



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO)
No. 16
Series of 2015

SUBJECT : AMENDMENT TO CMO NO. 26, SERIES OF 2007 ENTITLED, "CRITERIA AND IMPLEMENTING GUIDELINES FOR THE IDENTIFICATION, SUPPORT AND DEVELOPMENT OF CENTERS OF EXCELLENCE (COEs) AND CENTERS OF DEVELOPMENT (CODs) FOR TEACHER EDUCATION PROGRAMS"

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994," and for the purpose of establishing Centers of Excellence (COEs) and Centers of Development (CODs) that serve as potent catalysts in Teacher Education needed for the development of world-class scholarships, nation building and national development, the criteria and implementing guidelines for the identification, support and development of COEs and CODs for the Teacher Education programs as embodied in CHED Memorandum (CMO) No. 55, series of 2006 and CHED Memorandum Order No. 26, series of 2007 shall be adopted. Per Commission *en Banc* Resolution No. 139-2015, dated March 30, 2015, items II, III and IV-D of CMO No. 26, series of 2007 are hereby amended as follows:

II. Center of Excellence and Center of Development

Center of Excellence (COE) refers to teacher education program under a college or department within a Higher Education Institution (HEI), which continually demonstrates excellent performance in the areas of instruction, research and publication, extension and Linkages, institutional qualifications and exhibit an excellent ability to produce quality pre-service teacher education to meet the needs of progressive teachers for elementary, secondary and special education programs in the Philippines. To qualify for the selection of COE, the teacher education programs should have passed the initial screening. The initial screening includes Level II accreditation/*international standing*. To be considered a COE, the total score for the different parameters in the Criteria should at least be **75** points.

Center of Development (COD) refers to a teacher education program under a college or department within a higher education institution, which demonstrates the potential to become a Center of Excellence in the future. To qualify for the selection of COD, the teacher education program should have passed the initial screening. The initial screening includes Level II accreditation/*international standing*. To be considered a COD, the total score of the different parameters in the Criteria should at least be **65** points.

III. Criteria and Scoring Guide for Selection of COEs and CODs in Teacher Education

CRITERIA	NUMBER OF POINTS
A. INSTRUCTIONAL QUALITY – 45%	
1. Quality of Performance of Graduates	
a. At least 75% passing percentage of first takers in the Licensure Examination for Teachers (LET) for the past 3 years (6 examinations) for COE, 65% passing percentage for COD	15
2. Graduate Profile	
a. At least 5 graduates in leadership positions in education, whether local or national positions within the last 15 years	10
b. 85% of graduates are employed as teachers within 6 months after graduation in both public and private schools, local or international	10
3. Curriculum and Instruction	
a. At least 1 documented innovation in curriculum and instruction including development of Instructional Materials	5
b. All Teacher Education programs are OBE-compliant	5
B. RESEARCH AND PUBLICATION – 30%	
1. Research	
a. At least 3 institutional researches for institutional policy development and program improvement in the past 5 years	5
b. At least 50% of full-time faculty had researches published in refereed journals and/or peer-reviewed creative works or at least one trade book (Textbooks, manuals, workbooks, modules) with ISBN and at least 3 articles in journal with ISSN for the past 3 years	10
c. The college has a research journal or related form of academic publication (e.g., research monograph, etc.) published at least once a year for faculty and students	5
d. At least 25% of faculty have paper/ poster presentations and/or demonstration teachings in local, national and/or international fora	5
e. Leads or participates in at least one collaborative research across colleges within the institution, among institutions, and/or GOs and NGOs at least once a year	5
C. INSTITUTIONAL QUALIFICATION – 5%	
1. Faculty and Staff	
a. Faculty and staff continuing professional development with relevant monitoring and evaluation mechanisms in place	1
b. All faculty members have master's degrees aligned to what they are teaching in the undergraduate level and must be doctoral degree holders for the graduate program	1
c. Has a graduate program in Teacher Education	1
d. There should be at least 5 specializations in the undergraduate program	0.5
e. At least 1 faculty member is a recipient of national awards in education or related field and/or leader in national professional organizations in education	1
2. Student Support System	
a. Must have met the requirements for a Level II accreditation	0.5



D. EXTENSION AND LINKAGES – 20%	
1. Has at least one (1) very strong community outreach and extension programs with measurable impact aligned to teacher education	10
2. Has at least five (5) strong linkages with local and at least two (2) international institutions in the area of teacher education	10
TOTAL	100

SUMMARY OF POINTS

General Criteria (CMO #55, s. 2006)	Percentage	Number of Points
Instructional Quality	45%	45 points
Research and Publication	30%	30 points
Extension and Linkages	20%	20 points
Institutional Qualification	5%	5 points
TOTAL	100%	100 points

IV. Process of Selection and Identification

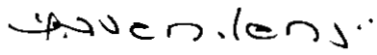
D. Identification

2. The Technical Panel shall recommend an HEI to be a COE for Teacher Education if it attains an over-all rating of at least **75** points and above in the evaluation.

3. The Technical Panel shall recommend an HEI to be a COD for Teacher Education if it attains an over-all rating of **65 to 74** points in the evaluation.

This Order containing the above amendments shall take effect immediately and shall remain in force and effect until revoked or further amended.

Issued this 13th day of April 2015, Quezon City, Philippines


RUPERTO S. SANGALANG, Ph.D.
 Commissioner
 Officer-In-Charge, Office of the Chairperson
 April 6-17, 2015

