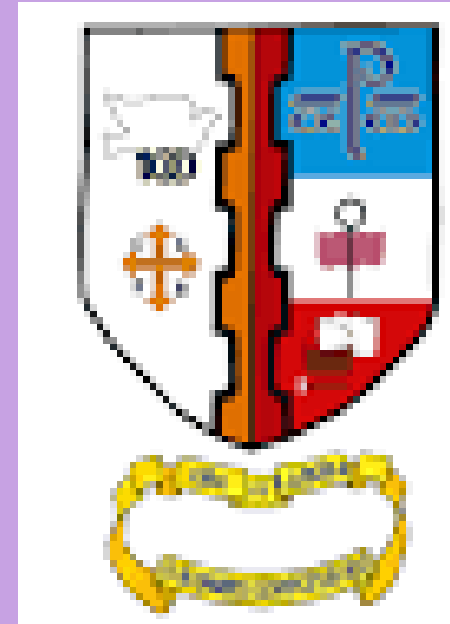


POLICY, GOVERNANCE AND PRACTICE



The Experience of
St. Scholastica's College
in
Mainstreaming Gender

From Social Graces to Gender Justice



MABUHAY!

From Social Graces to Gender Justice

- Introduction
- Established in 1906
- A women's college with some men in the school of music and department of fine arts
- Started the women's studies program in 1985
- Decided to remain a women's college in 2009



From Social Graces to Gender Justice

- ❑ ***Colegiala*** – Finished Women of Character
- ❑ Education objectives focused on
- ❑ Good Wives and Mothers
- ❑ Professional and Career Women



From Social Graces to Gender Justice



JUSTICE CECILIA MUÑOZ PALMA

High School '31
The first woman Supreme Court Justice of the Republic of the Philippines



NATIVIDAD "NATY" CRAME-ROGERS

HS'39
1999 PAX Awardee
Film Actress, "A Portrait of the Artist as Filipino" by National Artist, Lamberto Avellana
Formed the Philippine Drama Company and Amingtahanan Sala Theater
2013 Natatanging Gawad Buhay OR Philstage's Lifetime Achievement Award



HER EXCELLENCY MERCY ARRASTIA-TUASON

High School 1949 and College AB major in Nutrition, minor in Home Arts and History
Ambassador of the Philippines to the Holy See



HER EXCELLENCY PETRONILA P. GARCIA

Grade School '68
First woman Ambassador to serve in an Arab country (Egypt). Later, served as Ambassador to Israel
Currently the Philippine Ambassador to Canada
MENSA
No. 10025



DR. LUCRESIA R. KASILAG

Diploma in Music Teaching '39
National Artist & the "First Lady of Philippine Music"



From Social Graces to Gender Justice

- Response to Martial Law
- Review of the Educational vision, mission and goals of the college
- Shaping an Education for Justice offering
- Scholasticans: Agents of Social Transformation



From Social Graces to Gender Justice

- ❑ Shift in Curriculum
- ❑ Grounding in the liberal arts and humanities
- ❑ Increased units in social and political education
- ❑ Lessened units in religion, personality development, cooking and home arts



From Social Graces to Gender Justice

- Political Education
- Social Awareness
- Social Involvement
- Third-World Perspectives
- Liberation Theologies
- Socio-Political philosophies
- Critical Literatures



From Social Graces to Gender Justice

- Education of Women Leaders
- Introduction of Women's Studies
- 1st multi-sectoral convention of women 1 in 1984 at Ehrentrudis Theatre - GABRIELA



GABRIELA
ALLIANCE OF FILIPINO WOMEN

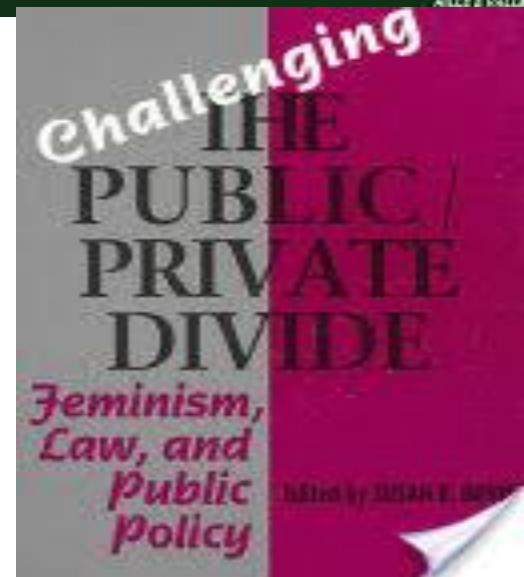
From Social Graces to Gender Justice

- ❑ Shaping a Feminist Education
- ❑ Leaders of the Women's Movement
- ❑ Women from the academe
- ❑ Identifying key issues of women – disciplinary approaches



From Social Graces to Gender Justice

- Addressing women's issues
- Private – public divide
- Violence against women
- Women's ways of knowing
- Women's ways of doing
- Feminist theories



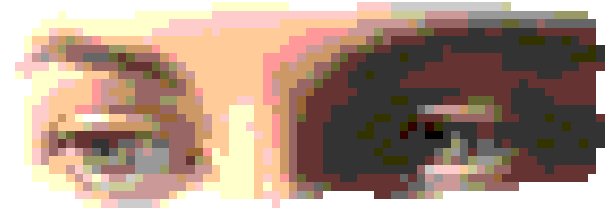
From Women of Finished Character to Agents of Social Transformation

- From dole-out to social immersion/outreach
- From classroom to the street
- From self to society
- From family to country




Women's Ways of Knowing

- Once a knower assumes the general relativity of knowledge, that their frame of reference matters and that they can construct and reconstruct frames of reference, they feel responsible for examining, questioning, and developing the systems that they will use for constructing knowledge."



- Belenky, et al

- 
- “Feminism is not a temporary movement that lasts only until women’s rights are restored; rather it is a permanent feature of our growth toward the *humanum*. Humanum is understood here as our meta-cosmic destiny of full humanity, the point of ultimate perfection. This does not mean that men have to become women to reach their perfection; but to accept the challenge that gender poses in one’s knowing, relating and doing”.

Women' s/ Gender Studies

- We live gendered lives.
- Genders are not treated equal
- Women make up half of the human population since the beginning of human life.
- Yet it is man who is made generic and symbol of humanity.
- What we know of humanity even as women is male... History of man, philosophy of man, evolution of man, psychology of man...

What is Women's Studies?

- *It is an academic course.*
 - ▣ *Offers content, data and information*
- *It is has an advocacy.*
 - ▣ *Requires praxis and action*
- *It is a method.*
 - ▣ *Follows a process of doing*
- *It is a paradigm.*
 - ▣ *Involves a shift in mentality*
- *It is a spirituality.*
 - ▣ *Needs a soul-searching approach*



Challenge to Educators

- *How much of the subject matter we teach consider gender as an important category?*
- *How does our subject treat women? – marginal, muted, silenced or absent? equal, central, represented?
traditional, stereotypical or discriminated? equal, non-traditional, empowered?*
- *What about our teaching strategies and activities? – insensitive, blind, unfair to gender? fair, sensitive, responsive?*
- *What about our language – oral and written texts? – sexist, discriminatory, insensitive? inclusive, politically correct, fair?*

Challenge to Educators

- *What about our policies? reflective of gender realities? aiming at gender equality? gender blind, insensitive?*
- *What about our structures, both physical, psychological and academic? spaces for women and girls (other genders) to be free and safe? limiting, threatening, terrorizing*
- *What about our school culture and spirituality? respectful of dignity and supportive of women (other genders)? stigmatizing, discriminatory*

Vision - Mission

□ MISSION STATEMENT

We a Catholic Benedictine educational Institution for young women, committed to providing a holistic formation anchored on academic excellence, to mold our students into critically aware and socially responsive agents of change towards the transformation to a just and equitable society

Vision - Mission



□ Vision Statement

We envisioned self-fulfilled Scholastican women and men of character and integrity, imbued with Filipino, Christian, Benedictine values, living out Ora et Labora, with a passion for service and commitment to truth and justice to transform society.

Proud to be Scholasticans



**CAPT. CATHERINE
MARIE CASTILLO**
*High School '87
First Filipina Commercial
Jet Captain
First Filipina Airbus
Instructor*



LILIBETH TAN-NG
*BS Hotel & Restaurant
Management '96
Vice President for
Flight Operations
Philippine
Airlines (PAL)*



**CAPT. MA. AURORA
CARANDANG-GLORIA**
*High School '82
Asia's First Female Pilot
First Filipina Commercial Pilot
First Filipina pilot to
fly as a full-fledged
captain for PAL*

Proud to be Scholasticans

MA. CERES P. DOYO

A.B. Nutrition '66
Seasoned Journalist,
Philippine Daily
Inquirer (PDI)
Author,
"Human Face:
A Journalist's
Encounters and
Awakenings"



Maria Fe Perez-Agudo

Student Council President
B.S. Accountancy '83
President & Chief
Operating Officer (CEO)
Hyundai Asia
Resources, Inc. (HARI)



MAAN HONTIVEROS

High School '66
Chief Executive
Officer (CEO)
Air Asia
Philippines



Proud to be Scholasticans

MARY GRACE DIMACALI

*AB Psychology '78
Cum Laude*

President, Mary Grace Foods, Inc.

*2010 & 2013 Store Operations
Excellence Awardee for Mary Grace
by the Ayala Malls*

*2011 Outstanding
Filipina Entrepreneur
by Network for
Enterprising Women*

*2011 Go Negosyo
Awardee*

*2006 Outstanding
Scholastican
Awardee*

*Member, Yellow
Ribbon
Movement*



SELENE LEE YU

*BSC Financial Management &
BA Psychology '82*

*Executive Officer,
Chevrolet
The Covenant
Car Company*



MARIE ANTONETTE LEVISTE

*High School '91
2000 Southeast
Asian Games
Gold Medalist
Equestrian*



Proud to be Scholasticans

**JUSTICE CECILIA MUÑOZ
PALMA**

High School '31

*The first woman Supreme Court
Justice of the Republic of the
Philippines*





Maraming Salamat po.

That in all things
God may be glorified.