

PNU Training Team



PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education

Project Lead: Dr. Bert J. Tuga (*University President*)

Project Co-Lead: Dr. Jennie V. Jocson (*Vice President for Academics*)

Two colleges are tasked to manage the details of the training

The CFLEX is a degree and non-degree granting unit that manages the University's online undergraduate and graduate degree programs and continuing education programs. Its main responsibility is to develop and manage the University's "virtual campus" and traditional face-to-face customized programs for different publics. It is the University's focal unit in managing and coordinating the University's training, review, certificate in teaching, in-service and all non-degree programs.

The CTD is the undergraduate degree-granting unit in the University that manages PNU's undergraduate teacher education programs. It houses the faculty of the different disciplines that service the college. It is an instruction oriented college, which is primarily responsible for ensuring undergraduate students get the best teacher preparation and development training. Faculty members of the college are expected to provide quality instruction and conduct research in aid of instruction.

You can reach us through:

Website: www.pnu.edu.ph

Email: vpacad@pnu.edu.ph or president@pnu.edu.ph

Telephone Number: 53171368 loc 519/50

THE GREAT RESET: PNU-CHED COLLABORATIVE ONLINE TRAINING ON FLEXIBLE LEARNING



BACKGROUND

The project aims to assist HEIs and SUCs in transitioning to flexible learning in the coming school year. In particular, the project is directed at providing assistance to TEIs/HEIs which may need directions in the transition: refinement of the curriculum in the context of the new normal, teaching-learning activities and assessment and the technology support

TRAINING FOCUS

The PNU proposed training focuses on the following:

1. Outcomes-Based Education (OBE) in a flexible and blended setting;
2. module writing (and other flexible learning materials) for flexible and blended setting; and
3. technological support in a flexible and blended setting.

ABOUT THE PROPONENT

The Philippine Normal University, the National Center for Teacher Education in the country, is a specialized university for teacher education, which aims to nurture innovative teachers and education leaders in the country. Likewise, PNU aims to transform the university as an internationally recognized leader in teacher education. Among its strategic directions is 'Responsiveness to Stakeholders' which seeks to effectively and innovatively address the needs, demands, and requirements of the different stakeholders in pursuit of excellence through innovation, influence, and impact. This project provides PNU an opportunity to share with other universities its best practice as it prepares for the challenges of the new normal.

OBJECTIVES OF THE TRAINING MODULES

At the end of each module, the participants are expected to attain the following:

Module 1

1. provide an overview of remote teaching-learning modality;
2. assist in the preparation of migration plans;
3. design appropriate teaching-learning activities and assessments;
4. address issues on inclusivity; and
5. explore digital resources and tools.

Module 2

1. revise the OBE course syllabi by streamlining course learning outcomes with program outcomes in the context of the new normal; and
2. design appropriate teaching-learning activities and assessment for a flexible (synchronous and asynchronous) and blended setting (F2F + Remote)

Module 3

1. analyze the nature, functions, and elements of modules or self-learning kits;
2. identify key topics and/or courses that can be taught through digital and print modules; and
3. design engaging digital and print modules with self-directed activities that help teachers and students realize the learning outcomes.

TRAINING STRATEGIES

1. Training will be held for three days combining synchronous lectures and asynchronous workshop with online critiquing of outputs. The host College/University can opt for a fourth day for critiquing of Workshop 3 output and a closing program.
2. Content will be customized to the status and need of the HEIs/SUCs taking into account their VMGOs and the level of work they have done with OBE curriculum. The HEIs and SUCs will be asked to submit sample syllabi in the different subject areas.
3. Synchronous lectures will be from 9:00 AM to 12:00 NN on the first day and from 8:00 to 12:00 NN on the second and third days. The host College/University will manage the offline workshops in the afternoons from 1:00 to 4:00 PM.
4. Participants will be grouped by discipline areas to work on the expected workshop outputs collaboratively. One sample output, due at 5:00 PM everyday, will be submitted by College/School for critiquing models.
5. The HEIs/SUCs will serve as host and moderator for each lecture using their preferred platform either Zoom or GoogleMeet.
6. A workshop meeting between the PNU Training Team and the organizing committee from the host college/university will be held on prior to the training. The PNU Training Team will host the meeting.