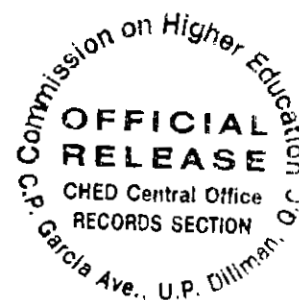




Republic of the Philippines
 OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER
No. 07
Series of 2015

SUBJECT: AMENDMENT TO CMO NO. 28, SERIES OF 2012, ENTITLED "CRITERIA AND IMPLEMENTING GUIDELINES FOR THE IDENTIFICATION, SUPPORT AND DEVELOPMENT OF CENTERS OF EXCELLENCE (COEs) AND CENTERS OF DEVELOPMENT (CODs) FOR THE ENGLISH PROGRAM"

X-----X

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," and for the purpose of establishing Centers of Excellence (COEs) and Centers of Development (CODs) that serve as potent catalysts in English education needed for the development of world-class scholarships, nation building and national development, the criteria and implementing guidelines for the identification, support and development of COEs and CODs for the English program as embodied in CHED Memorandum (CMO) No. 55, series of 2006 and CHED Memorandum Order No. 28, series of 2012 shall be adopted. Per Commission *en Banc* Resolution No. 139-2015, dated March 30, 2015, the Annex of CMO No. 28, series of 2012 is hereby amended as follows:

"Annex"

Criteria for the Selection of Centers of Excellence (COEs) and Centers of Development (CODs) for the English Program

A. Qualitative Criteria

Criteria	Operational Indicators of COE	Operational Indicators of COD
I. Instructional Quality (45 points) C. Curriculum	➤ Substantive coverage means: 1. Inclusion of course(s) on: 1.1 The English Language system (phonology, morphology, syntax, semantics, discourse) 1.2 How the English Language works in context (e.g. academic, professional and occupational) 1.3 The history of the English Language from its beginnings to the present	➤ Substantive coverage means: 1. Inclusion of course(s) on: 1.1 The English Language system (phonology, morphology, syntax, semantics, discourse) 1.2 How the English Language works in context (e.g. academic, professional and occupational) 1.3 The history of the English Language from its beginnings to the present

Criteria	Operational Indicators of COE	Operational Indicators of COD
	<p>1.4 Language acquisition</p> <p>2. Offering of programs on different but vertically aligned levels:</p> <p>2.1 Undergraduate program (AB in English, AB in English Studies, AB in English Language, AB in English Language Studies)</p> <p>2. 2 Master of Arts thesis track program (M.A. in English, M.A. in English Studies, M.A. in English Language, M.A. in English Language Studies, M.A. in TESOL/TESL)</p> <p>2. 3 Doctor of Philosophy or Doctor of Philosophy by Research (Ph.D. in English, Ph.D. in English Studies, Ph.D. in English Language, Ph.D. in English Language Studies, Ph.D. in TESOL/TESL)</p>	<p>1.4 Language acquisition</p> <p>2. Offering of programs on different but vertically aligned levels:</p> <p>2.1 Undergraduate program (AB in English, AB in English Studies, AB in English Language, AB in English Language Studies)</p> <p>2. 2 Master of Arts thesis track program (M.A. in English, M.A. in English Studies, M.A. in English Language, M.A. in English Language Studies, M.A. in TESOL/TESL)</p>

This Order containing the above amendments shall take effect immediately and shall remain in force and effect until revoked or further amended.

Issued this 13th day of April 2015, Quezon City, Philippines

Ruperto S. Sangalang

RUPERTO S. SANGALANG, Ph.D.

Commissioner

Officer-In-Charge, Office of the Chairperson

April 6-17, 2015

