



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



**CHED MEMORANDUM ORDER**  
**No. 09**  
**Series of 2015**

**SUBJECT: AMENDMENT TO CMO NO. 25, SERIES OF 2012, ENTITLED "CRITERIA AND IMPLEMENTING GUIDELINES FOR THE IDENTIFICATION, SUPPORT AND DEVELOPMENT OF CENTERS OF EXCELLENCE (COEs) AND CENTERS OF DEVELOPMENT (CODs) FOR THE LITERATURE PROGRAM"**

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In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," and for the purpose of establishing Centers of Excellence (COEs) and Centers of Development (CODs) that serve as potent catalysts in Literature education needed for the development of world-class scholarships, nation building and national development, the criteria and implementing guidelines for the identification, support and development of COEs and CODs for the Literature program as embodied in CHED Memorandum (CMO) No. 55, series of 2006 and CHED Memorandum Order No. 25, series of 2012 shall be adopted. Per Commission *en Banc* Resolution No. 139-2015, dated March 30, 2015, the Annex of CMO No. 25, series of 2012 is hereby amended as follows:

**"Annex"**

**Criteria for the Selection of Centers of Excellence (COEs) and Centers of Development (CODs) for the Literature Program**

**A. Qualitative Criteria**

Criteria	Operational Indicators of COE	Operational Indicators of COD
<b>I. Instructional Quality – 45%</b>  C. Curriculum	Substantive coverage means:  1. Course offerings in different levels should be vertically aligned.  2. The institution should show proof of a strong link between the program of studies and research outputs through submission of copies of abstracts of theses and dissertations defended in the last 10 years.	Substantive coverage means:  1. Course offerings in different levels should be vertically aligned.  2. The institution should show proof of a strong link between the program of studies and research outputs through submission of copies of abstracts of theses and dissertations defended in the last 5 years.

Criteria	Operational Indicators of COE	Operational Indicators of COD
F. Instructional Facilities and Student Support	All classrooms should be equipped with computers, speakers and LCD projectors.	All classrooms should be equipped with computers, speakers and LCD projectors.
<b>II. Research/ Creative Work and Publications – 30%</b>		
A. Faculty Development and Research Administration	<p>An institution with a primarily research/theses track.</p> <p>An institution applying for COE/COD should have a scholarly, peer-reviewed journal with a track record of at least three years prior to application.</p> <p>Must have an institutional research/creative writing center or its equivalent which supports literary studies, creative writing, etc.</p> <p>The research/creative writing center or its equivalent must have a competent research director and other personnel.</p>	<p>An institution with a primarily research/theses track.</p> <p>An institution applying for COE/COD should have a scholarly, peer-reviewed journal with a track record of at least three years prior to application.</p> <p>Must have at least a research/creative writing committee or its equivalent on literary studies, creative writing, etc.</p> <p>The research/creative writing committee or its equivalent must have a competent research coordinator.</p>

This Order containing the above amendments shall take effect immediately and shall remain in force and effect until revoked or further amended.

Issued this 13<sup>th</sup> day of April 2015, Quezon City, Philippines

*Ruperto S. Sangalang*

**RUPERTO S. SANGALANG, Ph.D.**

Commissioner

Officer-In-Charge, Office of the Chairperson

April 6-17, 2015

