



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
COMMISSION ON HIGHER EDUCATION  
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CHED MEMORANDUM ORDER (CMO)

No. 31

Series of 2008

SUBJECT : CENTERS OF EXCELLENCE (COEs) AND CENTERS OF DEVELOPMENT (CODs) FOR TEACHER EDUCATION

In accordance with the pertinent provisions of Republic Act (RA) 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of the 315<sup>th</sup> Commission en banc Resolution No. 281 - 2008 dated June 2, 2008 and per recommendation of the Technical Panel for Teacher Education (TPTE), the following are the Higher Education Institutions (HEIs) with identified Centers of Excellence (COEs) and Centers of Development (CODs) for Teacher Education for a period of three (3) years from June 2, 2008 to June 2, 2011.

Region	Institution
<b>Centers of Excellence (COEs)</b>	
I	1. Mariano Marcos State University
II	2. Saint Mary's University
V	3. Bicol University
V	4. Ateneo de Naga University
VI	5. West Visayas State University
VII	6. University of San Carlos
VIII	7. Leyte Normal University
VIII	8. Siliman University
XII	9. Notre Dame of Marbel University
NCR	10. De La Salle University
NCR	11. Philippine Normal University
NCR	12. Centro Escolar University
NCR	13. University of Santo Tomas
CAR	14. St. Louis University
<b>Centers of Development (CODs)</b>	
II	1. St. Paul University Philippines
III	2. Holy Angel University
VII	3. Cebu Normal University
IX	4. Xavier University
XI	5. Ateneo de Davao University

## **DEFENITIONS**

**Center of Excellence (COE)** refers to a teacher education program in a higher education institution, which continuously demonstrates excellent performance in the areas of instruction, research and publication, extension and linkages, institutional qualifications and provides excellent quality pre-service teacher education program to meet the needs of progressive teachers for elementary, secondary and special education programs in the Philippines.

**Center of Development (COD)** refers to a teacher education program within a higher education institution, which demonstrates the potential to become a Center of Excellence in the future.

## **GRANTS AND BENEFITS**

Identified COEs/CODs for the Teacher Education program are entitled to the following grants and benefits:

1. Priority in the selection of CHED institutional partners with regards to CHED developmental projects;
2. Entitled to other non-monetary subsidies and awards such as:
  - a. faculty scholarships for graduate studies;
  - b. priority for CHED research grants;

## **FINANCIAL ASSISTANCE**

COEs and CODs that would like to avail of financial assistance/support from CHED must submit project proposals. The CHED will evaluate the proposals based on the criteria which shall be issued by the Commission. HEIs will be granted financial assistance once a proposal is approved subject to availability of funds.

## **ROLES AND RESPONSIBILITIES OF IDENTIFIED COES AND CODS**

Identified COEs/CODs for the Teacher Education program shall have the following roles and responsibilities:

### ***For Identified COEs:***

1. Act as role models / leaders in teacher education programs;
2. Sustain and enhance research capabilities and upgrade professional or research graduate programs in Teacher Education;
3. Provide assistance to agencies / institutions within their geographical area of coverage;
4. Undertake activities / projects necessary in developing quality Teacher Education programs;
5. Accelerate the development of the Teacher Education programs through strategic developmental agenda and projects;
6. Develop quality instructional programs through faculty development and upgrading of facilities and library holdings;

7. Undertake basic and applied research activities on emerging trends and developments in the field of Teacher Education; and
8. Undertake extension and linkages through consortia and collaborations with academe.

***For Identified CODs:***

1. Accelerate the development of the Teacher Education programs through strategic developmental agenda and projects;
2. Develop quality instructional programs through faculty development and upgrading of facilities and library holdings;
3. Undertake basic and applied research on emerging trends and developments in the field of Teacher Education;
4. Undertake extension and linkages through consortia and collaborations with academe; and
5. Establish linkages with COEs in Teacher Education to further improve instructional and research capabilities to undertake research in the said programs.

The status of being a Center of Excellence or a Center of Development in Teacher Education does not apply to other programs offered by an institution.

**DURATION OF THE STATUS AS COEs/CODs**

The designation as COEs / CODs for Teacher Education shall be for a period of three (3) years effective June 2, 2008 to June 2, 2011. If at any point based on the monitoring by CHED, the COE/COD is found not fulfilling its functions/responsibilities and/or not maintaining compliance with the criteria as COE/COD, the designation shall be revoked.

Institutions that did not meet the criteria for COE/COD for Teacher Education can re-apply after three (3) years, in which time, the Panel would again evaluate potential Centers of Excellence (COEs) and Centers of Development (CODs).

Pasig City, Philippines, July 1, 2008

  
**ROMULO L. NERI**  
Chairman