ng Kaguruan na:</p> <ul style="list-style-type: none"> <li>- Pitumpu't limang porsiyento (75%) ng kaguruan ay nakapagbasa ng papel sa disipinang Filipino at mga kaugnay na disiplina sa mga pambansa/lokal at pandaigdig/internasyonal na kumperensya.</li> <li>- Mahigit sa limampung porsiyento (50%) ng kaguruan ay may publikasyon sa disipinang Filipino at mga kaugnay na disiplina.</li> </ul> <p>⇒ Gawaing pang-institusyon</p> <ul style="list-style-type: none"> <li>- Dapat may kasapian sa mga organisasyong pandisiplina/propesyunal/kultural</li> <li>- Dapat may pamumuno sa mga pagsasanay, palihan/worksyap, kumperensya sa Filipino at/o kaugnay na disiplina.</li> </ul> <p>⇒ Pagkilala/Gawad/Research Grants/ Fellowship/Consultancies</p> | <p>⇒ May labinglimang (15) publikasyon papel at/o libro sa Filipino, tungkol sa Filipino at kaugnay na disiplina.</p> <p>⇒ Bilang ng Kaguruan na:</p> <ul style="list-style-type: none"> <li>- Limampung porsiyento (50%) ng kaguruan ay nakapagbasa ng papel sa disipinang Filipino at mga kaugnay na disiplina sa mga pambansa/lokal at pandaigdig/internasyonal na kumperensya.</li> <li>- Mahigit sa tatlung porsiyento (30%) ng kaguruan ay may publikasyon sa disipinang Filipino at mga kaugnay na disiplina.</li> </ul> <p>⇒ Gawaing pang-institusyon</p> <ul style="list-style-type: none"> <li>- Dapat may kasapian sa mga organisasyong pandisiplina/propesyunal/cultural</li> <li>- Dapat may regular na pagdalo sa mga pagsasanay, palihan/worksyap, kumperensya sa Filipino at/o kaugnay na disiplina.</li> </ul> <p>⇒ Pagkilala/Gawad, Research Grants/ Fellowship/Consultancies</p> |
| <b>III. EKSTENSYON/PAKIKIPAG-UGNAYAN - (20 points)</b> | <p>⇒ May ugnayang lokal at internasyunal para sa mga gawaing akademiko ng mga programang pandisiplina. (e.g. Academic Consortium, Exchange Program, etc.)</p>  | <p>⇒ May ugnayang lokal para sa mga gawaing akademiko ng mga programang pandisiplina. (e.g. Academic Consortium, Exchange Program, etc.)</p>  |



| Pamantayan  | Mga Panandang Operasyonal ng COE  | Mga Panandang Operasyonal ng COD  |
|---|---|---|
|   | ⇒ May networking sa iba't ibang ahensya upang maisulong ang programa (e.g. CHED, DepEd, KWF, NCCA, atbp.)   | ⇒ May networking sa iba't ibang ahensya upang maisulong ang programa (e.g. CHED, DepEd, KWF, NCCA, atbp.)   |
| <b>IV. KUWALIPIKASYONG INSTITUSYONAL - (5 points)</b> | ⇒ May kaukulang suportang institusyonal, pinansyal o mga insentibo para sa ikahuhusay ng programa.<br>⇒ May malinaw at matatamong Mission/Vision<br>⇒ May malinaw na istrukturang organisasyonal<br>⇒ Pagpapalano at pagpapaunlad na institusyonal (e.g. mga pagpaplanong pangkagawaran, seminar, worksyap, pagsasanay, etc.) | ⇒ May kaukulang suportang institusyonal, pinansyal o mga insentibo para sa ikahuhusay ng programa.<br>⇒ May malinaw at matatamong Mission/Vision<br>⇒ May malinaw na istrukturang organisasyonal<br>⇒ Pagpapalano at pagpapaunlad na institusyonal (e.g. mga pagpaplanong pangkagawaran, seminar, worksyap, pagsasanay, etc.) |



## B. Pamantayang Kwantitatibo

| Pamantayan                               |  | RATING (POINTS) |            |
|--|--|-----------------|------------|
| <b>I. Kalidad ng Instruksiyon</b>        | A. Administrasyon                      | 5               | <b>45</b>  |
|  | B. Kaguruan                            | 10              |            |
|  | C. Programa/Kurikulum                  | 10              |            |
|  | D. Pasilidad                           | 5               |            |
|  | E. Aklatan                             | 5               |            |
|  | F. ICT Capabilities                    | 5               |            |
|  | G. Estudyante                          | 5               |            |
|  | <b>II. PANANALIKSIK AT PUBLIKASYON</b> |                 |            |
| A. Bilang ng fakulti na nagsasaliksik    | 10                                     |                 |            |
| B. Publikasyon                           | 10                                     |                 |            |
| C. Mga Gawad                             | 5                                      |                 |            |
| D. Papel na binasa sa mga kumperensya    | 5                                      |                 |            |
| <b>III. EKSTENSYON/PAKIKIPAG-UGNAYAN</b> |  |                 | <b>20</b>  |
| A. Akademikong Koneksyon, consortia      | 10                                     |                 |            |
| B. Programang Pang-outreach/Panlabas     | 10                                     |                 |            |
| <b>IV. KWALIPIKASYONG INSTITUSYONAL</b>  |  |                 | <b>5</b>   |
| <b>TOTAL</b>                             |  |                 | <b>100</b> |

**Tseklis Para Sa Aplikasyon sa COE/COD Sa Filipino**

|                    |   |                                 |                                 |
|--------------------|---|---------------------------------|---------------------------------|
| <b>Institusyon</b> | : | _____                           |                                 |
| <b>Lugar</b>       | : | _____                           |                                 |
| <b>Programa</b>    | : | _____                           |                                 |
| <b>Aplikasyon</b>  | : | COE<br><input type="checkbox"/> | COD<br><input type="checkbox"/> |

**I. Kalidad ng Instruksiyon**

**Administrasyon**

Pangalan ng Administrador ng Programa/Edukasyon: \_\_\_\_\_ / \_\_\_\_\_

**Kaguruan**

|  |   |       |
|--|---|-------|
| Kabuuang Bilang ng Gurong Permanente     | : | _____ |
| Kabuuang Bilang ng Gurong Di-Permanente: | : | _____ |
| Bilang ng Gurong may Masters             | : | _____ |
| Bilang ng Gurong may Doktoral            | : | _____ |

**Programa/Kurikulum**

Akreditasyon at Pagkilala ng CHED \_\_\_\_\_

|   |   |   |
|---|---|---|
| Pangkalahatang Edukasyon (General Education): | : | Bilang ng Yunit<br><input type="text"/> |
| Mga Kursong Pangmedyor:                       | : | <input type="text"/>                    |
| Mga Kursong Elektib:                          | : | <input type="text"/>                    |
| Kabuuang:                                     | : | <input type="text"/>                    |

**Pasilidad**

May kagamitang multimedia:

|                                   |                                |
|-----------------------------------|--------------------------------|
| Mayroon: <input type="checkbox"/> | Wala: <input type="checkbox"/> |
|-----------------------------------|--------------------------------|

Bilang ng Mag-aaral bawat klasrum: \_\_\_\_\_

**Silid-Aklatan**

Pangalan ng Librarian/Edukasyon: \_\_\_\_\_ / \_\_\_\_\_

Lisensya: Mayroon:  Wala:

Bilang ng Koleksyon: \_\_\_\_\_

Bilang ng lokal/internasyunal na subskripsyon ng dyornal: \_\_\_\_\_

**Kapabilidad ICT**

Computer room at internet access para sa Guro at Mag-aaral  
Mayroon:  Wala:

**Mag-aaral**

Bilang ng Di-Gradwadong Mag-aaral: \_\_\_\_\_

Medyor: \_\_\_\_\_

Minor: \_\_\_\_\_

Bilang ng Gradwadong Mag-aaral: \_\_\_\_\_

Medyor: \_\_\_\_\_

Minor: \_\_\_\_\_

Bilang ng publikasyon lokal/rehiyunal/pambansa/pandaigdig: \_\_\_\_\_

**II. Pananaliksik at Publikasyon**

Bilang ng artikulong nalathala sa dyornal: \_\_\_\_\_

Bilang ng gurong nagbasa ng papel sa kumperensyang lokal/internasyunal: \_\_\_\_\_

**III. Ekstensyon/Pakikipag-ugnayan**

Bilang ng mga kolaboratibong pananaliksik: \_\_\_\_\_

**Internasyunal**

Pangalan ng proyekto at kapartner na institusyong internasyunal: \_\_\_\_\_

**Lokal**

Pangalan ng proyekto at kapartner na institusyong lokal: \_\_\_\_\_

Network sa iba't ibang ahensya ng gobyerno:

Mayroon:  Wala:

Mga proyektong pang-ekstensyon: \_\_\_\_\_

**IV. Kuwalipikasyong Institusyunal (pakitsek)**

Mission

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Vision

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