



Republic of the Philippines  
 OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



**CHED MEMORANDUM ORDER**  
**No. 15**  
**Series of 2015**

**SUBJECT : AMENDMENT TO CMO NO. 16, SERIES OF 2012, ENTITLED "IMPLEMENTING GUIDELINES FOR THE IDENTIFICATION, SUPPORT AND DEVELOPMENT OF CENTERS OF EXCELLENCE AND CENTERS OF DEVELOPMENT FOR THE PSYCHOLOGY PROGRAM"**

X-----X

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," and for the purpose of establishing Centers of Excellence (COEs) and Centers of Development (CODs) that serve as potent catalysts in Psychology education needed for the development of world-class scholarships, nation building and national development, the criteria and implementing guidelines for the identification, support and development of COEs and CODs for the Psychology program as embodied in CHED Memorandum (CMO) No. 55, series of 2006 and CHED Memorandum Order No. 16, series of 2012 shall be adopted. Per Commission *en Banc* Resolution No. 139-2015, dated March 30, 2015, Annexes A and B of CMO No. 16, series of 2012 are hereby amended as follows:

**ANNEX "A"**

**Revised Criteria for the Selection of Centers of Excellence (COEs) and Centers of Development (CODs) for the Psychology Program**

<b>A. Instructional Quality (45%)</b>	<b>PTS</b>	<b>Operational Indicators</b>	<b>Detailed Indicators</b>
a. Administration (3)	3	The unit must be separate academic unit for Psychology (i.e., it cannot be a Social Science or Behavioral Science unit), with a Chair or head of the psychology unit, and/or an administrator in-charge of its academic programs who holds a PhD in Psychology.	3 points if the Chair has PhD in Psychology  1.5 points if the Chair has PhD in allied degree or MA in Psychology
b. Faculty (20)	4	There are at least 10 full-time tenured faculty members, all of whom have a graduate degree in psychology; and there are at least 5 full-time tenured faculty members with a PhD in Psychology.	4 points if 10 full time (5 PhD, 5 MA)  2 points if 5 fulltime (3 PhD, 2 MA)
	4	All the full-time faculty members should have participated in	4 points for 100% 3 points for 90-99%

		national or international conferences as paper presenters in the past 5 years.	2 points for 80%
	4	25% of the full-time tenured faculty members must have served as officers of reputable national (i.e., PAP, PSSP, etc.) and international professional organizations of psychology	4 points for 25% 2 points for 10%
	4	A system for the periodic evaluation of teaching-learning, by superiors, peers, and students, should be in place and effectively used for purposes of improving instruction/learning	4 Points for 100% evaluation 3 Points for 90-99% evaluation 2 Points 80% evaluation
	4	At least 25% of all full-time faculty members should have received awards, fellowships, scholarships, and other forms of recognition from reputable national, international professional organizations.	4 points for 25% 2 points for 10%
c. Curriculum (8)	4	Existence of undergraduate, masters, and doctoral program in psychology for at least 10 years.	4 points for at least 10 years (undergraduate, Masters and PhD)  2 points for less than 10 years (undergraduate, Masters and PhD)
	4	The graduate programs offer at least four areas of specialization within the various sub-areas of psychology.	4 points for 4 programs 3 points for 3 programs 2 points for 2 programs
d. Information technology capability, facilities, equipment (3)	3	Students and faculty members have access to (a) an experimental psychology laboratory with functional equipment, (b) at least 10 duly licensed psychological tests, and (c) a computer lab/facility with licensed or open source statistical and other relevant software.	3 points for 100% (10 Psychological Tests from the List of CMO No. 38 & 39, Licensed software and experimental psychology equipment, if A, B and C are met)  1.5 points for 90% (10 Psychological Tests from the CMO No. 38 & 39 List, Licensed software and experimental psychology equipment, if A and B are met )
e. Library (4)	4	Subscriptions to at least 1,000 books/e-journals/printed journal in national and international refereed journals in psychology, with access to current full-text articles within the last 3 years	4 points if at least 1000 2 points if at least 500

f. Student Support System (2)	2	The unit (or the University/college) must have counselling and other student services for the students enrolled in the psychology programs.	2 points for student development programs such as internship, financial support for conferences, research, student's leadership training, counselling services, colloquium, seminars, workshops consistently done for the last 3 years  1 point for student development programs such as internship, financial support for conferences, research, student's leadership training
g. Graduate Profile (3)	3	At least 6 PhD graduates and at least 12 MA graduates in the last 3 years	3 points for 100% 1.5 points for 50%
h. PRC Licensure Examination Results (2)	2	PRC Board Examination Result for Psychometricians and Psychologists	2 points for 80% in both 1 point for less than 80% in both
<b>B. Research and Publication (30%)</b>	10	At least 50% of full time tenured/permanent faculty members have published monographs or books (in reputable presses) or articles in refereed journals in the last 5 years.	10 points for 50% 5 points for less than 50%
	10	At least 25% of full time tenured/permanent faculty members have published articles in ISI/SCOPUS journals in the last 3 years.	10 points for 50% 5 points for less than 50%
	10	100 % of full-time tenured faculty are engaged in research for the last 3 years	10 points for 100% 5 points for at least 50%
<b>C. Extension/ and Linkages (20%)</b>	5	Completed at least 6 community outreach programs in psychology in the past 3 years.	5 points for at least 6 community outreached programs 2.5 points for at least 3 community outreach programs
	5	At least 6 Department's initiated seminars, workshops, continuing education/training programs in the last 3 years	5 points for at least 6 seminars 2.5 points for at least 3 seminars
	5	At least 6 linkages with industry, clinics, schools and government,	5 points for at least 6 linkages



		NGO's, in the past 3 years	2.5 points for at least 3 linkages
	2	At least 5 International linkages for consortia, exchange programs, faculty-students exchanged programs with research psychology programs in the past 3 years	2 points for at least 5 linkages 1 point for at least 1 linkage
	3	At least 3 internationalization activities for consortia, exchange programs, faculty-students exchanged programs with research psychology programs in the past 3 years.	3 points for at least 3 linkages 1.5 points for at least 1 linkage
<b>D. Institutional Qualifications (5%)</b>	5	The unit must have been recognized by external agencies (e.g., international or national certification/accreditation, recognition as COE/COD, etc.)	5 points for at least 2 2.5 points for at least 1
		<b>NOTE: Applicant HEI must score at least 85 points to be identified as COE</b>	<b>NOTE: Applicant HEI must score at least 75 points to be identified as COD</b>

**ANNEX "B"**

**Instructions:**

3. Six (6) hard copies and one (1) digital copy shall be submitted to CHED. Each copy should contain the accomplished instrument and all the other required attachments.

This Order containing the above amendments shall take effect immediately and shall remain in force and effect until revoked or further amended.

Issued this 13<sup>th</sup> day of April 2015, Quezon City, Philippines

*R. S. Sangalang*

**RUPERTO S. SANGALANG, Ph.D.**

Commissioner

Officer-In-Charge, Office of the Chairperson

April 6-17, 2015

